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THE BOARD OF TRUSTEES

(The figures in parenthesis indicate year of beginning of service.)

ERNEST H. WILKINS, Ph.D., Litt.D., LL.D. (1927)		Oberlin, Ohio
DAN F. BRADLEY, D.D.	(1891)	Cleveland, Ohio
ROBERT E. BROWN, D.D.	(1920)	Oakland, Calif.
THEODORE E. BURTON, LL.D.	(1899)	Washington, D. C.
WILLIAM C. COCHRAN, LL.D.	(1901)	Cincinnati, Ohio
MISS A. BEATRICE DOERSCHUK	(1925)	New York, N. Y.
E. DANA DURAND, Ph.D.	(1911)	Washington, D. C.
CLAYTON K. FAUVER	(1920)	New York, N. Y.
MRS. KATHARINE W. HASKELL	(1920)	Kansas City, Mo.
JOEL B. HAYDEN, D.D.	(1921)	Cleveland, Ohio
ALFRED R. HORR	(1928)	Cleveland, Ohio
CHARLES H. KIRSHNER	(1909)	Kansas City, Mo.
AMOS B. McNAIRY	(1913)	Cleveland, Ohio
SAMUEL E. MATTER	(1928)	Duluth, Minn.
AMOS C. MILLER	(1912)	Chicago, Ill.
ROBERT A. MILLIKAN, Sc.D.	(1917)	Pasadena, Calif.
GEORGE W. MORGAN	(1928)	New York, N. Y.
ANDREW H. NOAH	(1924)	Akron, Ohio
GROVE PATTERSON	(1926)	Toledo, Ohio
JOHN L. SEVERANCE	(1913)	Cleveland, Ohio
CHARLES B. SHEDD	(1903)	Chicago, Ill.
HENRY M. TENNEY, D.D.	(1885)	LaGrange, Ill.
MARK L. THOMSEN	(1924)	Cleveland, Ohio
LUCIEN T. WARNER	(1915)	Bridgeport, Conn.
BEATTY B. WILLIAMS	(1926)	Mount Vernon, Ohio

ENDOWMENT TRUSTEE

THE CLEVELAND TRUST COMPANY (1916) ...
Cleveland, Ohio

GENERAL ARCHITECT

CASS GILBERT (1912) New York, N. Y.

TRUSTEE COMMITTEES

Appointments

DAN F. BRADLEY	SAMUEL E. MATTER
MISS A. BEATRICE DOERSCHUK	AMOS C. MILLER
E. DANA DURAND	ROBERT A. MILLIKAN
JOEL B. HAYDEN	GROVE PATTERSON

Auditing

MARK L. THOMSEN	ANDREW H. NOAH
	BEATTY B. WILLIAMS

Budget

AMOS C. MILLER	AMOS B. McNAIRY
E. DANA DURAND	MARK L. THOMSEN
CLAYTON K. FAUVER	BEATTY B. WILLIAMS

Executive

PRESIDENT WILKINS	JOEL B. HAYDEN
CLAYTON K. FAUVER	AMOS C. MILLER
	MARK L. THOMSEN

Honorary Degrees

PRESIDENT WILKINS	MRS. KATHARINE W. HASKELL
ROBERT E. BROWN	ROBERT A. MILLIKAN
THEODORE E. BURTON	GROVE PATTERSON
	HENRY M. TENNEY

Investment

MARK L. THOMSEN	AMOS C. MILLER
CLAYTON K. FAUVER	GEORGE W. MORGAN
ALFRED R. HORR	JOHN L. SEVERANCE
AMOS B. McNAIRY	HIRAM B. THURSTON
	PRESIDENT WILKINS

Location, Plans, and Construction of College Buildings

PRESIDENT WILKINS	ANDREW H. NOAH
CLAYTON K. FAUVER	JOHN L. SEVERANCE
MRS. KATHARINE W. HASKELL	MARK L. THOMSEN
	LUCIEN T. WARNER

Memorials

GROVE PATTERSON	ROBERT E. BROWN
	JOEL B. HAYDEN

Nomination of Trustees

WILLIAM C. COCHRAN	CHARLES H. KIRSHNER
MRS. KATHARINE W. HASKELL	ROBERT A. MILLIKAN
JOEL B. HAYDEN	LUCIEN T. WARNER

PART I
REPORT OF THE PRESIDENT

PART I—REPORT OF THE PRESIDENT

To the Board of Trustees of Oberlin College.

GENTLEMEN:—

I submit herewith my first annual report, for the College year 1927-28.

I. THE BOARD OF TRUSTEES

Meetings

Three meetings of the Board of Trustees were held during the year: the annual meeting on December 7, 1927; a special meeting on March 30, 1928; and the semi-annual meeting on June 18, 1928.

Membership

At the annual meeting Messrs. Robert E. Brown, William P. Palmer and Henry M. Tenney were re-elected to membership on the Board to succeed themselves for a full term of six years beginning January 1, 1928; and the Secretary reported that Mr. Joel B. Hayden had been re-elected by the Alumni to membership on the Board for the same term.

Soon after the meeting the Board had the sorrow of losing Mr. Palmer, who died on the 17th of December at his home in Cleveland. At the special meeting, the following statement with regard to Mr. Palmer was adopted by the Board:

William P. Palmer died in Cleveland on December 17, 1927. In his death Oberlin College has sustained a grievous loss. He was elected as a member of the Board of Trustees on the 14th day of June, 1912, to succeed J. G. W. Cowles, and served as a member of the Board continuously thereafter until the time of his death.

He was a man of large affairs, broad experience, and ripe judgment. He was just and honorable in all his dealings, and faithful to every trust imposed upon him. His

business principles and his ideals were the highest and he maintained them with a certain firmness which won for him the confidence and respect of all who knew him.

Oberlin College has lost a sincere and earnest friend. He believed in Oberlin, and its traditions and its ideals. We, as members of the Board of Trustees, have lost a wise adviser and an associate whose judgment we valued.

This statement was spread upon the records of the College, and an engrossed copy thereof was taken by the President to Mrs. Palmer.

At the semi-annual meeting, Mr. George W. Morgan of New York, a member of the college class of 1897, was elected to fill the vacancy caused by the death of Mr. Palmer.

At the same meeting, Mr. John R. Rogers presented his resignation, to take effect at the close of the next annual meeting; and Mr. Samuel E. Matter of Duluth, a member of the college class of 1889, was elected to fill the vacancy caused by the resignation of Mr. Rogers. A statement with regard to the service of Mr. Rogers will appear in the Report of the President for the year 1928-29.

The sudden death of Mr. George B. Siddall on the 13th of August brought a great shock to the entire college community. Mr. Siddall had served as Trustee since 1918, and had served with an extraordinary measure of devotion. From 1926 until the day of his death, he was the single Trustee member, aside from the President, of the Prudential Committee, the weekly meetings of which he attended with remarkable regularity. He served for five years as Chairman of the Budget Committee, and in that capacity supervised and handled the annual budgets with the most penetrating care. He served furthermore for eight years, in effect, though not in name, as Chairman of the Investment Committee, bringing to this most important work an expert knowledge, and a tireless generosity of time and thought. He was active and deeply interested, also,

in the work of the Committee on Location, Plans, and Construction of College Buildings. During the last year of his life he was very helpful to the new President, who deeply mourns his loss. Commemorative action will be taken at the next annual meeting of the Board of Trustees, and will be recorded in the Report of the President for the year 1928-29.

Noteworthy Actions of the Board

Meeting of Dec. 7, 1927

On recommendation of the Investment Committee, the Chicago Title and Trust Company was designated as an approved trustee of college funds, and the Treasurer was authorized to enter into contract with that company for the investment of college funds.

A report on revision of the salary scale drawn up by the joint committee on salary scale (Messrs. Miller and Siddall for the Trustees; Professors Holmes and Rogers for the Faculty; the President co-operating and previously unanimously approved by the General Council was presented and unanimously approved. This report contemplates the eventual establishment of a salary scale in which the members of the teaching staff shall fall into ten salary groups, about ten per cent in each group, the salary of the lowest group being \$2,000, that of the next \$2,500, and so on up to the ninth group, whose salary will be \$6,000. The salary of the tenth group is not specified, it being thus possible to pay especially large salaries under special conditions. The plan also provides that automatic consideration for advance in salary shall be given every two years to those on the two lowest levels of the salary scale, and every three years to those on the higher levels.

The report also contains a plan for a salary scale to go into effect on September 1, 1928. This plan safeguards the assurances of automatic advance previously given, re-

spects titles already given, and seeks to approximate the conditions of the ideal scale, so far as that is at present practicable, and to distribute the benefits of a general advance as justly as appears to be possible under the circumstances. In all cases, except those of full professors at the present maximum of \$4,500, the plan is such as to indicate in itself what the advance in each case shall be. The plan calls for the assignment of a salary of \$5,000 to one-third of the group of full professors on the present maximum, a salary of \$5,500 to one-third, and a salary of \$6,000 to one-third — this assignment, by the unanimous desire of the General Council, to be left to the President. The plan further contemplates advances for administrative officers comparable to the advances for members of the teaching staff.

Term bills in the College of Arts and Sciences were raised to \$150 each semester for fifteen or sixteen credit hours of work. For schedules of less than fifteen hours and for hours in excess of sixteen the charge is at the rate of \$10 per semester hour. This charge was made with the understanding (1) that special fees (except breakage and equipment deposits, and fees for change of studies, reexaminations, private examinations, special tests, and late registration) be discontinued; (2) that the several departments concerned receive increases in appropriation sufficient to cover their losses of departmental fees; and (3) that the amount annually available for scholarships and loans be increased proportionately. This change will go into effect in September, 1928.

Meeting of March 30, 1928

The Secretary was authorized to award free term bill scholarships to six men and six women among the candidates for admission in the next year's Freshman class, half of the cost of such awards (\$1,800) to be regarded as

coming within the general increase in the budget appropriation for Trustee Scholarships for self-supporting students, and half to be entered as a special item in the budget.

Approval was given to a plan for the appointment of a Director of Admissions, who is to have primary responsibility for the selection and admission of students, and for visiting high schools in an effort to develop and maintain friendly relations between Oberlin College and secondary schools.

Approval was given to a plan for the appointment of a Personnel Officer, whose work will be to complete and co-ordinate desirable personal data regarding students, to transmit such data to the officers and teachers who can most effectively make use thereof, and to have responsibility, with the assistance of the present head of the employment service, for systematic and carefully thought out plans for the employment of our many students who support themselves wholly or in part.

Approval was given to certain policies with regard to honorary degrees, formulated by the Committee on Honorary Degrees, as follows: the number of honorary degrees to be given at any one time should in general not exceed three or four; all proposals of names should be made before April 1st; discussion of the names proposed should, if possible, be had in a meeting of the Board, leaving the final vote to be taken by mail; a three-fourths ballot of those voting shall be necessary for the authorization of the award of an honorary degree.

Meeting of June 18, 1928

On the recommendation of the Committee on Location, Plans, and Construction of College Buildings, certain actions were taken with regard to the Hall Auditorium, and with regard to the Men's Campus.

It was voted that the Auditorium consist of a large

hall, together with such other rooms as may be regarded as appropriate and useful; that the hall seat not more than 3,000 persons and not less than 2,500, provided that the requisite funds are available, and that the hall contain an organ second in quality to none.

The plan for men's housing contained in the report of the Committee of the General Faculty on Living Conditions for Men was approved; and the President was directed to send to members of that Committee an expression of the Trustees' appreciation of the report and of the work of the Committee in its preparation. (This report is printed nearly in full below (pp. 28-32).

The Board voted to make available a sum not exceeding \$100,000, from surplus funds, for the purchase from time to time of such properties as the Trustee Committee on Location, Plans, and Construction of College Buildings may deem necessary for the location of college buildings.

In view of the remarkably excellent and loyal work of the members of the library staff in carrying on the work of the library through the year without the appointment of an acting librarian, it was voted that a bonus of not to exceed \$2,500 be divided among the members of the library staff.

Approval was given to a plan recommended by the General Faculty and the General Council for the appointment each year of holders of graduate fellowships, not more than six in number, each fellowship being \$500 per year, plus free term bills. It is a part of the plan that holders of these fellowships shall in general be graduates of other colleges, who come to Oberlin for graduate study.

It was voted to appropriate the sum of \$4,000 for the purchase of two parcels of land located at the junction of Chance Creek and the Vermilion River, the plan being to develop this land as a center for hiking trips and overnight camping by congenial groups of Oberlin men.

The Trustee Committees

The standing committees of the Board were all active during the year, carrying on their work faithfully and well. Special noteworthy actions of the Committee on Honorary Degrees, the Investment Committee, and the Committee on Location, Plans, and Construction of College Buildings were later approved by the Board, as noted above.

The Prudential Committee

The Prudential Committee met, in general, once a week throughout the year, serving on occasion as representative *ad interim* of the Board of Trustees, and carrying on the general administrative affairs of the College not especially entrusted to a particular officer or faculty or to other committees.

A few of the actions of the Committee may be mentioned in this record.

On October 26, 1927, a special committee was appointed to consider the problem of the drainage of the college property. This special committee was active throughout the year, in co-operation with the Town Council, in a study of the matter. On March 28, 1928, the Prudential Committee approved the recommendation of the special committee that the college share with the town of Oberlin in the expense involved in making a comprehensive survey of all the drainage systems of the town. Such a survey was made during the spring, and copies of the official report and of the contour and drainage maps showing the existing drainage systems of Oberlin and the proposals for the improvements have been filed with the Superintendent of Buildings and Grounds. These surveys give to the College and to the town of Oberlin the necessary information to enable the community to adopt ultimate plans for proper storm and sewer drainage. The complete plans, if adopted, look toward improvements which will cost approximately \$200,000,

distributed over a period of years, including the straightening of Plum Creek, the construction of new sewers, and renovation of old sewer lines.

On March 28, 1928, the committee adopted a report of the General Faculty Committee on Health Service, defining the functions of the Health Service and the College Physician, and the constitution and functions of the Committee on Student Health Service. The first portion of this report is printed below, on pages 105-112.

On May 23, 1928, the Prudential Committee approved a recommendation from the Committee on Health Service to the effect that there should be periodic sanitary inspection of college and private boarding house kitchens under the direction of the Health Service; the inspecting to be done by the sanitary inspector of the County Board of Health and to be paid for from the budget of the Health Service.

On July 27, 1928, the Committee formulated plans with regard to the development of the Chance Creek property, and authorized Dr. Bohn to solicit funds to the total amount of \$2,620, to provide for desirable subsidiary purchases and for a simple development of the property.

II. GIFTS

The funds received as gifts in the course of the year amounted to \$672,307.48. Gifts to capital amounted to \$18,350.35; gifts to the Endowment and Building Fund amounted to \$511,509.84; and gifts for current use amounted to \$142,447.29.

These gifts are listed in full in the report of the Treasurer. Several of the particularly notable gifts receive special comment in the report of the Assistant to the President.

The outstanding new gift of the year was that of \$100,000 from Mr. Andrew H. Noah, of the Board of Trustees, frequently a generous donor to the work of the Col-

lege, vitally interested in all of its affairs, particularly in the life of the men. Mr. Noah's gift is the initial gift toward the proposed group of residences for the men, and will doubtless serve as incentive to others to help carry through our plan for men's housing on the Oberlin campus, a plan which we believe to be the best in contemplation by any college.

The General Education Board, in fulfilment of its pledge to give (up to a total of \$500,000) one dollar for every three dollars of pledges of other donors made for unrestricted endowment and actually paid in, has given us during the year a total of \$231,246.04.

The College received also during the year notable and welcome gifts in books and in objects of art. These are listed below in the report of the Library Staff and in the report of the Director of the Art Museum. Notable among them all are the gifts of Mrs. F. F. Prentiss to the Art Museum, and Mr. Noah's gift of the library of the late Professor Friedrich A. Loofs, of the University of Halle.

III. NEEDS

While the developing life and activity of the College call constantly for increased resources in the form of general endowment, and while the growing number of worthy students who need financial help calls constantly for increased funds for scholarships and loans, the greatest specific needs of Oberlin at the present time are for buildings.

Several such needs are pressing. Most urgent of all are the needs for a Physics Building, for residences for men, and for a Women's Gymnasium. Other needs only less pressing are those for buildings for the School of Theology, for a Recitation Building, for an enlargement and remodelling of the Library, for an Organ Building, for a Recreation and Social Building for both men and women, for a small Theatre (either as a separate building or as

a part of the Recreation and Social Building), and for two swimming pools, one for men and one for women. We need also additional residences for women, a new Men's Gymnasium, Science Buildings for the departments of Botany, Geology, Psychology, and Zoölogy, and an Astronomical Observatory.

The work of the Physics Department is excellent in respect to personnel and quality of instruction, and in the equipment for elementary instruction; but it is crowded in inadequate and separated rooms in the old general recitation building, Peters Hall, where the conditions for experimental work are most unfavorable. It is indeed unwise to purchase expensive apparatus for the re-enforcement of advanced instruction until we can house the department in a place where the apparatus itself can be properly and safely installed. Only in a new and modern building can the work in physics be established in a manner suitable to its fundamental importance and to its proper place in the educational program of Oberlin College.

The plan for residences for men devised by our Committee on Living Conditions for Men is in our opinion the best plan yet devised anywhere for the housing of college men. It provides for a dozen units, some large, some small, varied in their types of construction and arrangement, some more and some less costly. Mr. Noah's generous gift of one hundred thousand dollars enables us to make a good start on this program, and it is much to be desired that this gift may soon be supplemented by such other gifts as will make our dream of an ideal men's campus an early reality.

Half the students of Oberlin are women, yet the building devoted to the maintenance and development of their health and strength is a splintery wooden anachronism. The instructors in Physical Education for Women are laboring valiantly under exceedingly adverse conditions. Given a modern gymnasium, they could and would do a notable and noble work.

Here, then, and in the larger list of needs sketched above, are opportunities for the friends of Oberlin to help us in our endeavor to provide in every respect the best educational service which a modern American college can possibly render.

IV. THE WORK OF THE PRESIDENT

For the new President the main task of the year, aside from the conduct of the regular current affairs of the College, has been to learn Oberlin: its traditions, its status, its opportunities; its plant, its personnel and its organization; its Trustees, Faculty, Students and Alumni.

The progress of this study has confirmed him in his high esteem for the Oberlin that has been and is, and in his eager confidence in the Oberlin that is to be.

He has sought to keep the Trustees in touch with the interests and problems of the College, through participating in the activities of Trustee Committees, through occasional circular letters, through informal reports at Trustee meetings, and through bringing to the attention of the Trustees the publications of members of the Faculty.

Acquaintance with the Faculty has progressed through pleasant social and informal contacts of various sorts, through individual and departmental interviews and conferences, through Faculty Meetings, and through the work of a considerable number of committees — also through the special study referred to below, undertaken in connection with the raising of salaries.

Students have been welcome in the President's Office in the afternoon hour from two to three, and many have come for conference on individual or group problems. Conferences with the President of the Student Council have been particularly helpful. The President has also met student groups in various informal ways, and has arranged for small student groups to meet somewhat intimately some of the distinguished visiting lecturers.

He has been glad to meet and address Alumni groups in Akron, Boston, Chicago, Cleveland, Columbus, Detroit, New York, Philadelphia, Princeton, Toledo, Warren (Ohio), and Washington; and has been glad to welcome to and address in Oberlin alumni groups from Akron and Cleveland, and the members of the Alumni Council.

Of the regular functions of the President, the most important concerns the selection of members of the Faculty. The existing Oberlin procedure for such selection is a notably excellent one, involving careful study of each problem by all members of an Appointments Committee, and personal conferences between each candidate and all members of the Committee. The responsibility falls centrally upon the President, as Chairman of the Committee on Appointments of the General Council, and he welcomes it as being, broadly speaking, his major task.

The appointments made during the year, particularly those of the new Librarian, Mr. Julian S. Fowler, and of the two new full professors, Dr. Clarence T. Craig, who will succeed Dr. Bosworth as professor of New Testament, and Dr. J. Herbert Nichols, who was added to the staff of the Department of Physical Education with the commission to give Oberlin the best program of college intramural athletics in the country, are believed to be such as to strengthen the already strong faculty, and to maintain Oberlin spirit and morale in every respect.

Two new administrative positions have been created on the initiative of the President, and two graduates of Oberlin have been appointed to fill them: Mr. W. H. Seaman is to be Director of Admissions, and Mr. J. A. Humphreys is to be Personnel Officer. These men, it is thought, will greatly re-enforce, and in particular will help to individualize, the administrative work of the College.

The President has been particularly interested in the work of the Curriculum Committee of the College, of which

he has served as Chairman, and the Curriculum Committee of the Graduate School of Theology.

The President's main special task for the year was the devising of the two new salary plans referred to on page 3 of this Report—the ideal plan, and the plan to go into effect on September 1, 1928. As the latter plan was finally worked out, the total increase for the present members of the staff amounted to \$100,825 per annum, an average of about \$500 per person. The plan as devised provided for a definitely prescribed increase in most cases, but left to the President the difficult task of determining which third of the group of forty-three persons now receiving the maximum professorial salary of \$4,500 should be advanced to \$5,000, which third to \$5,500, and which third to \$6,000. The task of making these advances single-handed was undertaken by the President because he believed that only so could it be performed without the straining and breaking of ties of long friendship too precious to be jeopardized. So far as he can ascertain, such straining and breaking have been avoided.

In connection with his study of this problem, the President undertook an objective study of the Faculty in general, taking into account teaching ability, administrative work, productivity, and general helpfulness. Evidence was gathered from various sources and in various ways on each of these points. With respect to teaching ability the main mass of evidence was secured through the sending of carefully devised blanks to graduates of the last five years. Some four thousand such blanks were returned, bearing a total of some forty thousand notations. The blanks were very evidently filled out with painstaking care and discrimination. All in all, the evidence contained in the blanks indicates that the teaching ability of the Faculty is in general very high.

The President has, in general, declined tasks and responsibilities not directly connected with the administra-

tion of the College. He has, however, made a few public addresses in Cleveland and elsewhere, has served as Chairman of the Commission of the Association of American Colleges on the Enlistment and Training of Teachers, and, at the instance of Senator Burton, has organized and served as Chairman of the Commission on the Co-ordination of Efforts for Peace.

V. EMERITUS OFFICERS AND TEACHERS

President and Mrs. King have spent the year with their son, Dr. Donald S. King, in Brookline, Massachusetts. The fact that President King is in better health is very gratifying to us all, and we look forward with welcoming expectation to the return of President and Mrs. King to Oberlin.

Several members of our emeritus group of teachers and officers have this year continued to make interesting and scholarly contributions in the field of their own study.

Miss Arletta M. Abbott has published the first authorized English translation of selected poems of Giovanni Pascoli.

Under the title *Fundamentals of Musical Art* twenty volumes covering the whole field of musical science, history and appreciation have been published during the year by the Caxton Institute of Musical Extension, New York. The Editor-in-Chief is Professor Edward Dickinson, who has been engaged for more than two years in the supervision of each manuscript included in the series. Professor Dickinson served as Oberlin's representative at the Inauguration of President Pease of Amherst College on November 4, 1927.

Miss Frances Hosford, whose articles in the *Alumni Magazine* a year ago, on pioneer Oberlin women, excited so much interest, has continued to write in the *Alumni Magazine*, this year, a series entitled "Mary Kellogg, An Idyl of Old Oberlin," based on the letters of President

James Fairchild and Mary Kellogg. In June Miss Hosford represented the College and gave the principal address at the exercises held at Warsaw, New York, under the auspices of the D. A. R., honoring the memory of Mary Hosford, the first woman in the world to receive a Bachelor of Arts degree—granted by Oberlin College in 1841.

Professor Charles B. Martin has continued lecturing at the Cleveland Art Museum. The first lecture on the Charles Beebe Martin Lectureship Fund was given in Oberlin on October 19, 1927, by Professor Paul Shorey of the University of Chicago, Professor Martin being present.

The death of Professor Albert H. Currier, on November 11, 1927, was referred to in the Report of the President for 1926-27, and a tribute to him prepared by Professor Fullerton, was therein printed (pp. 123-125).

VI. THE ADMINISTRATIVE AND TEACHING STAFF

Changes in the Staff

The lamented death of Professor Azariah Smith Root, which occurred on October 2, 1927, was referred to in the Report of the President for 1926-27; and an account of his life and service, and resolutions adopted by the Board of Trustees and by the General Faculty, are therein printed (pp. 120-123).

Miss Laura Nell Chase, since 1912 in charge of the Fiction Room in the Library, died on July 1, 1928. She was a graduate of the College in the class of 1907. Her work in the Library was notably successful. The closing paragraph of the Report of the Library Staff (pp. 72-81) indicates the esteem and affection in which she was held by her colleagues and by the community.

Changes in the staff for the year, due to retirement, to leave of absence, to resumption of work after leave of absence, to resignation or end of term of service, to promotion, to change of title, to reappointment, or to new ap-

pointment were listed in the Report of the President for 1926-27 (pp. 126-134).

Additional changes occurring during the year were as follows:

The College of Arts and Sciences

RESIGNATION

John Hulton Wolfenden, Acting Assistant Professor of Chemistry, at the end of the first semester.

NEW APPOINTMENT

John Victor Vaughen, Acting Assistant Professor of Chemistry, for the second semester.

The Conservatory of Music

NEW APPOINTMENT

Miss Margaret Ethel Franke, Assistant to the Supervisor of the School Music Department, from January 4, 1928.

General

RESIGNATION

Miss Mary Louise Fowler, Secretary to the President, December 31, 1927.

NEW APPOINTMENTS

Miss Mary Louise Fowler, Assistant in the Treasurer's Office, from January 1, 1928.

Miss Aletta Mowbray Tuttle, Secretary to the President, from March 7, 1928.

Statistics as to the size of the staff will be found below in the Report of the Secretary (pp. 53-71).

Publications

The main publications of the Faculty printed during the college year 1927-28 are as follows:

DR. R. W. BRADSHAW:

"Health of the Self-Supporting College Student," in *Journal of the American Medical Association*, XC (1928), 1775-1776.

ASSISTANT PROFESSOR W. H. BRENTLINGER:

"The College Student and His Vocation—A Select Bibliography" (with L. D. Hartson and H. A. Toops), in *Ohio College Association, Bulletin*, No. 37 (1928), 289-306.

PROFESSOR F. W. BUCKLER:

"The Oriental Despot," in *Anglican Theological Review*, X (1928), 238-249.

ASSOCIATE PROFESSOR C. D. BURTT:

Review of G. W. Fiske, *Purpose in Teaching Religion*, in *Oberlin Alumni Magazine*, XXIV (1928), No. 6, p. 19.

PROFESSOR W. D. CAIRNS:

"Development of Functions in a System of Approximately Orthogonal Functions," in *Annals of Mathematics*, XXVIII (1927), 503-514.

"Functions of Closest Approximation on an Infinite Range," in *American Mathematical Monthly*, XXXIV (1927), 406-409.

"Report of Summer Meeting of Mathematical Association of America," in *American Mathematical Monthly*, XXXIV, (1927), 446-453.

"Napier's Logarithms as He Developed Them," in *American Mathematical Monthly*, XXXV (1928), 64-67.

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PROFESSOR J. H. HALL:

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PROFESSOR L. D. HARTSON

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Lectures, Sermons, Recitals

The life of Oberlin is enriched for the members of the College community and others by the ready availability and frequency of public lectures and concerts, sometimes under College auspices and sometimes sponsored by other groups. (A complete list of all such events given under the auspices of the College appears below in the Report of the Secretary (pp. 67-71). Members of the Faculty have taken part willingly in this phase of activity. Some fifty lectures and some fifteen recitals were thus given by them during the year. Several sermons also were preached in Oberlin by members of the Faculty of the Graduate School of Theology.

To a considerable extent similar activities are carried on by members of the Faculty outside of Oberlin. Such activities, unless they cause overwork or interference with teaching responsibilities, are usually to the advantage of the College and constitute a proper part of its general educational service. The personal reports of Faculty members for the year list a total of some 140 lectures (on the average, just about one for each member of the Faculty), some 20 sermons, and some 20 recitals, given away from Oberlin.

Noteworthy Actions of the General Faculty and the General Council

The General Council held during the autumn a series of four meetings devoted to study of an ideal and an immediately practicable salary scale. On November 21, 1927, the Council voted to accept the offer of the President to undertake the task of differentiating the increased salaries

of the 43 professors now receiving \$4,500; and on December 6 the Council unanimously voted approval of the new salary plan.

On January 10, 1928, the Faculty and the Council adopted, on recommendation of a special committee previously appointed, a revised plan for the constitution of the Faculty Committee on Nominations and the Council Committee on Appointments and Budget. In accordance with this action, the Committee of the General Faculty on Nominations is now to be an ex-officio committee consisting of the President, the Dean of the College, the Dean of the Graduate School of Theology, and the Director of the Conservatory; and the Committee of the General Council on Appointments and Budget is to consist of the same four men, plus three elected members: two from the College, to be elected from the College Committee on Appointments and Budget by that committee; and one from the Conservatory, to be elected from the Conservatory Committee on Appointments and Budget by that committee.

On March 27, 1928, the General Council, on recommendation of the President, approved the plan for the appointment of a Director of Admissions and a Personnel Officer.

On May 1, the Council, on recommendation of the President, approved the creation of a special committee on Bases of Promotion, to study the question of the range and relative importance of considerations which should be weighed in the matter of future promotions. This committee, as elected by the proportional representation method, consists of Professor Cairns (Chairman), and Professors C. H. Adams, C. N. Cole, Fullerton, Shaw, Stetson, and Taylor.

The Committees of the General Faculty

The President is glad to record his hearty approval of the Oberlin Committee system. It has an immediate practical value in that much work is thus done which

would otherwise call for the employment of additional administrative officers; it has a qualitative value in that it is done ably and with full chance for the consideration of various points of view; and it has a notable unifying value in that it brings virtually all the permanent members of the staff to some extent into the administrative work of the College and leads them to see and to share in the College enterprise as a whole.

The year was one of much committee activity, devoted for the most part necessarily to matters of current administrative concern. Committee work of this character, though not recorded here, was in many cases hard, extensive, and of great importance in the life of the College. Certain special committee actions or opinions may be mentioned here.

The Advisory Committee on Athletics took a highly significant action in recommending to the college faculty that the President of the College be requested to communicate with other colleges of the Ohio Conference, or with suitable colleges outside the Conference, in an endeavor to get the support and co-operation of these colleges in a movement to limit intercollegiate competition to two years in the case of any one sport. It was the belief of the Committee that such an action would tend to lessen the undue emphasis on intercollegiate competition and reduce many of the evils associated with it, especially with football, while retaining all that is best—and there is much that is excellent—in such competition. The committee was unanimous in its vote, which in itself is significant, as it is made up of three faculty members, three alumni members who are not in the faculty, and three students.

The Committee on the Dramatic Association records its conviction that the College should, as soon as possible, entrust the direction of our plays to a professional director on regular college appointment, probably in connection with the Department of English. (Several members of the

Faculty in their individual reports to the President indicate the desirability of such an appointment.)

The Committee on Health Service took two important actions in the course of the year which were eventually approved by the Prudential Committee: the adoption of a plan defining the functions of the Health Service, of the College Physician, and of the Committee; and the adoption of a plan of sanitary inspection of College and private boarding house kitchens. The new definition of the functions of the Health Service is as follows:

The functions of the Student Health Service shall be to:

1. Co-operate with all departments of the College in the prevention of disease, and in stimulating proper health habits among the students.
2. Collect information regarding illness among students and investigate all illness.
3. Have general supervision over the care of ill students.
4. Operate Student Clinic for the diagnosis and treatment of all ambulatory cases.
5. Endeavor to control the spread of communicable diseases.
6. Assist in the physical examination of all entering students.
7. Supervise the sanitation of the College environment.
8. Assist in the teaching of Hygiene.

A special committee of the Library Committee studied carefully during the year the entire question of the allocation of periodicals and serials as between departments and the Librarian and inter-departmentally, and recommended a number of transfers in the allocation of such periodicals. The same committee secured from the heads of the several College departments, from the Graduate School of Theology, and from the Conservatory of Music detailed statements with regard to the type of departmental library desired by the several departments concerned, together with estimates of the expense necessary to bring the Library up to the desired strength and the cost of

annual maintenance thereafter. The resulting estimates for the satisfactory present equipment of the Library totalled about \$100,000, and the opinion was expressed that if the Library could be brought to that point, an annual book appropriation of about \$21,000 would, for the present, be adequate. (The budget adopted for the coming year provides \$20,000 for book purchases during the year, but does not attempt to meet the need of the large special appropriation thus called for.)

The report of the Committee on Living Conditions for Men represents the outstanding piece of special committee work of the year. It is printed herewith practically in full.

Report of Committee on Living Conditions for Men

Purpose—The aim of the Committee on Living Conditions for Men has been to study the life of college men, particularly Oberlin College men, with a view toward recommending that there be set up in Oberlin an adequate housing system for our men. Under favorable conditions they would find here something of the glamour and attraction of a men's college with its distinctive life and its opportunities for making life-long friendships. It has been our hope to evolve a system which would have the advantages of fraternity life without its disadvantages, something new in its line, which would be a step ahead of anything yet developed.

Procedure—The committee is composed of ten faculty men and eight students. We have studied conditions on our own campus. We have read about conditions on other campuses. We have visited, in teams of a faculty man and a student, colleges as far west as Wisconsin and as far east as Boston—Northwestern, Illinois, Wisconsin, Dartmouth, Amherst, Williams, Swarthmore, Haverford, Johns Hopkins, Princeton, Harvard, Yale, Tufts, and M. I. T. Men in charge of dormitories and organizations in these schools have told us what they consider the strong points and the weak points of their facilities for caring for their men. Students in these schools have talked with our students and told them what they thought of conditions on their campuses. We have tried to discover the needs and desires of our own students, partly through the opinions of members of the committee and partly through the opinions of other men

about the campus. Recent alumni and others interested in Oberlin have been consulted.

Conditions in Oberlin—At the beginning of the present school year there were seven hundred and eighteen men students in Oberlin College. These men lived in two hundred different houses in various parts of town. The following list shows how widely scattered they were.

Residence Houses	Rooming Capacity	Number of Men	Residence Houses	Rooming Capacity	Number of Men
1	111	111	5	8	40
1	47	47	3	7	21
1	29	29	3	6	18
1	19	19	7	5	35
2	17	34	13	4	52
2	12	24	23	3	69
1	11	11	30	2	60
1	10	10	102	1	102
4	9	36			

Total number of residence houses, 200; total number of men accommodated, 718.

One-half of our men live in groups of seven or less. Practically one-third of our men live in groups of three or less. One hundred and two live in houses where there is no other college student. This condition is unfortunate for the student who may become lonely and morbid. It is harmful to the school because with the men so widely scattered and in such small groups it is difficult to develop college spirit and a sense of loyalty to, and responsibility to, the whole student body. It is difficult, too, for student public opinion to form and to crystallize. Such public opinion could be a power on the campus for upholding the ideals of Oberlin.

About one hundred and forty of our men board at the Men's Commons. Over one hundred eat at one of the three men's houses, the Manor, The Red Lantern or Delta Lodge. About one hundred eat at down town restaurants. The rest take their meals at various girls' boarding houses. Here the proportion of men to women is often so small as to create a situation which is unnatural and, to a large degree, unwholesome.

It is the conviction of this committee that the present state of living conditions for men in Oberlin College is unfortunate and that immediate steps should be taken to better it.

Possible Programs—A group of large corridor-type dormi-

tories housing several hundred men might be built. This plan would successfully bring our men together. It would probably cost less than a group of entry-type dormitories or smaller houses. It would, however, be difficult to maintain ordered and disciplined life in such buildings and there would be no opportunity for groups of men to live together by themselves as their friendships developed. The experiences of other colleges and our own experience with our "Men's Building," originally a corridor type, point to the inadvisability of this plan.

A group of entry-type dormitories might be built. This plan would have the advantages of the other without its disadvantages. It would, however, not give much variety to either buildings or general living conditions.

A large number of small houses might be built similar to those we now have for our women students. This plan would make it impractical to center around a common men's campus without undue crowding of the houses.

Proposed Plan—We propose a Men's Campus with features taken from these different plans. Our men would be housed in groups of about twenty-five for purposes of social and campus organizations.

We suggest that our Men's Campus be surrounded by buildings of the following types.

A. Two *entry-type dormitories* similar to those Harvard has for her Freshmen. In one of these would be housed four groups of twenty-five each. In the other there would be three such groups. In this second building there would be on the first floor a high ceiled dining room and a living room. An experienced and capable person would be put in charge of the dining room and kitchen. This man or woman should have an apartment on the first floor of the building, entirely separated, however, from the living quarters of the men.

B. At least one *small-entry dormitory*. This building would have seven or eight entirely separate entries with about six rooms each, some double and some single. In this building more individualistic men would find rooms, men who wished to be more by themselves. These men would, however, be living at the center of college life on the Men's Campus and would not be cut off from contact with student social life.

C. About eight *men's houses* which would hold twenty-five each. These houses would be different. They would

have individuality and character just as our women's houses, such as Baldwin and Keep, and many fraternity houses have. In these houses there would be apartments quite separate from the men's rooms, where, if it seemed advisable, women might live who would supervise the general care and cleaning of the houses.

D. A men's *club house* containing dining halls and recreational features. This building might well be the present Men's Building remodeled if the new Men's Campus were near enough. In the basement would be game rooms, hand-ball and squash courts, showers and lockers. On the first floor would be a dining room where about two hundred men could eat, a kitchen, a lunch counter, a lounging room, a recreation-reading room, and a large room adapted for dances and social affairs. On the second floor would be small private dining rooms and rooms to be used as headquarters for student activities. On the third floor there would be living quarters for two groups of twenty-five men. These sections would be entirely separated from each other and not connected with the first or second floors. There would be outside entries leading to them. There would still be space on the third floor for about five rooms, now a part of the "L" Section. These rooms would be rented at a low figure to men needing cheaper rooms.

If it proved impractical to remodel and use the Men's Building, a special *Dining Hall* could be built. Here would be a kitchen and several dining rooms. Here, too, there might be hand-ball courts and squash courts and some individual rooms for men to live in.

It would not be necessary for all men to eat in the dining halls provided by this plan. Two or three of the women's houses could be kept open for men boarders as long as the proportion of men and women could be kept about equal.

Some Advantages of this Plan—Variety, Flexibility, Financing. The groups of buildings suggested above would furnish a large variety from which a student could choose the room in which he would live. There should be single rooms and double rooms and suites of rooms for groups of three or more.

A Men's Campus of the sort outlined could be adapted to changing conditions. Equipment for serving meals to men could be increased or decreased as there proved to be more or less demand for men's eating houses. Should we ever wish to segregate our Freshmen, this could be easily

done. Should it seem wise to establish "Senior Houses" this, too, could be done. Changing campus conditions could be met without serious building problems.

Our plan would serve as an excellent basis for the securing of the necessary funds. There are many small buildings as well as a few large ones. Both wealthy and moderately wealthy donors could find buildings which they might wish to give. Furthermore, building can be started at once as money becomes available.

Conclusion and Recommendation—This committee has unanimously reached the conclusion that we should have a Men's Campus on which the men of Oberlin will live together in buildings owned and operated by the college, a campus on which the life of our men can be organized and developed in such a way as to stimulate scholarly ambition and to create an active masculine social atmosphere.

We, therefore, recommend that this plan for a Men's Campus as outlined above be adopted and immediate steps be taken to put it into effect.

The Committee on Social Occasions, in accordance with an opinion which had been developing for some years, came to the conclusion, after consideration of the relatively slight student attendance at the Washington's Birthday Reception, that the practice of giving this reception should be discontinued. This recommendation was later adopted by the General Faculty.

The Committee on Student Publications records the abolition of the practice of censoring the *Hi-O-Hi* and the "pink sheet" of the *Review*, and the substitution of an agreement by which the editors accepted certain general principles and undertook the responsibility of seeing them carried out in those issues. The significance of this step was indicated by the undergraduate appreciation which was expressed both privately and publicly.

The Faculty-Student Conference Committee, consisting of nine members of the Faculty and nine students, undertook, through a series of sub-committees, a study of several different topics, notably the rules governing class room

attendance, the reporting of semester grades, and propriety and continuity in the financing of student publications.

The report of the Sub-committee on the first topic, approved by the Faculty-Student Conference Committee as a whole, was later adopted, after some amendment, by the General Faculty. The plan thus approved makes certain improvements in the details of the treatment of excused and unexcused absences, and includes a provision to the effect that seniors having an average of B or better for the preceding semester and in good standing in all other respects are to be excused from penalties for absence from class.

VII. THE STUDENTS

Enrolment

The student enrolment for the year, exclusive of the Summer Session, was as follows:

	Men	Women	Total
The College of Arts and Sciences	641	658	1299
The Graduate School of Theology	35	6	41
The Conservatory of Music	58	321	379
	—	—	—
Totals	734	985	1719

Analysis of this enrolment, with further details, will be found below in the Report of the Secretary (pp. 53-71).

Deaths

During the year three deaths occurred in the student body. John McGill, Jr., of the Class of 1929, was killed by a railroad train on January 17, 1928. Mr. McGill was an excellent student, having won a place in the Freshman Tenth and on the Sophomore honor roll. He was taking Honors work in English, and was literary editor of the *Shaft*. His home was in Avalon, Pennsylvania.

Donald G. Stocker, of the Class of 1931, son of Mr. and Mrs. Edgar A. Stocker of Oberlin, died on May 19th after

a week's illness following an operation for appendicitis. Mr. Stocker was well-known in the Freshman Class, and was a member of the College Band.

Arthur J. Portman of Birmingham, Ohio, who was enrolled as a special student in the College, died on June 29th in the Clinic Hospital of Cleveland of spinal meningitis, which was preceded by tubercular trouble. Mr. Portman was planning to enter theological study after completing his college course.

Student Aid

The question of student aid is a serious one. The proportion of students who are partially or wholly self-supporting is large, and is apparently increasing. This is well, in so far as it indicates that young men and women are unwilling to be debarred by financial straits from the opportunity of a college education. It places upon the College, however, a major responsibility for the care of these students. The amount of scholarship aid has been increased for the coming year by vote of the Trustees as noted above. In the opinion of the President, there is need for large further increase in the amount of funds available for this purpose. The loan funds constitute a valuable resource, especially for the more mature students. The efficient service rendered by the Bureau of Appointments in the past has had reference mainly to employment after college. The organization of the Personnel service, referred to above, contemplates extension of the employment service to include campus employment and summer employment.

No student, however, should be allowed to undertake too much current employment. Of the greatest interest and importance in this connection is the study of the College Physician, Dr. Bradshaw, on "Health of the Self-Supporting College Student," published in the *Journal of the American Medical Association*, June 2, 1928.

In this study, Dr. Bradshaw has made a comparison of

the two groups—the independent and the self-supporting—with regard to (1) the number of visits to the student clinic for consultation and treatment made by members of the group; (2) the number of upper respiratory infections, such as colds and tonsilitis, occurring in the group, and (3) the number of days spent in the hospital or infirmary as bed patients by the members of the group. His analysis of the health records of Oberlin College students for the year 1926-27 shows a significantly higher percentage of illness among all groups of self-supporting students than in the corresponding financially independent groups.

Faculty-Student Committees

A number of the Committees of the General Faculty regularly include students in their membership: the Advisory Committee on Athletics, the Discipline Committee, the Committee on the Dramatic Association, the Committee on the Men's Building, and the Faculty-Student Conference Committee. The student members gave helpful service on all these committees.

For the special purposes of the year, several men students acted as members of the Committee on Living Conditions for Men, and participated in the preliminary study, the visiting of other colleges, and the making of the final Report printed above (pp. 28-32). A special student committee, appointed by the Student Council, undertook a study of the religious organizations affecting the life of the undergraduate body, and produced a very thoughtful report. This report will be placed next year at the service of the Committee on Religious Interests, which will undertake a general study of the provisions for student religious life.

The Shansi Committee, whose work is referred to in the report printed below, is also a Faculty-Student committee.

Extra-Curricular Activities

Most students engage to some extent in student activities other than those of the class room. This is as it should be, since athletics and other extra curricular activities add greatly to the fullness of college experience, and to the normal development of personality and ability. The very attractiveness of these activities constitutes a danger, however, in that many students undertake more than they can carry without detriment to health or to their curricular work.

The student governing organizations comprise the Student Council, the Men's Senate, the Men's Honor Court, the Women's League, the Women's Senate, the Women's Honor Court, the Men's Board of the Conservatory, the Women's Board of the Conservatory, and the class organizations.

Intramural athletic activities of the men include football, basketball, baseball, track, tennis, swimming, speedball, soccer, bowling, boxing, and wrestling; and their intercollegiate athletic activities include football, basketball, baseball, track, cross country running, and tennis.

The intramural athletic activities for women include baseball, tennis, basketball, track, archery, campcraft, natural and folk dancing, tumbling and apparatus work, volleyball, and swimming. The Women's Athletic Association, in addition to serving as a unifying agency for the women's athletics, prepared and gave at Commencement time two very beautiful performances of the pageant "Our Lady's Juggler."

There are two men's literary societies, Phi Kappa Pi and the Kaldron; and four women's literary societies, L. L. S., Aelioian, Phi Alpha Phi, and Sigma Gamma. Allied to these in some respects, but dealing largely with questions in the field of the Social Sciences, are the Forum Club and the Forensic Union.

The students maintain three publications: the *Review*, a newspaper which appears twice a week; the *Shaft*, a literary and humorous monthly; and the *Hi-O-Hi*, the annual published by the Junior Class. All three were notably well conducted last year.

The Dramatic Association and the Freshman Dramatic Association put on several excellent performances. The quality of this work and the extent of the interest shown by the students who took part and by the faculty-student audiences are such as to support strongly the opinion that we should have a professional director and a small Theatre for the development of such work.

The College musical organizations comprise the Men's Glee Club, the Women's Glee Club, the Freshman Men's Glee Club, the Freshman Women's Glee Club, the Conservatory Orchestra, and the College Band. Many students sing in the Musical Union, and in the choirs of the churches of the village.

The religious organizations comprise the Y. M. C. A., the Y. W. C. A., and the Student Volunteer Band. Excerpts from the Report of the President of the Y. W. C. A. are printed below. The Y. M. C. A., some of the activities of which are referred to in those excerpts, signalized the close of the year by taking over the auditorium of the Men's Building, with the approval of all concerned, and fitting it up as an informal gathering place for men. It is known as the King-Bosworth Room, and has proved very successful indeed.

Organizations for foreign students are the Cosmopolitan Club, the Chinese Club, and the Japanese Club.

The Oberlin College Chest Organization undertakes each fall the raising of funds for the Y. M. C. A., the Y. W. C. A., the Oberlin-Shansi Memorial Schools, the Student Service Fund, the College Band, and an Emergency Fund to take care of any unexpected call, such as Flood Relief.

In addition to the foregoing are the several depart-

mental clubs, such as the Classical Club, the Economics Club, and the Mathematics Club.

The outstanding special activity of the year was the Oberlin Mock Republican National Convention, held on May 14 and 15, 1928. While the parade and some of the interludes furnished plenty of good fun, the formal conduct of the Convention, the debate on the platform, and the nominating speeches were of a high order of excellence.

Any one of the organizations referred to above could presumably provide an interesting annual report. From the Report submitted by the President of the Y. W. C. A. several paragraphs are quoted herewith:

Other contacts this year with the outside world include two phases, the industrial and world fellowship groups. The industrial committee joined with the Forum, once again and brought to Oberlin for a Sunday night meeting, Paul Blanshard, who presented in a very concise way the labor situation. A part of the scholarship of a Cleveland Industrial girl in summer school at Madison was paid by the Y. W. C. A. and through the Labor Problems Class, field trips were planned for those interested. The World Fellowship Committee presented in several Sunday night meetings the work they were attempting—a closer, more thorough understanding and appreciation of all races. A smaller group of women in the association studied the race problem in terms of Oberlin women, working out with the President of the Women's League some definite plans for next year in connection with the annual women's picnic and the whole year's social and service program.

The work however that pertained to the local association entirely has been most gratifying and interesting. It might be best divided and presented in its three different phases. First, the village service program. That included work at the Lorain County Children's Home where both upperclassman and freshman big sisters, working together, made many little orphans happy. There were recreation hours and Sunday School Classes, all managed by one chairman in charge. This same program presented an opportunity to some forty girls who worked with church visitors in calling on "shut-ins" and aged persons. The new innovation in the village service work this year, however, has been the two

recreation centers at the Pleasant Street School and Mt. Zion Baptist Church, where sewing, manual training and story telling were carried on with the aid of the village nurse. At Christmas time, again, the poor families of the village were remembered. Each dormitory was given an opportunity to provide for a certain family with clothing, food and toys, and the response to this appeal proved conclusively that the girls wanted just such an opportunity.

In the second phase of the program is the Campus Service. This fostered those groups and aided those individuals who particularly needed assistance. The "Personality" group was continued for a second year under Professor Cole, who has given inestimable aid in helping girls solve questions of adjustment. Professor Burtt, on Sunday mornings for several weeks, conducted a Freshman discussion group for those who sought and were interested in that sort of thing.

But most successful, we believe, of all discussions has been the Freshman Forum which replaced the Commission group this year entirely. It met weekly and was managed by freshmen with upperclass supervision. Some thirty girls attended these meetings, on an average each week, and with this same group as a nucleus for introducing and starting next year's Forum we believe that this tentative group will be made a very useful working part of the association. It was open to all freshman women and planned to suit freshman needs, to provide a real avenue for those interested to find a bigger place in the work of the association later.

Unusually fortunate in having on our campus Bruce Curry from Union Theological Seminary, early in February the Y. W. C. A. joined with the Y. M. C. A. and sponsored a leadership conference. Developing directly out of this were several small groups known as Life Experiment groups which optionally chose to study economic, social, political, and religious questions. The employment service this year was investigated by a special committee which presented in a survey the difficulties in making the employment service efficient, and offered recommendations for the future. Other miscellaneous services were the campus mixer and the "O" book, which projects were assisted by the Y. M. C. A. The second-hand book exchange which was conducted through both the association offices by a special commission proved to be a very worthwhile and helpful innovation, skillfully and simply arranged for the use of all students.

The third phase of the local program may be termed the personnel service. This embraced the freshman big sister work, the house captain group—one woman in each dormitory who insures representation of the entire association and keeps the office aware of the special needs, and finally the work of the general secretary through her contacts in the office. Here we believe is a field which offers further research and bigger possibilities, and if in the future it can be even more developed the working program will in turn be made more efficient and vital.

VIII. THE ALUMNI

The alumni—including under that name former students as well as actual graduates—are an integral part of Oberlin College, in fact and in the active consciousness of the administration. The new President enters into the inheritance of a body of alumni who have manifested and are still manifesting their loyalty in gifts to the endowment campaign; and is resolved that the gratitude of the College shall express itself, not only in the heightening of the endeavor to do the very best we can with the resources thus provided, but in the development of active educational and social relations.

Two local alumni associations during the year came back to the campus for special meetings: the Oberlin Association of Akron and the Oberlin Association of Cleveland Alumnae. This is the beginning, we hope, of a custom which may grow. It would be delightful to have associations coming back in large numbers to share together the experience of renewing acquaintance with the College as it is today; and with modern transportation facilities what they are, such meetings would seem to be feasible, for a number of Ohio groups at least.

It is apparent that the alumni are, in increasing numbers, coming back during the year to visit the campus, notably on Home-coming Day and on Washington's Birthday, when the alumni gather especially for the meeting of the Alumni Council. Quite significantly, alumni—per-

haps parents of present students in the main, but others also — are getting into the habit of coming back to Oberlin for week-ends to see the College in actual operation. The College desires very much indeed to encourage this habit. At Commencement, when the largest numbers of visiting alumni are on the campus — and they are of course heartily welcome — the College itself is not functioning normally, and there is not therefore the same opportunity to take account of the developments and changes in which the alumni are all interested.

We have enjoyed visits during the year from a number of alumni now living beyond our continental borders; among them Mrs. Cassie Reamer Terry, '78, Mrs. Laura Merrill Andrews, '02, Norman C. Smith, '25, Miss Mildred Lamb, '23, and Mrs. Saida Sutton Whitney, '98, from Hawaii; Miss Stella M. Graves, '22, from Japan; Dr. and Mrs. W. A. Hemingway, '98 and '99, Dr. Paul L. Corbin, '03, Miss Luella Miner, '84, Mr. and Mrs. Jesse B. Wolfe, '05 and '06, from China; Mr. Tracy Strong, '08, from Switzerland; and Dr. and Mrs. J. B. McCord, '91 and '93, and Mr. H. A. Stick, '09, from South Africa.

The work of the General Association has been directed through the year by the Executive Secretary, Mr. J. G. Olmstead. His report to the Alumni Association, printed in full in the Alumni Magazine for July, indicates the extent and variety of the activities in which the officers of the Association are engaged: publishing the *Alumni Magazine*, visiting local chapters, sending out Oberlin motion pictures, sharing in plans for special homecomings and for Commencement reunions, keeping in touch with recent graduates, and putting them in touch with local Oberlin chapters, and so forth.

The earliest living alumni of the College are Dr. George Whitefield Andrews, of Oberlin, and Mrs. Sarah Elizabeth Hoyt Penfield, of New York, both members of the college class of 1858. Both of them were in Oberlin at Commence-

ment time, thus observing the seventieth anniversary of their graduation.

The oldest living graduate, in point of years, is Dr. George Whitefield Andrews of the class of 1858, followed by Reverend Elihu Cooley Barnard of the class of 1860. Dr. Andrews reached the age of 94 on February 4, 1928, and Mr. Barnard was 93 on his birthday last August.

IX. SPECIAL EVENTS

The Inauguration

The inauguration of the new President took place on October 24, 1927. As the exercises were reported in the Report of the President for 1926-27 (pp. 11-13) and more fully in the *Inauguration Pamphlet*, issued thereafter by the College, no further account of them is given here. The President desires, however, to record his appreciation of the willing and efficient co-operation of a very large number of members of the Faculty. Thanks to this co-operation, the exercises were arranged and carried through with notable dignity and beauty.

Commencement

Commencement fell on Tuesday, June 19, 1928, with various appointments and exercises on the preceding days.

On Sunday, June 17, the Baccalaureate Sermon was preached by Dr. Dan F. Bradley, D.D., of the Class of 1882, and of the Board of Trustees, Pastor of the Pilgrim Congregational Church of Cleveland. His subject was: "Growing Up."

The Commencement Address, on Tuesday, was delivered by Dr. Harry Emerson Fosdick, Professor of Practical Theology in Union Theological Seminary, and Pastor of the Park Avenue Baptist Church, of New York City. He spoke on "America's Major Problem: Handling Power."

The Commencement Program contained the names of 405 candidates for degrees in course. Three honorary degrees were granted, as follows:

Doctor of Music

Frederik Melius Christiansen, Professor of Music and Director of the School of Music of St. Olaf College, Northfield, Minnesota.

Doctor of Science

George Clinton Ward, Vice-President in charge of Construction, The Southern California Edison Company, Los Angeles, California.

Doctor of Laws

William Warner Bishop, Librarian and Professor of Library Science, University of Michigan, Ann Arbor, Michigan.

Finney Chapel could not hold, either on Sunday or on Tuesday, the throngs who desired to be present. Amplification service was therefore carried to Warner Hall, where many listened to the proceedings.

For the alumni of the College, the Monday program and the Alumni Dinner were of special interest. The alumni were largely responsible for the success of their own meeting, the class reunions, and the two culminating events of the day: the Alumni Parade and the Mass Singing on the Chapel Terrace. High praise is due this year to the Faculty Committee on Campus Illumination, and to all alumni committees in charge of class displays and participation in the parade. The banner for the best display in the parade was awarded to the Class of 1898. The Class of 1908 was given second place; and honorable mention was made of the Class of 1903. The Alumni Dinner, a happy and informal gathering, brings together more intimately than any other occasion the large Oberlin family returning annually for the Commencement celebration.

The attendance at the Commencement Exercises of 1928 was not as great as in the preceding year, when special effort had been made by Trustees, Faculty, and Alumni to honor President King. The attendance was however so much greater than during the three years from 1924 to 1926, when the College experimented with the so-called "Week-end Commencement," that the Committee on Com-

mencement has voted unanimously to adopt for 1929, and probably thereafter, a compromise between the Wednesday (mid-week) Commencement of earlier years, and the Monday (week-end) Commencement of the years 1924-26. The Commencement in 1929 will be held on Tuesday, June 18th.

The competition for the Commencement Reunion Cup resulted in the awarding of the cup to the Class of 1878, celebrating its fiftieth anniversary. The Class of 1898, celebrating its thirtieth anniversary, was second; the Class of 1927, celebrating its first anniversary, was third. The award of the cup is made at the Alumni Dinner to the Reunion Class returning the largest percentage of living members, with the provision that the first class winning the cup three times shall become its owner.

At this dinner also announcement was made of the gift of a silver cup on which are to be engraved the names of the surviving members of any class out of college more than 50 years, which shows one hundred per cent attendance at the Commencement. The first names to be engraved on the cup are those of Dr. George Whitefield Andrews and Mrs. Sarah Elizabeth Hoyt Penfield, the two surviving members of the Class of 1858, both of whom were in Oberlin last June.

X. SUPPLEMENTARY REPORTS

I transmit herewith, as supplements to the foregoing report: a group of reports from other general administrative officers; reports from the Deans of the College of Arts and Sciences and of the Graduate School of Theology and from the Director of the Conservatory of Music; and a report from the Oberlin-Shansi Memorial Association. The annual report of the Treasurer follows as a separate document.

Respectfully submitted,
ERNEST H. WILKINS,
President.

PART II
SUPPLEMENTARY REPORTS

A. Reports of General Administrative Officers

(Several of these Reports as here printed are
considerably abbreviated)

I. REPORT OF THE ASSISTANT TO THE PRESIDENT

To the President.

Sir:—

The report of the Assistant to the President is concerned, of necessity, with the gifts of the year and with part of the material recorded in detail in the Treasurer's report. It is therefore not repeated here except as comment may appear to be fitting in regard to certain matters of importance occurring during the year.

The activities of the Assistant to the President have to do primarily with the development of the permanent financial resources of the College; but he is concerned also to help meet emergencies which arise from time to time and to provide for particular current needs that develop with some regularity and which cannot ordinarily be provided for in the Budget of the College. The By-Laws of the College state that this officer "shall coöperate with the President in strengthening and developing the College on every side." In discharging this obligation, the Assistant is called upon to give a wide variety of service in both the College and the community, that need not be entered into in this report. The one phase of the work which may with appropriateness be commented upon concerns the gifts of the year.

Mr. Andrew H. Noah's splendid gift of \$100,000 as the initial gift toward the proposed residence plan for the men of Oberlin, receives comment in the Report of the President (see above, p. 8). It is the hope of the Assistant to the President that other notable gifts for this particular part of the building program of the College may be secured during the coming year. Considerable interest has been

expressed in this plan, and it is hoped that it may fruit in gifts in the near future.

Three other important gifts may well find mention here, although the actual payments do not come into the financial year under review.

During the past summer Mr. J. D. Cox, the donor of the Administration Building, whose gift made possible the erection of the building itself and who from time to time has made important contributions for its improvement and furnishing, expressed his willingness to give the College \$10,000 for the necessary alterations on the third floor of the Administration Building and for the installation of an electric elevator. This gift will make possible additional office space, greatly relieving the crowded condition of the building, especially in the Secretary's office, and will provide quarters for the new Director of Admissions.

Mr. James H. Causey of Denver, noting the hospitality of the College to lecturers of liberal attitude, has offered the College a gift of \$4,000 to facilitate the bringing in of such lecturers during the next two years. Lectures given under this fund will be in the field of social sciences and in particular in the field of international relations.

Mr. Charles R. Crane's important gift of \$2,000, constituting a book fund to be used in the purchase of books on the Orient and the Near East, was given in memory of Mr. Crane's association with President King in the Near East on the Commission on Mandates in Turkey. Many departments of the College and the School of Theology will benefit by this gift.

With the necessity of increasing tuition rates, and with the general increase in the cost of college education, it is highly important that the funds at the disposal of the College for scholarship and loan purposes should grow proportionately. It is, therefore, with a great deal of satisfaction that the College acknowledges the gift of Mrs. F. F. Jewett of \$1,000 to found the Frank Fanning Jewett

Scholarship in memory of her husband, for so many years the head of the department of Chemistry in Oberlin.

During the year there has been set up also the "Daughters of Mary Ladd Bacon Scholarship," made possible by a bequest of \$5,000 from Mrs. Jessie Bacon Potter, and the generous gift of \$5,000 from Mrs. Ruth Potter Ashton and Mrs. Anabel Potter Marr.

Mr. William A. Galpin has again shown his continuing interest in the development of the work in Physical Education for Women in Oberlin by a contribution of \$4,800 for the purchase of land to be added to Galpin Field. This acreage lying between the present Galpin Field and the men's Athletic Field is an important addition to the property of the College. It has been thoroughly under-drained during the summer and is being prepared for immediate use.

There became available during the year the very valuable historical library of the late Professor Loofs of Germany, at one time Haskell lecturer in Oberlin. By the gift of Mr. Andrew H. Noah this library was purchased at an expense of \$6,000 in honor of Mr. Noah's friend and former member of the Oberlin faculty, Professor Albert T. Swing.

It is a matter of some significance that there should have been given to the College during the year for special student aid from a group of nineteen donors, a sum amounting to \$5,507. This amount is equivalent to the income on a \$100,000 fund, and has given considerable help to a large group of worthy students. This sum includes the gifts from the Estate of LaVerne Noyes, available to men who served in the late War or their children. The Glen Gray Scholarship Fund was increased by \$278 by small gifts from a number of donors.

The Charles Beebe Martin Lectureship during the year received funds amounting to \$6,533.60.

Among other gifts of the year was a valuable bronze

portrait plaque of the late Dr. Dudley P. Allen, presented to the College by Mrs. Elisabeth Severance Prentiss and placed in the lobby office of the Allen Hospital.

The Gifts for Current Use include a wide variety of very valuable contributions to the incidental expense of the institution, and particularly to make possible certain expenditures not provided for in the Budget. The list includes contributions for lectureships, for equipment in various departments, for special research projects, for the summer school of the department of Geology.

August 31, 1928, was the date set for the official ending of the Building and Endowment Campaign of 1923, although there are certain groups of pledges, notably those of members of the student body, which do not mature fully for two years more. It was a matter of much concern to the College that the pledges made by a large group of donors due "on or before August 31, 1928" should be paid this past summer in order that the College might claim fully the conditional gift of the General Education Board. It became evident that this would not be possible because of existing conditions and an extension of time was asked of the General Education Board in order that outstanding pledges might be more fully collected. The Board has granted an extension of time to January 1, 1929.

The total amount of gifts to the Endowment and Building Fund received during the year is \$511,509.84. Of this amount part is designated for scholarships, loan funds, and other special purposes; \$494,646.42 is for endowment, including a payment from the General Education Board of \$231,246.04. The amount collected during the summer for endowment purposes will make it possible for the College to make another requisition on the General Education Board for additional payment of \$79,315.71. There remains, however, the very difficult problem of completing the fund in order that the College may not lose the balance of the General Education Board gift. Approximately 5,000

donors have already paid their contributions to this notable Fund, totaling \$3,068,416.72; the College confidently hopes that there may be only the most necessary, minimum shrinkage in the payment of the remaining pledges. While the general endowment of the College has increased greatly since this Campaign was begun, the development of the institution has created needs calling for the expenditure of a vastly increased budget. It would mean serious loss to the College if the very considerable sum of money still due on these pledges is not paid. It is inevitable that through death and other circumstances some pledges cannot be fulfilled. In view, however, of the co-operative nature of this Fund and the contributions already made by so many thousands of friends of the College, there is an obligation resting upon those who have indicated their intention of paying, to do so if it is at all possible.

The total receipts from the Building and Endowment Fund Campaign to date of August 31, 1928, for all purposes, are \$1,928,943.07. There remains to be collected from the General Education Board and other donors \$1,139,473.65. These figures alone give sufficient urgency to the effort which will be made during the next few months to complete this important Fund.

Reference is made elsewhere in the President's report to the outstanding building needs of the institution. This building program, including as it does the Physics Building, a Gymnasium and Swimming Pool for women, dormitories for men and additional dormitories for women, an Organ Building for the Conservatory, adequate housing for the Theological Department, and ultimately a satisfactory group of buildings for the various departments of Science, calls for the securing of large sums of money. It is confidently hoped that the friends of the College will recognize these needs and make the erection of some of these buildings possible in the very near future.

During the year under review the Assistant to the Pres-

ident made a study of the possible relationships of the College to Trust Companies, attending in this connection the meeting of the Trust Division of the American Bankers Association, held in New York, and subsequently communicating by letter with some five hundred trust officers throughout the United States in an endeavor to establish personal connections with these trust officers, with a view to securing their interest in the possible establishment of trust funds in their local trust companies for the benefit of Oberlin College. It is the belief of the Assistant to the President that there is a productive field for future gifts through the friendly coöperation of trust officers, and the attorneys in the body of the alumni who may from time to time have opportunity to suggest Oberlin as a possible beneficiary in wills written by their clients.

The Assistant has valued the opportunity which was his during the year of visiting with the President a number of alumni groups and of sharing in the enthusiastic welcome which the President of the College is receiving from the entire alumni body. It is hoped that it may be possible in the coming year to visit associations in the Middle West and later those on the Pacific Coast.

Respectfully submitted,

W. F. BOHN.

II. REPORT OF THE SECRETARY

To the President.

Sir:—

I have the honor to present herewith my annual report as Secretary of Oberlin College, covering the year 1927-28.

Publications

The publications of the College for the year include the Bulletins of Oberlin College, Nos. 240-249; the Weekly Calendar; the Annual Calendar; the Inauguration Pamphlet; and Programs for the Inauguration, for Commencement, and for other occasions.

The several numbers of the Bulletin were as follows: No. 240, Annual Reports of the President and the Treasurer for 1926-27; No. 241, News Letter; No. 242, Annual Catalogue and Bulletin of General Information; No. 243, Student Directory for 1927-28; No. 244, Catalogue of the Summer Session of 1928; No. 245, Catalogue of the Graduate School of Theology; No. 246, Announcement of Courses for 1928-29, College of Arts and Sciences; No. 247, News Letter; No. 248, Announcement of Commencement Program; No. 249, Catalogue of the Conservatory of Music.

The Weekly Calendar, issued for the first time this year, makes available to the entire College community an accurate official list of the College events of the succeeding week.

*Vote for Alumni Trustee**Preliminary Ballot*

The term of office of Hon. Theodore E. Burton as a member of the Board of Trustees will expire January 1, 1929. In accordance with the provision of the by-law of the College, a preliminary ballot was distributed May 1,

1928 (April 1 for alumni living beyond the borders of the United States), inviting nominations for a successor to Mr. Burton for the full term of six years.

The nominating ballot was canvassed on the first day of July, 1928. The five names having the highest number of nominating votes included a member of the Board of Trustees who, upon being apprized of the fact, asked that his name be not included in the final ballot. In accordance with the by-law the sixth person in the list was given a place in the final ballot in place of the Trustee, and the following names appeared in the final ballot, the names being arranged alphabetically:

Ernest B. Allen, of the Theological Class of 1903
Theodore E. Burton, of the College Class of 1872
Cleaveland R. Cross, of the College Class of 1903
Mrs. Mary P. Millikan, of the College Class of 1893
William E. Mosher, of the College Class of 1899

In the preliminary ballot of 1928 there were 111 who received nominating votes; of this number 79 received one vote each; the fifth candidate in the preliminary ballot received ten votes. It is therefore still true that a relatively small group of alumni can by joint action secure the nomination of any candidate that they desire on the final ballot for the consideration of the alumni.

Final Ballot

The results of the final ballot for 1928 will be reported to the Board of Trustees at the Annual Meeting to be held Friday, November 16, 1928.

Officers and Teachers

The officers of instruction and administration for the college year 1927-28 were as follows:

	Men	Women	Total	Men	Women	Total
Trustees . . . . .	..	..	..	22	2	24
Emeritus Group:						
Emeritus President	1	0	1			
Emeritus Professors	8	3	11			
Emeritus Associate Professors	1	2	3			
Emeritus Instructors	0	1	1			
Emeritus Officers	0	2	2			
	—	—	—	10	8	18
Teaching Staff:						
Professors	71	8	79			
Associate Professors	7	2	9			
Assistant Professors	21	14	35			
Instructors	19	14	33			
Other Assistants in Instruction	3	5	8			
	—	—	—	121	43	164
Administrative Officers and Assistants . . . . .	..	..	..	16	32	48
Librarian and Library Assistants . . . . .	..	..	..	1	17	18
	—	—	—	170	102	272

Grouped by departments:

Officers of Instruction and Administration	College of Arts and Sciences	Graduate School of Theology	Conservatory of Music	General	Total
Trustees . . . . .	..	..	..	24	24
Emeritus President . . . . .	..	..	..	1	1
Emeritus Professors	4	1	5	1	11
Emeritus Associate Professors	3	..	..	..	3
Emeritus Instructors	1	..	..	..	1
Emeritus Officers . . . . .	..	..	1	1	2
Professors	49	7	23	..	79
Associate Professors	5	..	4	..	9
Assistant Professors	26	..	9	..	35
Instructors	26	1	6	..	33
Other Assistants in Instruction	7	..	1	..	8
Admin. Officers and Assistants	17	1	4	26	48
Librarian and Library Ass'ts . . . . .	..	..	1	17	18
	—	—	—	—	—
	138	10	54	70	272

Student Enrolment

The following table shows the number of students in each department during the year 1927-28, with the corresponding figures for two years preceding:

Department	1925-26			1926-27			1927-28		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
College of Arts and Sciences.....	651	700	1351	645	697	1342	641	658	1299
Graduate School of Theology.....	40	7	47	45	7	52	35	6	41
Conservatory of Music.....	58	331	389	58	315	373	58	321	379
Summer Session....	81	99	180	81	119	200	103	112	215
Total Enrolment..	830	1137	1967	829	1138	1967	837	1097	1934
Deduct for duplicates in Summer Session.....	50	51	101	57	71	128	73	62	135
Net Enrolment.....	780	1088	1866	772	1067	1839	764	1035	1799

The net enrolment for 1927-28 was 1799. There were decreases in the College of Arts and Sciences and in the School of Theology, and a slight increase in the Conservatory of Music. The enrolment of Seniors was 308, the largest in the history of the College, being 30 more than the preceding year. The Junior class was 52 less than the same class the year before; the Sophomore class was 19 more than the Sophomore class the year before; and the Freshman class of 332 was 43 less than the Freshman class the year before. The policy of restriction in the size of the entering Freshman class is beginning to show its results in the totals of the College or Arts and Sciences. The College total for 1925-26 was 1351; for 1926-27 it was 1342; and for 1927-28 it was 1299. This shows a decrease in two years of 52.

The above totals do not include 40 "irregular" students who were enrolled either in the College of Arts and Sciences or the Conservatory of Music for an amount of work so small as not to justify classification as regular students in these departments.

The figures shown above present the complete attendance for the year; that is, any student who was in attendance for any part of the year has been counted in the totals. It is perhaps of more significance to note the *average attendance* semester by semester. In the College

of Arts and Sciences the average attendance was 1243. The similar figure for 1926-27 was 1283 and for 1925-26 it was 1293.

The enrolment in the Conservatory of Music for the first semester was 366, and for the second, 350, and the average enrolment was 358.

In the entire institution the total first semester enrolment was 1675; the second semester enrolment was 1599; and the average enrolment was 1637. The corresponding total for the preceding year was 1679, and for the year before that, 1709.

States Furnishing Largest Numbers of Students

Of the 1799 students enrolled last year, 1728 came from 48 States and Territories of the United States; 71 came from 16 foreign countries. The state of Ohio furnished 871 students. The states that sent the largest number of students were as follows:

Ohio	871	Connecticut	31
Pennsylvania . . .	176	Iowa	26
New York	100	New Jersey	26
Michigan	89	Wisconsin	21
Illinois	81	Hawaii	14
Indiana	51	Missouri	14
Massachusetts . . .	43		

Numbers of Men in Oberlin

The facts concerning the total number of men for the last ten years are shown in the following table:

	Number of Men	Total En- rolment	Percentage
1918-19.....	544	1614	33.71
1919-20.....	560	1708	32.79
1920-21.....	546	1695	32.21
1921-22.....	624	1758	35.50
1922-23.....	656	1801	36.42
1923-24.....	665	1773	37.51
1924-25.....	751	1868	40.20
1925-26.....	780	1866	41.80
1926-27.....	772	1839	41.98
1927-28.....	764	1799	42.46

The total number of men enrolled in all departments of the institution during the year 1927-28 was 764, a decrease of 8 as compared to the preceding year. The *percentage* of men, however, has increased, the percentage now being 42.46. It is the largest percentage of men in thirty-one years. In 1896-97 the percentage of men was 45.5.

Number of Men in the College of Arts and Sciences

The following table gives facts concerning the percentage of men in the last ten years in the College of Arts and Sciences:

	Number of Men	Total En- rolment	Percentage
1918-19.....	483	1191	40.55
1919-20.....	448	1155	38.79
1920-21.....	469	1195	39.25
1921-22.....	518	1250	41.44
1922-23.....	534	1262	42.31
1923-24.....	543	1240	43.71
1924-25.....	624	1324	47.13
1925-26.....	651	1351	48.19
1926-27.....	645	1342	48.06
1927-28.....	641	1299	49.35

The number of men enrolled in the College of Arts and Sciences for 1927-28 was 641, a decrease of 4 as compared to 1926-27. The *percentage* of men in the College of Arts and Sciences has risen in the last ten years from 40.55 in 1918-19 to 49.35 last year. This gain is the direct result of the effort that has been made to make the number of men and women in the College more nearly equal.

*Oberlin's Success in Holding Students
for Graduation*

Oberlin has always been proud of its record for the percentage of students who remain for graduation and the experience of recent years gives us a basis for additional satisfaction in this respect. As an introduction to the discussion that follows, I present at this point a table giving

facts concerning admission and classification of new students, and also graduation statistics for the College of Arts and Sciences for the period of 27 years beginning in 1901:

Year	Admission					Total	Graduation	
	As Freshmen	As Specials	As Sophomores	As Juniors	As Seniors		Year	A. B.
1901	165	19	13	6	4	207	1902	81
1902	168	33	14	9	6	230	1903	104
1903	210	30	23	13	6	282	1904	101
1904	187	40	20	6	5	258	1905	115
1905	195	31	23	14	8	271	1906	125
1906	242	36	23	15	2	318	1907	144
1907	241	36	21	16	6	320	1908	141
1908	257	43	18	17	6	341	1909	133
1909	319	37	35	18	7	416	1910	168
1910	267	37	30	18	12	364	1911	180
1911	270	27	25	12	6	340	1912	202
1912	284	47	28	24	7	390	1913	207
1913	311	30	25	17	9	392	1914	179
1914	307	14	28	16	6	371	1915	174
1915	305	23	25	19	9	381	1916	182
1916	334	12	25	19	7	397	1917	185
1917	304	18	28	16	4	370	1918	167
1918	*498	23	35	24	8	588	1919	135
1919	344	19	25	18	7	413	1920	222
1920	354	13	31	20	10	428	1921	218
1921	345	15	35	21	8	424	1922	224
1922	363	5	35	22	7	432	1923	250
1923	352	18	27	17	3	417	1924	239
1924	396	14	44	28	0	482	1925	251
1925	358	14	35	17	1	425	1926	228
1926	366	7	22	23	3	421	1927	258
1927	328	7	24	20	2	381	1928	286
	8070	648	717	465	159	10059		4899

It would seem that one might get a fairly accurate percentage of graduation by dividing the total number of graduates during the 27-year period by the total number of students admitted during that period. The result would be 48.7 per cent. But the fact that the graduating classes at the beginning of the period were relatively small and that the entering classes at the end of the period have been

* Includes 162 men who enrolled in S. A. T. C. and dropped college work as soon as the S. A. T. C. disbanded.

large makes that method of determination of Oberlin's graduation percentages unfair. A more accurate method would be as follows:

Freshmen admitted, 1901 to 1924 inclusive....	7,018
Specials admitted, 1901 to 1924 inclusive.....	620
Sophomores admitted, 1902 to 1925 inclusive..	658
Juniors admitted, 1903 to 1926 inclusive.....	445
Seniors admitted, 1904 to 1927 inclusive.....	143
<hr/>	
Total	8,884
Graduates, 1905 to 1928 inclusive	4,613
Percentage of graduation.....	51.92

If the above presentation is correct, as I think it is, Oberlin has graduated during the period of the last 24 years slightly more than one-half of the students who have enrolled in the College of Arts and Sciences for courses of study.

The registration totals for the year 1918 included 162 students who dropped their college work as soon as the S. A. T. C. was disbanded, and it seems entirely fair to exclude them from the totals. Their motive in registering in Oberlin was entirely different from the motive of the other eight thousand students included in this study. If a proper deduction be made for the 162 S. A. T. C. students, the graduation percentage would be 52.9.

It is of decided significance to note that there is a gratifying improvement in the graduation percentage *since the war*, as compared with the period *before the war*. The figures presented above cover the entire period since 1901, but I have made separate studies of the period from 1901 to 1914, before the outbreak of the war, and of the years from 1919 to 1928, since the close of the war, calculating the percentage in each period according to the more accurate method suggested above. The graduation percentage for the pre-war period, from 1901 to 1914, was 52.3, while for the post-war period, from 1919 to 1928, it is 58.4.

The Experience of Oberlin in Retaining "Freshman Honor Students"

With the preceding facts before us we are ready now to appreciate the very significant experience of the College in retaining for graduation the students who in the Freshman year of their college course achieved "Freshman Honors." Beginning with the year 1905-06, "Freshman Honors" have been given, at first to the highest 10 of the class and later extended to include the highest 10 per cent of the class, the award being based on high scholarship grades during the first semester of the Freshman year. The success that Oberlin has had in holding these Freshman Honor students for later enrolment as Sophomores, Juniors, and Seniors, and finally for graduation, may be seen from the table:

Percentage of *Freshman Honor Students* who Return to
Oberlin for Later Study and Graduation

The records for the year 1908-09 are not complete, and the table includes only 18 of the 30 who undoubtedly belong in the group.

In 1918-19, no attempt was made to compile a Freshman Honor list. The work of the College was so interrupted by the presence of the S. A. T. C. that the records of the Freshmen were not computed in the usual way.

A careful study of the table shows that during the years from 1905-06 to 1926-27 inclusive, a total of 686 students have received Freshman Honors, and that of this number 617 came back to Oberlin for the Sophomore year, representing 90.0 per cent. This loss of 10.0 per cent is to be compared with the average loss of 19.7 per cent experienced in passing from the Freshman year to the Sophomore year. During the last 5 years, there have been 188 students on the Freshman honor lists and only 14 of this number have failed to return for their Sophomore year, less than 8 per cent.

A similar study of the return of Freshman honor students for their Junior year enrolment shows a return of 512 out of 649, the percentage being 76.3.

When it comes to actual graduation, the table shows the graduation of 469 out of a total of 611 who received Freshman honors, the percentage being 76.7. Death, ill health, marriage, financial difficulties, the necessity of entering upon professional and technical work before the completion of Liberal Arts training, and enrolment in other colleges and universities because of geographical considerations or because of family connections,—these are the reasons for the non-return to Oberlin of the relatively few Freshman Honor students who have not continued their study in this college.

Degrees and Diplomas, 1927-28

The following degrees were conferred during the year from October 30, 1927, to October 1, 1928:

Honorary Degrees	Men	Women	Total
Doctor of Music (Mus.D.)	1	0	1
Doctor of Science (Sc.D.)	1	0	1
Doctor of Laws (LL.D.)	1	0	1
	—	—	—
	3	0	3
Degrees in Course			
Bachelor of Arts (A.B.)	136	150	286
Master of Arts (A.M.)	13	12	25
Bachelor of Music (Mus.B.)	11	22	33
Bachelor of School Music (Sch.Mus.B.)	4	33	37
Master of Music (Mus.M.)	1	1	2
Bachelor of Divinity (D.B.)	13	0	13
Master of Divinity (S.T.M.)	1	0	1
	—	—	—
	179	218	397

In addition to the above, there were 14 diplomas issued for the completion of the work of the Teachers' Course in Physical Education; 4 of these were in the course for men and 10 in the course for women. All of the graduates of the Teachers' Course in Physical Education were also graduates of the College of Arts and Sciences.

The aggregate of degrees and diplomas issued for the year 1927-28 was 414. This is the largest number in any year in the history of the College. The figures for the last ten years are shown below:

1918-19	187	1923-24	325
1919-20	319	1924-25	352
1920-21	272	1925-26	347
1921-22	299	1926-27	362
1922-23	340	1927-28	414

Included in the 414 degrees and diplomas issued, there were 43 duplicates; that is, 43 were issued to men and women who were already on the college rolls. Making these deductions the net addition during the year to the total number of individual graduates of the entire college was 371.

Summary of Degrees and Diplomas

The following table shows the total number of degrees and diplomas that have been issued since the founding of

the College, and also the number of individual graduates, correct to date of October 1, 1928:

	Men	Women	Total
Graduates of the College of Arts and Sciences	3469	4569	8038
Graduates of the Teachers Course in Phys. Edu.	141	374	515
Graduates of the School of Theology	946	8	954
Graduates of the Conservatory of Music.....	148	554	702
Recipients of Masters' Degrees (Earned)...	703	260	963
Recipients of Honorary Degrees	227	62	289
Honorary War Members	101	0	101
Graduates of the Slavic Course	27	0	27
	—	—	—
Total Degrees and Diplomas Issued...	5762	5827	11589
Deduct for Names Counted Twice....	1309	651	1960
	—	—	—
Net Total of Individual Graduates.....	4453	5176	9629

Summary of Living Alumni

Corrected to October 1, 1928

The summary of degrees in the table shows that 9,629 men and women have received degrees and diplomas from Oberlin College and constitute its body of Alumni.

The living alumni at date of October 1, 1928, numbered 7,438, as shown in the following table:

	Men	Women	Total
Graduates of the College of Arts and Sciences	2505	3693	6198
Graduates of the Teachers' Course in Phys. Edu.	135	366	501
Graduates of the Graduate School of Theology	506	4	510
Graduates of the Conservatory of Music.....	139	519	658
Recipients of Master's Degrees (Earned)...	346	207	553
Recipients of Honorary Degrees	129	29	158
Recipients of Honorary War Certificates	91	0	91
Graduates of the Slavic Course	22	0	22
	—	—	—
	3873	4818	8691
Deduct for names counted twice.....	693	560	1253
	—	—	—
Net Totals	3180	4258	7438

Necrology

The necrological report of the alumni for the year under review gives biographical sketches of all alumni whose deaths have been reported to the Secretary's Office during the interval of one year from October 1, 1927, to October 1,

1928. The full report will be printed in pamphlet form and distributed to the alumni in January or February. The Secretary's brief statistical study and the list of deceased alumni follow:

The list includes 63 names (as against 45 the preceding year), 43 men and 20 women. The average age of the men at the time of death was 64.6 years; of the women, 64.98 years. The oldest graduate of the College included in the necrology was Professor Albert H. Currier, who died November 11, 1927, at the age of 89 years, 11 months and 26 days. The next in point of age was Anson Hart Robbins of the class of 1865, who died November 8, 1927, at the age of 89 years, 11 months and 15 days. The youngest alumnus of the college included in the list was Yasu Kamatani, of the class of 1928, who lost his life by an explosion on Lake Michigan, August 6, 1927, at the age of 22 years, 6 months and 7 days. The next youngest graduate included in the list was Walter Alson Hunter of the class of 1926, who died October 4, 1927, at the age of 22 years, 8 months and 21 days.

The figures given in the following list represent ages at the nearest birthdays:

Class		Age
1874	Anderson, Matthew	83
1867	Beach, Anna Cordelia.....	79
1867	Boise, Eugene Philip.....	81
1891	Breckenridge, William Watson.....	62
1893	Breed, Merle Amos.....	68
1872	Cady, Calvin Brainerd.....	77
1907	Chase, Laura Nell.....	45
1892	Church, Albert Ambler.....	58
1871	Cole, Alice	79
1888	Commons, Mrs. Ella Brown Downey.....	62
1922h.	Currier, Albert Henry.....	90
1897	Dawson, William Leon.....	55
1897	Dietrick, Will Arthur.....	53
1883	Dow, James William.....	77
1914	Drewry, Leonard Emmett.....	37
1887	Fairchild, Arthur Babbitt.....	75
1883	Field, Mrs. May Baldwin Fairfield.....	68

Class	Age
1879	Fowler, Olin Lareau.....
1912	Freeman, Hubert Milo.....
1899	Gould, Horatio Clark.....
1872	Gridley, Albert Leverett.....
1875	Gulick, Mrs. Frances Amelia Stevens.....
1866	Hanby, Mrs. Rachel Jane Chambers.....
1879	Harvey, Mrs. Frances Jennie Ryder.....
1889	Hilliard, Dow Lee.....
1926	Hunter, Walter Alson.....
1890	Inborden, Mrs. Sarah Jane Evans.....
1866	Jeffris, Mrs. Janet Elizabeth Baldwin.....
1890	Jelinek, Joseph
1928	Kamatani, Yasu
1905	Keller, Herman Bancroft.....
1923	Kroffsky, Max
1897	Lamb, Frederick William.....
1884	McConnell, James Eli.....
1900	Mead, Elwell Owen.....
1894	Merriam, William Harvey.....
1875	Mills, Jerome Dolson.....
1889	Moyer, Harvey Price.....
1871	Nye, David Joel.....
1913	Olin, Anna Louise.....
1887	Ono, Yeijiro
1893	Pittenger, William Harris.....
1870	Rice, Mrs. Adelaide Gloucester.....
1877	Richards, Erwin Hart.....
1865	Robbins, Anson Hart.....
1907	Rogers, Mrs. Bess Esther Long.....
1884	Root, Azariah Smith.....
1866	Runnels, Mrs. Mary Morgan.....
1891	Siddall, George Bennett.....
1904	Sliger, Mrs. Lucile Reed.....
1904 h.	Sloan, Merrick John.....
1878	Stafford, Mrs. Laura Elizabeth Williams.....
1906	Starr, Anna Morse.....
1885	Stow, Minnie Adeline.....
1873	Todd, Millard Isaac.....
1897 t.	Torrens, David James.....
1916	Tsow, Ming
1864	Netter, Mrs. Julia Ann Beecher.....
1902	Walker, Helen Margaret.....
1878	Wilcox, William Cullen.....
1877	Williams, David Talog.....
1878	Whitney, Melville Clement.....
1898	Zottarelli, Giuseppe Vincenzo.....

Lectures, Concerts, Recitals, Dramatic Performances, Art Exhibitions

The following lectures, etc., were given in Oberlin under the auspices of the College during the year:

October 1-31—Exhibition of Oil Paintings from the Women's Art Club of New York.

October 4—The Reverend D. H. S. Cranage. "The Home of the Monk." Art lecture.

October 18 and December 13—The Cleveland Orchestra. Mr. Nikolai Sokoloff, Conductor. Concerts.

October 19—Professor Paul Shorey. "Sophocles." Lecture on Charles B. Martin Foundation.

October 20-22—Professor C. H. Dodd. "The Development in the Life of Paul." Three lectures.

October 23—Dr. C. W. Gilkey. "Religion as a Factor in College Education." Inaugural sermon.

October 24—President Ernest H. Wilkins. "College Teaching." Inaugural address.

October 25—The Reverend Arthur Pringle of England, Representative of the World's Alliance for International Friendship. Lecture.

October 25—Canon Edmund Fellowes. "Tudor Church Music," "The English Madrigal," "The Elizabethan Art Song." Three lectures.

November 1—Mrs. William Mason Bennett, Mr. Reber Johnson, Mr. Friedrich A. Goerner. Concert.

November 1-30—Exhibition of Oil Paintings by American Artists from the Dudensing Galleries of New York.

November 5—The Department of Classics. "The Clouds," Aristophanes. A Greek play.

November 8—Mr. Maurice Maréchal. Violoncello recital.

November 10—Professor Axel Skjerne, Pianist, and Mr. Raymond Cerf, Violinist. Recital.

November 11—Honorable William E. Sweet. "Is War Inevitable." Armistice Day address.

November 15—Professor David E. Moyer. Piano recital.

November 16—Mr. Bertrand Russell. "Your Philosophy of Life." Lecture.

November 18-19—The Oberlin College Dramatic Association. "Dear Brutus," Sir James Barrie.

November 22—Professor C. Denee Leedy. Piano recital.

November 23—M. Raymond Lange. "La Vie politique française." French lecture.

November 25-26—Professor S. Angus. "The Permanent and the Temporary in the New Testament." Two lectures.

November 29—Mr. John Charles Thomas. Vocal recital.

December 1—The Oberlin College Band. Concert.

December 2—Professor Harry J. Russell. "Benito Pérez Galdós, Novelist Moderno." Spanish lecture.

December 6—The Singers Club of Cleveland. Concert.

December 12—Professor Mary Hamilton Swindler. "What is New and Significant in the Field of Archaeology." Art lecture.

December 15—Dr. Edward T. Devine. "The Doctor." Monthly lecture.

December 15—Professor Axel Skjerne. Piano recital.

December 16—Dr. R. A. Deller. "Seeing Over the Telephone." Science lecture.

January 1-31—Exhibition of Paintings by Jon Corbino.

January 5—Professor Leo C. Holden. Organ recital.

January 12-13—Dr. Herbert S. Jennings. "Biological Fallacies and Human Affairs," "What Can We Hope from Eugenics." Two addresses on Mead-Swing Foundation.

January 15—Mr. Paul Blanshard. "The College Student and the Labor Problem." Address.

January 17—The Oberlin Musical Union. "The Dream of Geronzius," Elgar. Dr. George W. Andrews, Conductor. Mr. Lambert Murphy, Miss Mina Hager, Mr. Frederick Baer, soloists.

January 19—Dr. Paul H. Douglas. "A Fair Day's Pay." Lecture.

January 19—M. Charles Gos. "Les Alpes et les Ecrivains." French lecture.

January 24—Miss Myra Hess. Piano recital.

January 26—Professor Raymond Cerf. Violin recital.

February 1-28—Exhibition of Oil Paintings by Victor Charretton.

February 9—Miss Maude Royden. "Old Phrases and Old Truth." Lecture on Mead-Swing Foundation.

February 13—José Vasconcelos. “Present Day Problems in Mexico” and “El pensamiento de la América Española.” Two lectures.

February 14—Mr. Benno Moiseiwitsch. Piano recital.

February 15—Dr. Benjamin C. Gruenberg. “Experimental Medicine and Human Welfare.” Science lecture.

February 15—Dr. Julian J. Champenois. “Jules Renard, humoriste français.” French lecture.

February 18—The Oberlin College Men’s Glee Club. Concert.

February 22—Dr. Barnett R. Brickner. “American Ideals and Idealism: Have They Stood the Test of Time?” Washington’s Birthday address.

February 23—Madame Eva Sikilianos. “Greek Music.” Lecture.

February 24 and 26—Dr. C. Wallace Petty. “The Present Dilemma of Religion: The Strategies of Religion and The Clues of Jesus.” Two lectures on Mead-Swing Foundation.

February 27—Mrs. William Mason Bennett, Mr. Reber N. Johnson, Mr. Friedrich A. Goerner. Concert.

February 29—Dr. J. Lewis Browne. “This Believing World.” Monthly lecture.

February 29-March 1—Dr. Russell Henry Stafford. “Beasts and Angels,” “Religion and Re-created Society,” “The Master at Prayer.” Week of Prayer Addresses.

March 1-31—Exhibition of Paintings by the New York Society of Artists.

March 2—Dr. Robert E. Lewis. “The Interpretation of the Chinese Revolution.” Shansi Day address.

March 8—The Flonzaley String Quartette. Concert.

March 10—Intercollegiate Men’s Debate. Oberlin vs. Ohio Wesleyan University. “Resolved, that American private investments in foreign countries should not be protected by the United States Government.”

March 9—Mrs. Oscar Jaszi. “History and Art in Vienna.” Art lecture.

March 13—Dr. Will Durant. “Is Progress a Delusion?” Lecture.

March 15—Intercollegiate Men’s Debate. Oberlin vs. Allegheny College. “Resolved, that American private investments in

foreign countries should not be protected by the United States Government."

March 16-23—The Reverend Von Ogden Vogt. "Modern Church Architecture and Church Ritual." Art lecture.

March 19-23—Professor Loufti Levonian. "Some Problems of the Mohammedan World." Five lectures.

March 19—Professor Christian Jordan. Piano recital.

March 20-21—Professor A. H. Compton. "What Things are Made of," and "The Paradox of Light." Two lectures on Mead-Swing Foundation.

March 24—The Women's Glee Club of Oberlin College. Concert.

March 27—Señora Isabel de Palencia. "Spanish Drama," and "Spanish Painting." Two lectures.

March 30-31—The Oberlin College Dramatic Association. "The Importance of Being Earnest," Oscar Wilde.

April 1-30—Exhibition of Paintings by a group of young American Artists.

April 2—Mme. Sigrid Onegin. Vocal recital.

April 12—Intercollegiate Women's Debate. Oberlin vs. College of Wooster. "Resolved, that American private investments in foreign countries should not be protected by the United States Government."

April 16—Professor H. B. Lemon. "Stars and Atoms." Science lecture.

April 18—Count Carlo Sforza. "Whither Goes Europe?" Lecture.

April 20—Dr. Alfred Adler. "Psychology of the Individual." Lecture.

April 23-26—Canon Burnett H. Streeter. "The Social and Political Background of the Early Church." Four lectures on the Haskell Foundation.

April 23-25—Reverend William E. Barton. "Church Union." Three lectures.

April 25—Dr. E. B. deSauzé. "Comment on apprend le français." French lecture.

April 29—Countee Cullen. Lecture.

May 1-June 6—Exhibition of Chinese and Japanese Kakamona from the Oberlin College collection.

May 7—Professor J. W. Thompson. "Castles and Castle Life in the Middle Ages." Lecture.

May 10—The Oberlin Musical Union. Choral concert. Dr. George W. Andrews, Conductor.

May 14-15—Republican National Mock Convention. Sixteenth quadrennial convention.

May 17—Professor Henri David. French lecture.

May 18—Dr. Robert E. Vinson. Phi Beta Kappa address. Announcement of Honors.

May 20—The Reverend Clarence T. Craig. Baccalaureate sermon of the Graduate School of Theology.

May 23—The Reverend Reinhold Niebuhr. "The Minister in a Society of Experts." Commencement address of the Graduate School of Theology.

June 2—The Oberlin College Dramatic Association. "The Admirable Crichton," Sir James Barrie.

June 7-July 3—Exhibition of Small Paintings circulated by the American Federation of Art.

June 14-15—The Women's Athletic Association. "Our Lady's Juggler." A pageant.

June 15—Department of School Music in the Conservatory. Commencement concert.

June 16—Commencement Concert of the Conservatory of Music. Two parts.

June 17—The Reverend Dan F. Bradley. "Growing Up." Baccalaureate sermon.

June 19—Dr. Harry E. Fosdick. "America's Major Problem: Handling Power." Commencement address.

June 19—The Reunion Glee Clubs of Oberlin College. Commencement concert.

June 29—Professor Edwin L. Clarke. "International Languages." Lecture.

July 6—Members of Conservatory Faculty. Concert.

July 13—Professor Florence M. Fitch. "Jerusalem, the Joy of the Whole World." Lecture.

July 20—Professor Karl F. Geiser. "Two Ideals for International Co-operation: Commonwealth versus Imperium." Lecture.

July 27—Professor David R. Moore. "Racial and Political Problems of South Africa." Lecture.

August 3—Professor Carl D. Burtt. "Old and New in German Education." Lecture.

August 10—Professor Robert S. Fletcher. "Kings of the Northern Cattle Range." Lecture.

Respectfully submitted,

GEORGE M. JONES.

III. REPORT OF THE LIBRARY STAFF

To the President.

Sir:—

The Library had a peculiar year, due to the death of Professor Root on October 2, 1927, and to the fact that Mr. Julian S. Fowler did not take office until September 1, 1928. The staff continued the work as nearly as possible as Professor Root would have desired.

Additions

Bound volumes (accessioned)	13,762
Pamphlets	4,670
Newspapers	6,780
Magazines	30,436
Maps (estimated)	200
Prints (estimated)	150
Manuscripts (estimated)	11
 Total	 56,009

In comparing the statistics of additions given above with those of 1926-27, there is an increase in every item, except those estimated, which remain fairly constant. In one way, this is surprising, as one would suppose, for without a head librarian and with a somewhat smaller staff, the additions would naturally be less. On the other hand, it clearly proves that the staff were as faithful and worked as hard as in other years. Of course, it also shows that the library is, as it should be, a growing institution. These statistics would have pleased Professor Root. He often said that he hoped before he retired, that the library would accession, in one year, about 14,000. This was approximately the number in the library when he took charge forty years ago.

The Library contained the following on September 1, 1928:

Bound volumes	299,179
Unbound volumes and pamphlets	200,429
Unbound volumes of newspapers (est.)....	7,500
Magazines, incomplete volumes	23,000
Maps, charts, etc. (estimated)	7,550
Photographs, coins, prints, etc. (est.)....	4,300
Manuscript material — filing cases.....	328
 Total	 542,286

Of the volumes added during the year, the number purchased was 6,935, gifts amounted to 5,850, 3 were deposited subject to withdrawal, and 1 was loaned. This last can not be purchased, but is loaned to the library by the publisher. As usual most of the books added were published since 1900. The following table divides the books by publishing date.

11,600	published between 1900 and 1928
2,128	published between 1800 and 1899
26	published between 1700 and 1799
3	published between 1600 and 1699
5	published before 1600

While buying books printed before the 19th century is expensive, they are invaluable both for studying the history of a subject and also for sources in research. We are glad to see the number of these volumes grow. However, there is still plenty to do along this line, as in all others.

Gifts and Exchanges

As usual we have had a large number of gifts and exchanges from friends and other libraries. Perhaps one of the most valuable was from the Reverend William E. Barton of Oak Park, Illinois. This spring Doctor Barton came here to deliver some lectures in the Graduate School of Theology, and, while here, he formally gave three manuscripts to the Library which he had deposited a number of years ago. One is the Koran in Arabic. The following is quoted from Dr. Barton and is written in the book:

"This exquisite old Manuscript Koran is from the Mosque of Omar, procured with great difficulty from a high shiek of the Mosque for the reproduction of that building at the World's Fair, St. Louis, 1904. Such a Koran no individual, even a Mohammedan, might own in Turkey, and no Christian could lawfully procure it." Another is the Pentateuch in Hebrew from the Mount Zion synagogue of Jerusalem. This is a very old manuscript. It was sent from that synagogue for display in the reproduction of the synagogue at the World's Fair, St. Louis. The third is a copy of the Pentateuch in Samaritan. It is a manuscript copy of the original manuscript (Old Codex) now in the synagogue at Nableus, Palestine. With it is a letter, dated January 30, 1913, from Doctor Barton from which the following is quoted: "This copy of the Samaritan Pentateuch was made for me from the ancient manuscripts by Jacob, son of Aaron, High Priest of the Samaritans at Thechem in the spring of 1904. He certifies that it is an accurate copy, as it is also a clear and legible one." It is a paper scroll, which is 59 feet long and 17 inches wide with 124 columns. The scroll is kept in a brass case, which, in turn, is kept in a box. Doctor Frank H. Foster thinks that this is probably the only copy of the Pentateuch in Samaritan in the country. As one can readily see by the foregoing, Dr. Barton's gift is extremely valuable and we gratefully acknowledge its receipt.

About the same time that Doctor Barton gave us his manuscripts, Professor Loufti Levonian gave the College another Koran in the Arabic. It is also a manuscript, and is beautifully hand written. Its coloring is very delicate. The book has seen considerable service, as its pages show much careful and beautiful mending. Professor Levonian holds the Chair of Old Testament in the School of Religion at Athens, Greece. It is a decidedly eventful year, when we are able to acknowledge four such rare manuscripts as these just mentioned.

We also wish to thank another benefactor for a very valuable gift. Mr. Andrew H. Noah of Akron, Ohio, a trustee of the College, purchased the library of the late Professor Friedrich A. Loofs, Ph.D., Th.D., formerly of the University of Halle, Germany, and Haskell lecturer at Oberlin, 1911-12. Mr. Noah did this as a tribute to his late friend and teacher, Professor Albert T. Swing of the Chair of Church History in the Graduate School of Theology. Mr. Noah was assisted in procuring this library by Mrs. Alice Mead Swing of Coconut Grove, Florida, the widow of Professor Swing. The Oberlin Review of May 18, 1928, in speaking of it says: "The library of Professor Loofs is considered an unusually fine collection in the field of New Testament literature and history." So far the books are mainly in the 16 large boxes in which they came from Germany, as the staff has not had the opportunity to catalogue them. Because of this, it is impossible to give a more personal opinion of the library, or to give a list of the particularly valuable additions.

Other important gifts were the Contributions and Communications to the National Academy of Science from the Solar Observatory of Mt. Lick, Washington. These were given to us by the Carnegie Institution of Washington. We also wish to thank Miss Ellen B. Scripps for the lovely four-volume set of Dawson's "Birds of California." They are companion volumes to "Birds of Ohio" by William Leon Dawson, Class of 1897.

In previous reports, we have mentioned the gifts of J. E. Hitchcock, the Hispanic Society of America, the Eric R. Abbott Memorial, and the Carnegie Endowment for International Peace. From these, we are annually adding valuable material to their original gifts, all of which we gratefully acknowledge. The Oberlin Kindergarten Training School is annually appropriating a certain sum of money for the purchase of books which are added to the library. There is a memorial gift that we feel should be mentioned

here. In the memory of Professor Harold L. King, who died in October, 1926, there was established a fund to buy American History books. It is quite fitting that a part of this has been used to buy the *Pageant of America* series, companion volumes to the *Chronicles of America* which he loved and enjoyed so much.

We also gratefully acknowledge many gifts from the faculty and friends. Many valuable additions were received from the officers of the College, President Wilkins, Doctor Bohn, Secretary Jones, and Miss Wolcott. A partial list of the donors who were not mentioned above follows:

Oberlin College—Departments of Botany, Chemistry, and Zoölogy.

Members of the Faculty (past and present)—Dr. Dickinson, Dean Bosworth, Professors Carr, Chapman, Clarke, Cowdery, Fullerton, Hartson, Heacox, Hubbard, Jaszi, MacLennan, Peirce, Rogers, Sinclair, Sturgis, Taft, Wager, Mrs. W. J. Horner, and Miss Cora Swift.

Residents of Oberlin—Dr. Gregg, Miss Edith Harkness, Mrs. J. E. Ford, Mrs. T. A. Humphreys, Mr. I. W. Metcalf, Miss Marion Metcalf, Mrs. Isaac Terborgh.

Friends outside of Oberlin—Professor H. A. Miller, Mrs. F. B. Wright, Mr. A. C. Westervelt, Mr. P. M. Pond, John Crerar Library, University of Rochester, the library of W. W. Boynton, and others.

When the Root home was broken up last August, the family sent to us a number of valuable books and magazines. We are very glad to have this opportunity to acknowledge this gift.

Exchanges have been carried on with the Cleveland Public Library, Baptist Historical Society Library, Garrett Biblical Institute, St. Louis Public Library, Wisconsin Historical Library, New York State Library, and the following college libraries: Adelbert College, Hamilton College, Carleton College, State College of Washington, and the Universities of Minnesota, Western Ontario, Missouri, Chicago, Denver, Harvard, Michigan, and the Pacific Unitarian School for the Ministry.

Work of the Catalogue Department

During the year, 13,518 volumes, and 4,670 pamphlets were catalogued. In addition, 1,323 were recatalogued and 487 pamphlets were withdrawn, because they were needed to complete volumes, or bound volumes took their places. It is almost constantly necessary to change call numbers; 1,249 volumes and 918 pamphlets were changed during the year.

Altogether 58,177 cards were added to the catalogue; 8,136 cards were changed, and 10,832 cards were withdrawn, as they were replaced by Library of Congress or other printed cards. Besides these, 5,121 cards had additional material added to them. These above are changes made to the main catalogue in the reading room, although, as necessity required, other catalogues were changed. To the subordinate catalogues, we added 2,311 cards to the Art Museum, 924 for the Children's Room, 1,815 for the Fiction Room, 222 for the Women's Gymnasium, 582 for Physics Laboratory, 214 for Chemistry, and 587 for Council Hall.

The catalogue department did all of this work in spite of new assistants, and the fact that occasionally these assistants were called to help elsewhere. Miss Dorothy Garland assisted in the Order Department for four and one-half months during the absence of Miss Frasier, its head.

Work of the Reference and Circulation Departments

During the year 1927-28, the library was open 305 days, excluding Sundays. The total attendance, excluding Sundays, for the Reading, the Fiction, and Children's Rooms was 209,182, making an average attendance of 686 persons throughout the year per day. Including Sundays, the attendance was 210,069, the average about 650 per day. Naturally, during summer, and especially from the end of summer school to the beginning of the fall work, the attendance drops decidedly. All of these rooms report their smallest attendance during this interim. The Reading and Chil-

dren's Rooms report that their largest attendance was about Thanksgiving time; the Fiction Room in October. As the number of people using the library is greater while the college is in session the average attendance per day during these months would be much higher than the yearly average per day indicates. As a whole, the attendance decreased 9,169 in comparison with last year's. This is really not as significant as it appears at first glance, as the Children's Room increased 1,231, about its normal increase, and the Reading Room had 1,503 more readers, excluding Sundays. The Fiction Room was showing its normal growth until the end of March. From then until the end of August, it decreased, so that it had 11,903 less readers than 1926-27. These figures are exclusive of Sundays. There are two possible reasons for this decrease. The first and probably the more important reason is the fact that during the months between the death of her mother in March and her own death in July, Miss Chase was, on account of illness, unable to be regularly in charge of the room. She was so well-loved and knew the reading habits of so many people that her absence clearly affected the room in every way. The second reason is that the method of taking attendance statistics was not entirely accurate because the records were kept by a number of different people.

The circulation for the entire library was 101,517 books, of which 18,533 were reserved. The largest circulation that the library has ever had was on November 26, 1927. On that date, the Reading Room reports 524 books drawn out in circulation, the Fiction Room 224, and the Children's Room 120, making the total circulation for the day from all rooms 868 books. It is very strange that all three rooms report that their peaks in circulation were on the same day. The total circulation for the year is 7,631 larger than for the year 1926-27. The number of borrowers was 6,311. This number includes: Members of the Faculty and their families 549, College students 2,586, Citizens of Oberlin 2,952,

people from outside of Oberlin 205, other libraries 19. There is a small increase in all of these items except the citizens and those from outside of Oberlin, which slightly decreased. However the total shows a slight increase. While we sincerely regret that there is a decrease in any of the items, and while there is a certain amount of duplication in figures, due to the fact that any person may borrow from all three rooms, it seems that library service is being enjoyed by practically all of Oberlin.

During the year, we reserved 5,110 books in the Reading Room alone. Added to these, we sent to seminars, and other libraries outside of the building 4,325 volumes. These are in addition to the many which stay continuously on reserve. When reserve books come back to the desk to be released from reserve, it is rather enlightening to see that some have no signatures at all, which means that they were put on reserve needlessly. Of course, others come back that show their use, either because they are in great need of repair or because five or six green cards have been filled with signatures. There is no objection to placing books on reserve if they are really used, but it is unfortunate to withdraw books from the normal circulation or needlessly to fill up the already overcrowded reserve shelves if the books are not in demand. If the faculty realized this situation they would, we believe, either remove the books from the reserve shelf, or insist that the students make use of them.

General

One of the innovations of the past year was the opening of the library on Sundays, for reading only, beginning on February 12th and continuing through June 17th, with the exception of the spring vacation week,—a total of eighteen Sundays. The Sunday use of the library is limited to the Fiction Room and the large Reading Room. It was expected that the Reading Room would be less popular than the Fiction Room. Because of the location of the maga-

zines in the Reading Room, this has, however, not proved to be the case. The Reading Room had 606 readers, while the Fiction Room had 281 readers, a total of 887, or an average of 49 for the two rooms per Sunday. As was expected, more of the College men are Sunday readers than the College women; there were 518 of the former and 369 of the latter. Another interesting thing is that the numbers of men and women readers were about equal in the Fiction Room, while in the Reading Room the men outnumbered the women considerably. Considering these facts, it seems to us that the Sunday opening justified itself, at least in the Reading Room. Naturally when it is splendid weather out of doors the attendance decreases, as one would expect. The Sunday work is voluntary on the part of the staff, and is in addition to their week's work for which they get additional pay. As it only takes two of the staff, and one student, it is not a burden to any one, as a sufficient number volunteered so that one member of the staff works about once every six weeks.

The sudden death of Miss L. Nell Chase on July 1, 1928, was a great shock to members of the Library Staff. She had always been active physically, and after her graduation from Oberlin with the class of 1907, she chose the teaching of physical education as her life work. Miss Chase taught until her overworking caused a nervous breakdown from which she never fully recovered. After travelling and resting several months, she took a position in the Fiction Room of the Library in 1912. Here she worked until her death, with the exception that she had a year's leave of absence for study. That she was a very successful librarian as well as a woman with a charming personality, is clearly shown by the effect of her illness and death on the Fiction Room. Everyone loved her. No task was too large or too small for her to do for anyone. Having lived in Oberlin most of her life, she knew the people intimately and made

strangers want to know her better and to be her friend. This knowledge, her long experience, and her winning personality, made her and the library hosts of friends. Her loss is keenly felt in the entire community and college as well as in the surrounding country. Miss Chase was one of the friends that you never forgot. Alumni often came in just to have a talk with her. Her smile and kindly interest were always ready for every one at all times. Here is a very hard position to fill, and it is impossible to replace her in the hearts of her many friends.

Respectfully submitted,

For the Library Staff,

MARY C. VENN.

IV. REPORT OF THE DIRECTOR OF THE ART MUSEUM

To the President.

Sir:—

As Director of the Art Museum, I beg to submit the following report:

I. The accessions to the Museum, together with their donors, during the year have been the following:

From Mrs. F. F. Prentiss, of Cleveland:

One ivory-handled dagger with metal blade, enclosed in metal case.

One carved Chinese dagger case, made of wood, tied with heavy blue silk cord.

One Chinese dagger of wood with wooden case, tied with heavy white silk cord.

One piece of Cluny lace.

One piece of Brussels lace.

Five Chinese Kakamonas

Two — painter unknown (Landscapes)

One — Yuan Period (Landscape)

One — Sung Dynasty (Ducks and Doves)

One — Ming Dynasty (Figures in European Dress)

Three Japanese Kakamonas

One — Utamaro (Lady in Bath)

One — Hiroshige (Mt. Yuka)

One — Hiroshige (Bridge)

From Mrs. Lillian S. Ludlow, of Cleveland:

Two Korean Candlesticks.

II. There has been a steady increase in the books, photographs, and lantern slides forming the collection of the Department housed in the museum.

III. The Museum has been used for the following social occasions:

Senior Freshman Reception	October 1, 1927
Oberlin Woman's Club	October 10, 1927
Conservatory Prom	December 19, 1927
Washington's Birthday Reception	February 22, 1928
Junior Counsellor's Tea	April 14, 1928
Junior Prom	May 5, 1928
Sophomore Dance	May 19, 1928
Senior Prom	June 19, 1928

Respectfully submitted,

CLARENCE WARD.

V. REPORT OF THE HEAD OF THE DEPARTMENT OF PHYSICAL EDUCATION FOR MEN

To the President.

Sir:—

I submit herewith my report for the year 1927-28.

Warner Gymnasium and General Physical Education

Staff

For the second consecutive year our teaching staff remained intact and the work of the department was thus strengthened. The desirability of permanency in appointments is peculiarly great in a department handling such a diversified program with so many interlocking interests. The required courses in Physical Education for Freshmen and Sophomores, the Intramural Competitive Program, Intercollegiate Athletics and purely informal recreative activities cross and recross both in the students affected and in the assignment of teachers and coaches so that permanency in this highly involved program is exceedingly desirable.

Health Examinations

The report of Dr. W. R. Morrison upon those phases of our work centering in Warner Gymnasium is carefully and thoroughly drawn up and deals with the following subjects: Health Examinations, Examination of Athletes, Major in Physical Education, Special Work in Physical Education, Teaching Hygiene, Coöperation with Student Health Service, First-Aid Service, Developments in Teaching, Free Play and Recreation, Use of Freshman Week, Use of Warner Gymnasium.

The Health Examinations of Freshmen are now an established procedure of Freshman Week and it is gratifying to have this heavy routine work out of the way before the regular appointments of the college year begin. The de-

partment is indebted to Dr. C. W. Carrick and Dr. J. E. Barnard for assistance in dental inspections.

The following interesting facts, revealed by study of the findings of the yearly examinations, are cited by Dr. Morrison:

1. The health of the men coming to Oberlin is very good.
2. As a group they show a high index of health intelligence. This is manifested by such things as the care of the teeth and correction of remediable defects.
3. While enjoying good health the men show only a moderate degree of muscular development and robustness.
4. There are not many large men among the Freshmen. Of the 199 men examined only 41 weighed over 150 pounds, while 40 weighed less than 125 pounds.
5. Fifty-one men wore glasses.

The Major in Physical Education

Dr. Morrison feels that recent changes in the Major in Physical Education have strengthened the course, but that two or three further changes should be considered. In this I concur but the points listed are evidently those demanding careful study on the part of our staff. The State Director of Health and Physical Education thinks that our Major lacks sufficient emphasis on Health Education and fails to give sufficient opportunity for practice teaching in the type of schools in which our students are most likely to teach after graduation.

Special or Individual Work in Physical Education

Dr. Morrison reports with pride that practically all men registered in Physical Education were able to take their work in regular classes. Only five men needed to do special work under the supervision of the Director of the Gymnasium.

Coöperation with Student Health Service

While there is full coöperation between the Student Health Service and the Department of Physical Education it is highly desirable, as Dr. Morrison suggests, that we now undertake reëxamination of all students at least once a year, and that all examinations from the Freshman year on should be followed up by personal conferences whenever it is deemed wise. This should greatly strengthen the work of our department as well as that of the Health Service. Dr. Morrison feels that another man competent to do this work throughout the year should be added to our staff.

Warner Gymnasium

Dr. Morrison calls attention to the inadequacies of Warner Gymnasium as follows:

The demand for the use of Warner Gymnasium increases from year to year. This is true not only in the Department of Physical Education but also by other departments and outside organizations. The only place that the pressure has been relieved has been on the part of student class organizations.

All of the locker space is in use every year. Both of the main floors are occupied every hour during the day as well as practically every night in the week during the winter season. The team rooms are inadequate to meet the demands of the athletic teams. The courts and rooms in the basement are totally inadequate to meet the desire for free play and recreation. The supply and storage space is not only inadequate but inconveniently arranged.

As may be judged from the above statements, the gymnasium is not only used to capacity but is inadequate to meet the increasing needs from year to year. The Department is cramped in its quarters and limited in its activities and program. The only possible solution lies in new quarters and additional space outside the present building.

Intramural Activities

General Statement

From the opening of the year to the close of the basketball season Mr. Lumley directed the intramural program with an enthusiasm which assured success. Intramural teams competed in football, cross country, and tennis in the autumn; in basketball, volley ball, handball and track in the winter. In the spring season Mr. MacEachron promoted teams in baseball, track, tennis and playground ball. In short, our program is as broad and interesting as it can be made under present conditions.

Participation

Due to pressure of work largely on account of your Director's absence on leave for the second semester no definite records of individual participation were kept. My estimate is that 75% to 80% of our men took part in some form of intramural activity.

Rewards

The participation in intramural competition was undoubtedly stimulated by the opportunity for membership in the honorary society, Sigma Delta Psi, and by the award of the Oberlin Athletic Efficiency Medal and Monogram.

Intercollegiate Athletics

Records of Seasons

(a) *Football.* The Intercollegiate Football season of 1927, in games won and lost, was again successful, the record being six won, one tied, and one lost. As a whole the season was strenuous. Due to many members of the squad having advanced laboratories, time for practice as an entire squad was reduced to a ridiculously small amount. It is difficult for us to maintain our ideal of making football a casual experience in the lives of the participants and at the same time meet the intense competition of our opponents.

The season came to a close with the Football Banquet on November 22nd which was memorable because of the hearty reception accorded by the men of Oberlin to the proposal to limit intercollegiate football competition to two years.

(b) *Cross Country.* The Cross Country team had the most pretentious schedule that we have ever conducted in this branch of sport. Three dual meets were won; two were lost. Oberlin was third in the State Cross Country Run.

(c) *Basketball.* The Intercollegiate Basketball schedule as usual comprised twelve games. This time all were played with teams representing Ohio Conference Institutions. Although only five games were won to six lost the season was more satisfactory than that of 1927. Keen interest was shown by a large squad throughout the entire season and more men were granted their letters in basketball than ever before in the history of the College.

(d) *Baseball.* The Baseball season as usual was interfered with by spring rains. Four of the twelve games scheduled had to be cancelled. Of the eight games played, four were victories and four were defeats. As is so often the case in this sport there was a lack of consistency in performance although the team at times played very high grade ball.

(e) *Track.* Our Track team was stronger than for several years past. Relay teams at the Cleveland Athletic Club Indoor Meet and at the Ohio Relays in April gave splendid performances. In the closing meet of the year, the "Big Six," held at Wooster in May, our one-mile relay team in a thrilling race set a new Ohio Conference record of 3.20 flat. The Oberlin team defeated Muskingum, Ohio Northern, and Case in dual meets, won first place in the Northeastern Ohio Meet, and placed second to Ohio Wesleyan in the "Big Six."

(f) *Tennis.* In Tennis Oberlin was represented by an

unusually strong team. Ten matches were played, Oberlin winning seven, tieing two, and losing one.

It may not be out of place to point out here the fact that all sports except Football and Basketball fail to finance themselves, and were it not for Intercollegiate Football some other means of financing Cross Country, Track, Baseball, and Tennis would have to be provided.

General Comment on Teams

As a whole the work of the coaches was remarkable in its earnestness and enthusiasm. Theoretically all are entirely in accord with Oberlin's purpose to hold intercollegiate sport in right relationships. In the heat of the season, anxious to see the men receive the best in coaching, equipment, and handling, and under the general urge for victories, the perplexing problem of how far we can wisely go in emphasis on the sport of the season is always uppermost.

Financial Report

Mr. George M. Jones again submits his report of Intercollegiate Athletics Account which may be summarized as follows:

Receipts

Football Season of 1927.....	\$17,362.03
Basketball Season of 1928.....	3,055.65
Baseball Season of 1928	839.92
Track Season of 1927-28.....	1,015.27
Tennis Season of 1928.....	338.86
General Account, 1927-28.....	186.65
<hr/>	
Total receipts	\$22,798.38

Payments

Football Season of 1927.....	\$11,573.31
Basketball Season of 1928.....	2,266.83
Baseball Season of 1928.....	2,206.91
Track Season of 1927-28	3,090.44
Tennis Season of 1928.....	526.46
General Account, 1927-28.....	1,299.26
<hr/>	
Total expense	\$20,963.21
General Surplus for the year.....	1,835.17

SUMMARY STATEMENT, AUGUST 31, 1928

Cash Balance, on hand, August 31, 1927.....	\$ 784.90
Net Profit, Season of 1927-28.....	1,835.17
Payment on Account of Loan for New Stadium	
Construction	\$2,000.00
On Hand, August 31, 1928, in the hands of the	
Treasurer of Associated Organizations of	
Oberlin College	620.07

	\$2,620.07

	\$2,620.07

STADIUM CONSTRUCTION ACCOUNT

Construction Expense incurred in the years	
1924-25 and 1925-26	\$38,742.51
Payments of Subscriptions in years 1924-27.....	\$20,823.10
Payments of Subscriptions in year 1927-28.....	65.00
From Intercollegiate Athletics Account, 1925-26	3,500.00
From Intercollegiate Athletics Account, 1926-27	2,000.00
From Intercollegiate Athletics Account, 1927-28	2,000.00

	\$28,388.10

Net Debt on Stadium, August 31, 1928.....	\$10,354.41

The above debt is being carried as follows:

Oberlin College Advance.....	\$ 8,354.41
Loan by Four Cleveland Men.....	2,000.00

	\$10,354.41

For the second year we were able to pay off \$2,000.00 on the \$6,000.00 loan note endorsed by four Cleveland-Oberlin men. There now remains but \$2,000.00 on this obligation but the advance by Oberlin College on Stadium Construction Account now stands at \$8,354.41, and the total debt on the stadium as of August 31, 1928, stands at \$10,354.41.

It is indeed unfortunate that we are reducing this indebtedness so slowly for it prevents us from providing for the gradual, consistent growth which the work of our department is carrying forward. More facilities could be developed at the athletic field and more men could be equipped for outdoor activities if the returns from our intercollegiate football and basketball seasons could be applied to expansion. My personal gratitude to Mr. George M. Jones

for carrying the Treasurer's accounts for intercollegiate athletics is very great.

Needs

The physical needs remain as listed last year and are as follows:

1. New gymnasium and swimming pool adequately planned and equipped to meet the varied and enriched program of activities of the present day. (It should be located somewhere on Woodland Avenue within convenient distance of the Men's Athletic Field.)
2. The completion of the West Side Section of the Stadium with dressing rooms, storage rooms, and hand-ball and squash courts if the space is adequate.
3. The careful construction and expert care of tennis courts.
4. The maintenance of baseball diamonds, football fields, soccer and speedball fields in first-class condition.
5. The erection of a modest, comfortable, covered stand at the "Varsity" baseball diamond.
6. New wall, gates, and ticket houses at the Athletic Field.
7. Coöperation with Oberlin Village to secure the widening of Union Street from North Professor Street to Woodland Avenue.
8. The construction and care of three or four holes for the practice of golf by beginners.
9. Provision for ice skating during the winter season.
10. Tree planting for wind-break around the fields.
11. Greater care for the general condition and attractiveness of the Athletic Field although at greatly increased cost.

For several years a budget of \$5,000.00 a year might wisely be spent for the care and beautifying of our playing field.

Respectfully submitted,

C. W. SAVAGE.

VI. REPORT OF THE HEAD OF THE DEPARTMENT OF PHYSICAL EDUCATION FOR WOMEN

To the President.

Sir:—

During the year 1927-28 we felt our material handicaps more keenly than ever before and yet I believe we made significant progress in all phases of our work. In the required Freshman classes special work with posture pictures and with foot casts stimulated much effort for improvement in posture. Every Freshman was met several times in individual or small group conferences for the purpose of interesting her in those measures which could be used to remedy the conditions found at the time of the examination. I believe that during the past year we have induced a larger proportion of the girls than ever before to tackle their physical and social adjustments with faith and courage. There has been consistent effort on the part of the teachers to know the problems and difficulties and needs and reactions of each individual in their classes and help them to meet them squarely in the way which will result in the deepest and most lasting satisfaction to the individual. In the hands of the understanding,—the Physical Education program with its emphasis on recreation, social adjustments and health in its large sense is peculiarly adapted to give needed opportunity in this work, although our large classes present many real obstacles.

A large part of the class work in the Freshman classes was directed toward supplying the students with physical activity which was recreative, corrective, and social, which would develop individual skill, and give practice in social situations. A definite effort was made to give the students a sympathetic understanding of the objectives of the work. Although both formal and informal methods were used, the tendency is toward a larger proportion of informal

work. I do not believe, however, that the time will ever come when the formal work can be entirely omitted without distinct loss.

Last year is the second year the Sophomores have fulfilled their requirement in Physical Education by developing skill in, and understanding of, some one phase of the work which they elected rather than by taking a general prescribed course. We feel that the increased interest and higher degree of skill, and better spirit of coöperation between students and faculty are significant. We have fallen far short of our aim of sending every girl out with sufficient interest and skill in some form of active individual recreation to carry it on with joy later in life and with some satisfying training and reactions in the social situations which are the essential and characteristic part of team games. The lack of room and therefore, necessarily, lack of a sufficient number of teachers to enable them to have small groups rather than classes of from fifty to eighty-five, is perhaps the chief factor in our failure. Nevertheless, we feel that a gratifying number of girls have responded to the opportunities offered through our department and their lives have been better balanced because of our work.

Our voluntary sports and activities consisted of hockey, volleyball, basketball, tennis, skating, swimming, archery, golf, canoeing, campcraft, quoits, baseball, tumbling, clogging, folk dancing, and natural dancing. The general spirit, enthusiasm, and the co-operation of the girls were splendid. Several requests for additional work or teams came from upper-class girls, but we were obliged to deny some of them because of lack of space and time.

A problem which perhaps is difficult for one not actually in the work to realize is that which comes up in connection with those students who have never played games and are self conscious. This number among the women is larger than one would suppose. Our inquiry among the freshman students last year showed that only

about 47 per cent of them played social or team games, about 33 per cent had some degree of skill in individual activity and about 20 per cent played neither team nor individual games. The individual activity which was most popular was swimming, which is the one we are least prepared to offer. Many of these girls respond eagerly in class work and are desirous of learning other games but are beyond the age when they can work without some self consciousness at first.

Another problem is that caused by the distance of the gymnasium from the field. It makes it impossible to use the field extensively for activities before laboratories are over in the afternoons for there is not time enough to dress at the gymnasium, go out to the field, come back to the gymnasium for a shower and dress for a class the next hour. I do not see that anything can be done about this problem until a new gymnasium is built.

Our particular needs are so great and many of them have been set forth so many times I hesitate to list them again. Our facilities are so limited nothing can be done as it should be. Classes have as many as 85 members in them and it is impossible to do satisfactory work, meeting the individual needs of the students in such classes. The building is in use every hour of the day and evening. We have to borrow a building for such events as the "Yale-Princeton" game or the Sophomore - Freshman contest. There is no private office for any member of the staff. There are neither showers nor lockers enough. The floor is unsuitable for a gymnasium. The basement floods every year, putting out our fire for the bath water and sometimes sending a sickening odor of sewage through the offices. The roof leaks, the water from the bathroom drips down on the director's desks at times, the plaster in one part or another falls each year. There is no place in the building suited to physical examinations.

The need of a pool is great. We took almost a hundred

girls each semester over to the Elyria pool to swim during the noon hour. As it costs each girl about \$20.00 a semester to pay her carfare, buy her lunches, and pay her swimming fee (\$5.00), it means that between \$1,500 and \$2,000 was spent each semester last year for swimming. Twenty-five years ago it was listed as an important need and for seven years we have been taking the girls to the Elyria pool. If a donor could be found for a pool, perhaps it could be built as one wing of the gymnasium, the rest to be added when another person with interest and vision was found.

We also need more room and equipment on the field. We are looking forward to adequate development of the land which Mr. Galpin has recently given. Our number in outdoor activities is limited largely by the amount of space available at the time when our teachers are free to teach the sports. It is dangerous to play a game like soccer or hockey, for which we need a good turf, on a field where we have worn paths or bare spaces through playing such games as baseball. We feel that Mr. Galpin has done much for the outdoor life of the girls and hope to be able to use the field to the best advantage making for a more wholesome and healthful life.

The women who made use of the gymnasium proper during the year 1927-28 were as follows:

The College of Arts and Sciences	No. in Catalogue	No. using Gymnasium	In credit Courses	Not taking Class Work
Graduate Students	21	..	..	..
Seniors	155	18	11	7
Juniors	144	37	26	11
Sophomores	165	159	158	1
Freshmen	161	158	158	..
Special Students	12	3	2	1
 Total, College	 658	 375	 355	 20
Conservatory of Music....	321	131	107	24
 Total	 979	 506	 462	 44

This number represents only those who were enrolled in regular floor work, and does not include other students who took part in extra-curricular sports. In addition the gymnasium was used regularly twice a week for Kindergarten classes in Physical Education and for Dalcroze classes conducted by Miss Portman.

Between the first of December and the middle of May the Gymnasium was rented to twelve college groups for dances, and by special vote the Oberlin Business College was permitted to rent the gymnasium November 19 for a dance.

On two occasions the main floor was used for general dances following basketball games at Warner Gymnasium. It was used for several Recreation nights when Recreation Hall was not available, for practices of Greek play, Y. W. C. A. and W. A. A. pageants, by Mrs. Hatch for a talk before the First Year Conservatory women, and by the American Association of University Women for a historical program in Physical Education.

Three hundred and four women received physical examinations.

Respectfully submitted,

GERTRUDE E. MOULTON.

VII. REPORT OF THE DIRECTOR OF RECREATION

To the President.

Sir:—

The record of social affairs for the school year 1927-28 shows a slight decrease over that of the preceding year. The problem concerning the number of social affairs is a serious one and a great effort was made not to allow an increase in number but to cut down if possible. This was done in two ways, the combining of groups for social affairs and the careful supervision of the social program of various organizations. The Director of Recreation considers an important part of her work is to make suggestions to and advise students in the matter of curtailment of social activities. The Recreation Program limits the number of formal affairs but an over-emphasis is often put upon the informal social activities. In a previous report attention has been called to the strenuous social life of the Freshmen during the first few weeks in Oberlin. The number of traditional parties given by the upper classmen to the Freshman Class in addition to the various house entertainments in their honor must leave the newcomer with a very poor idea of the proper balance between work and play hours.

In addition to the problem of the proper adjustment of the social events, the work of finding places for such affairs to be held was greatly complicated by the closing of Rowland Hall for use for student dances. This hall had for many years been available for rental to the students. It is necessary to have several desirable places open for rental in order to schedule more than one dance on each free Saturday evening. This is done so as to cut down the number of affairs the students may attend and especially to lessen the demand upon the men. By special vote of the Faculty, upon the recommendation of the Recreation Com-

mittee, the women's boarding houses were granted permission to hold their annual dances in their own houses, if the conditions met the approval of the Dean of Women and the Recreation Director. (Permission was granted to five houses.) The Men's Building Committee gave permission for use of the West Parlors of the Men's Building for use for dances when organized groups of men wished to entertain. These rooms were used on only three occasions, since most of the men's organizations found them too small for such use. It is a satisfaction to note that in the plans for the development of Housing Accommodations for Men, is included provision for a suitable dance floor where the men may entertain. In addition to the special arrangements for women's boarding houses and men's groups, dances and parties were scheduled as usual in the gymnasium and Art Building.

The all-College parties at the time of Home Coming and Mothers' and Dads' Day were very successful as to attendance and program. These parties are always so overcrowded that proper supervision and management is very difficult, still they should be kept as a part of our social traditions in spite of the fact that we do not have a place large enough for them. The joining together of all the student body with many faculty and alumni on these occasions is a unique Oberlin custom. Investigations of social events in other colleges show there is nothing quite like it.

The Recreation Director can report for the year fine co-operation on the part of student officers and committees in the matter of the social program. The Junior Promenade, Senior Ball, Conservatory Christmas Dance, and many other large affairs were splendidly managed by the student committees. Attention should be called to the tendency to lower the cost of the parties and to place less emphasis upon the need of elaborate decorations. A good style of dancing and cordial acceptance of regulations of the Rec-

reation program on the part of the student body as a whole, should also be noted.

The Recreation Hall was open as usual. It keeps its popularity in spite of the fact that it is often over-crowded.

The Beginners' Class in social dancing had an average attendance of seventy-five men and women, with a larger proportion of men.

The ice skating rink previously operated by the Women's Athletic Association for the use of the women was opened to general use and was put under the supervision of the Recreation Director. A caretaker was employed and the rink was open every day until 8:00 p. m. There were twenty days of good skating during the winter. Average attendance was between 90 and 100. The rink was always overcrowded after four o'clock in the afternoon. In spite of this fact a number became very much interested in figure skating and many students learned to skate.

In the spring roller skating was a very popular pastime. A roller skating party was held one evening. Permission was given by the town authorities to close Professor Street between Lorain and College streets for use as a rink. Such use of this street might be made next spring at least on one evening a week.

In listing the needs of the Recreation program first emphasis must be put upon the provision of a suitable building for use as a Recreation Center. In 1918 when the Recreation program was inaugurated the basement of Rice Hall was found to be the only immediately available place for use as a Recreation Hall. It has been in constant use since then with almost no money spent upon renovation. The cement floor is in bad condition, and the floor is partially flooded every time there is a hard rainfall. The shape and size of the room make proper supervision difficult. This shabby old cellar room is the meeting place of hundreds of students yearly. Many students who do not dance often come in during the evening to enjoy

the sociability of the place. In the Recreation Hall students who like to dance spend many happy evenings but there is no opportunity or place to offer regular entertainment to many other students who do not care to dance. A suitable recreation building would include facilities for many varied forms of wholesome recreation for men and women. A roller skating rink, several dance floors, bowling alleys, game rooms, parlors, and kitchen could all be under one roof.

There should be a big ice skating rink as a part of the equipment for carrying on the Recreation program.

For the furtherance of interest in outdoor activities of men and women together, tennis courts for use for mixed singles and doubles should be provided.

Respectfully submitted,

ELLEN B. HATCH.

VIII. REPORT OF THE COLLEGE PHYSICIAN

To the President.

Sir:—

The health of the student body was, by and large, good throughout the year. Following the spring vacation there was a moderately extensive epidemic of influenza of a more severe type than we have had since the organization of the Health Service, but less severe than the type developed in the 1917-18 epidemic. A number of contagious diseases appeared following the Christmas and spring vacations. These were immediately isolated and the susceptible contacts observed daily during the period in which they would develop the disease, thus obviating the necessity of quarantining any rooming houses or dormitories. It is only through the kindness of the local board of health that we are allowed to follow this procedure.

The students made more visits to the Clinic for consultations and treatment than during any previous year. On many occasions students who needed medical attention were turned away from the waiting room because they could not wait long enough to see the College Physician. Some of these students saw other physicians and some of them went without medical advice. The cases investigated by the visiting nurse increased last year by more than 100 per cent over any previous year.

Work of Health Service Centralized

During the past year the remodeled house west of the Hospital was completed and following Christmas vacation became available to the Health Service for the care of students. This house now takes care of the type of case previously cared for at Browning House on Forest Street (women) as well as similar cases among the men, and in addition to this furnishes an isolation hospital for the care

of contagious diseases. This arrangement centralizes and increases markedly the efficiency of the work of the Health Service and saves for the College a considerable part of the money previously spent in the support of Browning House and the contagious hospitals on South Professor Street. So far we have been able to handle all contagious diseases in the new "Browning House."

We should improve our health program by instituting a periodic physical examination of all students. As a means of (1) teaching personal hygiene effectively; (2) establishing the proper health habits; (3) as a check on the physically defective; (4) as a means of discovering disease tendencies early; and (5) as a basis for the study of the effect of college life on the individual physically, this procedure is most valuable. The examinations should be made by the Health Service with the co-operation of the Physical Education Department, and should be conducted throughout the year. Each examination on the average person should consume approximately forty-five minutes and a considerable portion of the time should be spent in questions, consultation, and personal advice. With our present system of giving a thorough physical examination to Freshmen it seems to me that another examination of the entire class during the junior or senior year would be the logical procedure for a few years. This would give each student a minimum of two complete physical examinations during his college course supplemented by a fairly complete check on his health during his illnesses and as a result of his physical examinations conducted in connection with athletics. If an annual physical examination then seemed desirable this procedure could be instituted.

Another Physician Needed

To carry on this work it would be necessary to add one physician to the Health Service staff who could also assist

in the routine work of the Student Clinic. As I pointed out in last year's report, the work of the Student Health Service during a considerable portion of the year cannot be done without injustice to the student as well as to the College Physician unless the personnel and the Clinic quarters are increased.

The request that the faculty members be given an annual physical examination might then be taken care of.

Illness Among Self-Supporting Students

The definite causes of the increased illness occurring among self-supporting students, shown by my study, should be determined and steps taken to improve the health of this group.

Lectures in Preventive Medicine and Hygiene

The College should endeavor to secure occasionally a man outstanding in the field of Hygiene, Preventive Medicine, and Public Health for a monthly lecture or similar address.

Ventilation of Class Rooms

A method of keeping all class rooms at a uniform and hygienic temperature and properly ventilated should be worked out. Numerous complaints have come to the Health Service regarding this matter. The present ventilating facilities are in most cases satisfactory and all that should be necessary is a proper understanding among faculty members who use the rooms.

A statistical report follows:

Clinic Report

Visits to the Clinic	Number
New Patients	483
Return Patients	3843
New this Year	995
Return, with new Diagnosis	1920
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Total	4326

Male	2305
Female	2021
Total	4326
College of Arts and Sciences	3393
Conservatory of Music	869
Graduate School of Theology	64
Total	4326
Class of 1928 (all departments)	974
Class of 1929 (all departments)	900
Class of 1930 (all departments)	890
Class of 1931 (all departments)	1421
Graduates	141
Total	4326

Hospital Report

	Male	Female	Total
Admissions to the Hospital	84	126	210
Days Service in Hospital			
College of Arts and Sciences	372	395	767
Conservatory of Music	4	291	295
Graduate School of Theology	8	0	8
Total	384	686	1070
Surgical Cases			
Major Operations	4	10	14
Minor Operations	9	10	19
Accidents	5	5	10
Deaths	1	0	1
Total	19	25	44

Browning House Report

Admissions to Browning House	18	201	219
Days Service in Browning House			
College of Arts and Sciences	90	446	536
Conservatory of Music	13	340	353
Graduate School of Theology	0	0	0
Total	103	786	889

Visiting Nurse's Report

Number of Cases Reported	3952
Investigation by personal visit	943
Investigation by telephone	1911
Investigation, otherwise	414
Investigation not necessary	684

Respectfully submitted,

R. W. BRADSHAW.

IX. REPORT OF THE BOARD OF HOSPITAL MANAGERS

To the President.

Sir:—

I have the pleasure to present to you the third annual report of the Allen Hospital and allied units.

Acknowledgement is made of a beautiful bronze portrait plaque of the late Dr. Dudley P. Allen, the gift of Mrs. Elisabeth Severance Prentiss, which has been placed in the lobby of the Hospital where it may continually remind us of the service rendered to the college and community by Dr. Allen and Mrs. Prentiss.

A new emergency operating light was added to the equipment last year. Although seldom used it is highly desirable to have such a light ready for use at any time. The outfit, in addition to the lamp, contains a battery which furnishes the necessary power. The lamp was used once last year. On that occasion the lights went out one night during an operation.

The hospital service was enlarged and improved by the addition of the new Browning House; the old dwelling which formerly stood in front of the present site of Allen Hospital and later moved to a point just west of the Hospital was remodeled and renovated. This building has a capacity of twelve beds, six on the first floor and six on the second floor. The first floor is divided into two suites with two beds on one side and four on the other. This arrangement of rooms makes it possible to serve three distinct types of cases at one time.

The new Browning House takes the place of the old building of the same name which was located on Forest Street. Plans for the use of the building include the following:

1. The second floor will be used for light cases of illness among the women. "Rest" cases will be treated here.
2. The first floor will serve as a place to isolate and

treat "contagious" cases among both men and women. Cases under observation will be kept here. "Rest" cases among the men may also be treated on the first floor.

There are certain distinct advantages in having Browning House near the main building; it facilitates the work of the college physician who has charge of most of the cases in this building; it makes practical the general supervision and administration of this unit of service by the superintendent of the Hospital; and it reduces the cost of administration. The meals for the patients in Browning House are prepared in the Hospital. Janitor and general house work is done by the personnel from the Hospital.

A brief summary of the financial condition of the hospital for the period of September 1, 1927, to August 31, 1928, is included here.

	INCOME
From Students	
Fees	\$18,352.60
Special Funds	4,202.60
	<hr/>
	\$22,555.20
From Community	
Fees and Community Chest.	\$24,601.79
Special Funds	1,081.34
	<hr/>
	25,683.13
	<hr/>
Total Income	\$48,238.33
	EXPENSE
Hospital	
Administration	\$ 4,305.52
Care of Patients.	16,888.85
Maintenance and Operation.	9,639.32
Household	3,521.06
Laundry	2,321.26
Dietary	8,637.58
Free Service to Town People.	752.92
Free Service to Students.	290.99
	<hr/>
	\$46,357.50
Less Cost of Dispensary.	500.00
	<hr/>
	\$45,857.50
Clinic	\$ 6,813.37
Infirmary	43.90
Detention Houses	271.52
	<hr/>
	7,128.79
Total Expense	\$52,986.29
Total Deficit	4,747.96

The general observations regarding Expense may be itemized as follows:

1. The student health fees plus the income from the special funds for students covered the expense of Student Health Service and showed a balance of \$765.61. Without the special fees, however, there would have been a deficit of \$3,436.99.

2. The cost per day for service in the Hospital (Allen Hospital and Browning House) was reduced from \$7.85 to \$7.48. This item is significant. It could result only from such factors as:

- a. Another year's experience in the operation of the Hospital.
- b. Efficient administration on the part of the superintendent.
- c. Addition of the new Browning House to service of the Hospital.

3. The loss from the community service was \$5,500.99. This means that the rates of \$4.00 and \$6.00 per day are too low and do not cover the cost of the service.

4. When the balance from the student service was applied to the deficit from the community there remained a net deficit of \$4,747.96.

5. The deficit may be explained as follows:

Although the expense of the student service was greater than the preceding year the income was less.

	Income	Expense
1926-27	\$23,045.81	\$19,938.06
1927-28	22,555.20	21,789.59
	<hr/>	<hr/>
	\$ 490.61	\$ 1,851.53

The difference between the drop in expense and in income for the community was not so great:

	Income	Expense
1926-27	\$29,416.39	\$35,128.75
1927-28	25,683.13	31,184.12
	<hr/>	<hr/>
	\$ 3,733.26	\$ 3,944.63

The difference in income is less than the difference in expense. This results in a gain of \$211.37.

The increase in the deficit is due to the increase in the expense of the student service and the decrease in the income from students. This does not mean that there is a deficit from the student service; there is not a deficit. Rather, it means that the balance from the student service was not so great as the preceding year and, therefore, did not go as far in meeting the deficit resulting from the community service.

The following statement has been made by Dr. G. C. Jameson, representing the attending medical staff.

"In reviewing the past year the most significant event from the standpoint of the Medical and Surgical Staff is its reorganization to conform to the standards of the American College of Surgeons.

"Carefully considered rules and regulations have been adopted. One of the purposes of which is, 'To promote harmony and co-operation between members of the Staff, the Superintendent, and the Board of Managers of Allen Hospital.' Monthly conferences of the Staff will be held at which the work in the hospital will be reviewed with free discussion of cases and their management, and consideration of means for improving our professional services. It is reasonable to expect that this will prove an important step toward recognition for the hospital and improved service to College and Community."

In the annual report of the Board of Managers for 1926-27 there was discussed at considerable length the standardization of hospitals which has been brought about by the American College of Surgeons. It has been the aim of the Board of Managers from the very beginning to raise the quality of service in Allen Hospital to a point where it would be recognized and listed by that organization. The following are the steps which were taken toward that aim last year:

Inspection of Hospital

In response to our invitation the American College of Surgeons sent Dr. Hamilton, their representative, to inspect our work. He spent one day in carefully examining every phase of the service. A few weeks later the American College of Surgeons reported on Dr. Hamilton's visit as follows:

The purpose of the Hospital Standardization movement is to surround the doctor, nurse, and all other workers in the institution with an environment most conducive to the best care of the patient. In complying with the principles of this movement the hospital can best discharge its four major functions—the right care of the patient; the education of the doctors, nurses, technicians and hospital personnel; the prevention of disease; and the promotion of scientific research in medicine. These are worthy objectives which can be successfully carried out if the principles of Hospital Standardization are lived up to consistently at all times.

After a careful analysis of your report we have the following comments and suggestions to make:

1. I note that "three or four" staff meetings have been held during the past year. Can you not arrange to have regular monthly staff meetings devoted to a thorough review of the clinical work of the hospital? I am sure such meetings would prove not only beneficial to the hospital but also to the individual staff members.
2. Some of the case records were very complete and others rather brief. Cannot these be written with a little more detail?
3. The clinical laboratory should be under the supervision of a medical pathologist. Perhaps you could make arrangements with a visiting pathologist from Lorain or some other nearby city to come to Oberlin two or three times a week to supervise this work.
4. All tissues removed at operation should be examined routinely. I note that this is not being done.
5. The X-ray department should also be under the super-

vision of a medical radiologist. Perhaps there is a member of your staff having special knowledge of this work with whom arrangements could be made to devote a part of his time to this work.

6. Have you made any plans to draw up a definite set of staff rules and regulations including the fee-division pledge.

Organization of Staff

It will be noted that the American College of Surgeons suggested six lines along which changes or improvements should be made. One of these was the organization of the physicians on the staff. This important step has been taken. Regular meetings of the staff have been held monthly up to the present time.

Case Records

It is a problem in every hospital to get the physicians to write complete records of their cases and Allen Hospital has been no exception. However, the members of the staff have agreed to co-operate in this matter and are at the present time writing more complete records of their cases.

Clinical Laboratory and X-ray Work

The most difficult requirements for the hospital to meet were those pertaining to the X-ray and clinical laboratory work. This was true because it involved the addition of another member to the hospital staff and hence an additional expense. The Board of Managers discussed the matter at length and finally, after two special meetings with Mr. Beatty Williams, representing the Board of Trustees, provided for the above in the budget for 1928-29. The budget was approved and a technician for this work was secured.

The requirement of a medical pathologist and radiologist is being met by arranging for examination of tissues and x-ray work consultation through the Elyria Hospital.

Professional Records

A modified Bellevue System of keeping records of work done was installed last year. This system is very widely used.

In regard to these changes as well as character of the service rendered in the hospital Mr. Williams, in his informal report to the Trustees last June, wrote as follows:

Your committee is happy to report that the Board of Managers has already complied with the six suggestions made in this report with the exception of the laboratory technician, whose salary and expense have been included in the budget for next year and who will be added to the hospital staff as soon as a suitable man can be found. This will bring the hospital up to the standard required for recognition by the American College of Surgeons.

A study of the organization of the hospital and Student Health Service reveals some overlapping of authority between the Board of Managers and Dr. Bradshaw as head of the Student Health Service. Your committee believes that a further study of this problem of organization should be made in the interests of greater economy and effectiveness in the administration of the hospital and the Student Health Service. The Board of Managers is functioning in a very conscientious, able, and devoted manner in its administration of the hospital.

Your committee urges that the various Trustees take every opportunity to visit the hospital and become better acquainted with this important work being carried on for the student body and people of the community in which all concerned may feel a just pride.

A study of the work done in the Hospital during the last three years shows that our goal, on the whole, has been accomplished; the service rendered is meeting every expectation. This is especially true as regards quality of service. Expressions of appreciation of the work done come in continually and from many sources. The reasons for this have been pointed out in previous reports and will not be repeated here. This report should not be concluded,

however, without an expression of appreciation of the faithful, untiring, and splendid work done by Miss Ptolemy and the members of her staff. Loyal and faithful to the College and their profession, they have given themselves whole-heartedly to the service of those whose care has been entrusted to the Hospital. The Board of Managers also recognizes the contribution which the different members of the staff have made to the success of the service. Their coöperation and attitude is keenly appreciated.

In looking ahead into the future there seem to be three outstanding needs:

1. Consolidation and completion of the work started in connection with the attempt made to meet the minimum requirements of the American College of Surgeons. This problem should be met satisfactorily during the coming year.
2. Finding some way of meeting the deficit resulting from the service to the community. This item has been discussed in previous reports. The Chairman is still of the opinion that the most satisfactory solution lies in securing an endowment for this part of the service. Until that time the deficit each year will have to be met by the College.
3. Further study of the relation of the Hospital Service and Student Health Service. The reorganization of the latter last year has removed certain causes of misunderstandings between the personnel of these organizations. There is still some overlapping of authority, however, which should be studied further.

Respectfully submitted,

W. R. MORRISON.

X. REPORT OF THE SUPERINTENDENT OF
BUILDINGS AND GROUNDS

To the President.

Sir:—

I beg to report that the year of 1927-28 has had less large projects and more small ones than the two years previous but on the whole it has been a busy one.

The reconditioning of the President's home was probably the major job: after standing idle for six years the house was entirely refinished inside and out and a new stone terrace added at the rear.

The demolition of Spear Laboratory was completed, the campus graded and seeded over the site. The Fitch property on North Main Street was demolished and the ground cleared.

The football field was regraded to do away with the water pockets and even though the latter part of the summer was exceedingly dry we got a good sod for the fall. The new Galpin Field of fourteen acres was under-drained by the use of twenty-five thousand feet of tile and will make a great addition to our athletic fields. The repair work on the campus trees following the ice storm of last March is nearly completed.

During the year the town and college had a survey of existing sewer lines made and maps prepared showing all sanitary sewers, cellar drains and storm water drains, which will help in planning drainage for future buildings and the relief of bad conditions in existing ones.

As to the need of the future it seems to me better drainage is our greatest need. The Department of Buildings and Grounds is sorely in need of better and larger shops and more space for the storage of General Supplies.

Respectfully submitted,

D. E. LYON.

B. Reports of the Heads of Administrative Departments

I. REPORT OF THE DEAN OF THE COLLEGE OF ARTS AND SCIENCES

To the President.

Sir:—

I have the honor to present herewith my eighteenth annual report for the College of Arts and Sciences, covering the work of the year 1927-28.

I. *The Faculty*

The personnel of the Faculty differed in about the usual degree from that of the year before. Three teachers, Professors Cairns, Fitch, and Jameson, were on duty again after a year of absence on leave. Seven teachers, Professors Alexander, Cowdery, and Sinclair, Assistant Professors Mrs. Cowdery, Howe, and Lewis, and Mr. Pettijohn, were away on leave for the year. Twenty-three new teachers, Professors Clarke, Danton, Fenn, and Lofberg, Assistant Professors Brentlinger, Miss Brooks, Capps, Chapman, Fletcher, Miss Johnson, Vaughen, and Wolfenden, and Instructors Battig, Boss, de Laubenfels, Huntley, Miss Ludlum, Miss McNutt, Mattis, Richards, Tessenitz, Thatcher, and Titus, began their service in the College in this year. There were in addition two officers, President Wilkins and Dean Bosworth, whose membership in the Faculty began with the year. At the end of the year fourteen teachers withdrew from the service of the College. These were Assistant Professors Chapman, McInnis, and Vaughen, and Instructors Battig, Boss, Constantine, Miss Eckert, Miss Fuller, Mrs. Heacox, Miss Ludlum, Lumley, Miss McNutt, Miss Timberman, and Titus. Two more teachers, Assistant Professor Wolfenden and Mr. de Laubenfels, had withdrawn in the middle of the year.

The death of Professor Root on the 2nd of October added another heavy loss to the two which the College had suffered within the preceding twelve months. Professor Root had been Librarian of the College for forty years, and Professor of Bibliography for thirty-seven years. The amount of his teaching was not large, but his membership in the College Faculty was a source of strength to the College of Arts and Sciences in many ways. As Vice-Chairman of its Faculty and Council for many years, as a member of its committees, especially of the ones on Appointment and Budget, and simply as a member of its Faculty and Council for many years, his calm, serene judgment, his practical outlook upon affairs of all sorts, and his unfailing willingness to serve wherever service was asked, were qualities of almost inestimable value to the institution and to his fellow-members. His presence and work will be greatly missed, as indeed they were throughout almost the whole of the year under review.

II. *Faculty Actions*

The most important actions of the Faculty in the year centered upon only two questions. Throughout most of the year the demands of General Faculty work and committee study of problems took up the time and attention of members of the Faculty so as to leave room for little more. In the year to come the fruits of the committee work will doubtless appear to a much larger degree in actions by the College Faculty.

The first of the two actions had to do with the grading of students by members of the Faculty. When the annual report on this subject for the preceding year was presented to the Faculty on the 13th of December a supplementary table was appended, which showed that in that year 55.4 per cent of the Faculty had given A and B as more than half their grades, and that only 8.7 per cent of the Faculty had given those grades to less than 36 per cent of their

students, although 36 per cent had been fixed by the Faculty as the maximum proportion that should properly be given. This state of affairs, which has prevailed substantially as now for many years, aroused a discussion that resulted in the appointment of a committee to study the situation and make recommendations for its improvement. The problem is universal in schools, colleges, and universities, and is serious enough to call for earnest effort to solve it. The Committee made its first report on the 6th of March. In making the report Professor Hartson, the chairman, pointed out that grading in Oberlin College has become decidedly more lenient in recent years. In the period 1924-27 the Faculty as a whole gave 20 per cent more grades above C than in the period 1912-19, and 18 per cent less grades below C. The higher grades do not seem to be due to improvement in the quality of students admitted to college, for the average grade of freshmen for the first semester in the classes 1928-30 was only 1.53 per cent higher than that of the classes in 1920-22; nor is it true, as is often claimed, that the teachers whose standard of grading has been steadily rising have only upper-class students, for an examination of the distribution of grades shows that the teachers who mark most strictly are not those who have a large number of freshmen.

Another claim disproved by the Committee is the familiar one that the record of a series of years reveals the tendency of graders more accurately than that of any single year; the strict graders and the lenient graders show in general the same tendency over a period of years. A few teachers, however, have shown a marked increase in the proportion of high grades given in recent years. To test whether these teachers have been getting a better quality of students in recent years the Committee examined the scores of the psychological tests of the major students in these departments, comparing these scores for the period 1915-16 with the years 1926-28. The record shows that in

the departments which have been raising the standard of their grading in recent years the students are actually, in the majority of cases, poorer material than they were ten years ago. The Committee suggests that lenient marking, while it may increase the enrolment in one's courses, seems to be lowering the quality of the students who choose to do major work in the department concerned. The suggestion is further fortified by the observation that "Those teachers who have been giving a decidedly higher proportion of high grades in recent years have as major students those whose freshman scholarship level is as low or lower than was that of the majors in their departments ten years ago." The Committee believes, therefore, that in such departments the standards which the students are required to meet are too low. In this connection the Committee calls attention also to the facts published last year in this report about the small amount of time spent by many freshmen in the preparation of their assignments.

The Committee offers several recommendations for the improvement of Faculty grading. One is that an A grade should not be granted to a student "who does no more than fulfill the requirements of the course in a superior manner," but should be reserved "for those rare students who discover and perform additional tasks on their own initiative, or who in the quality of work done clearly surpass what one regularly expects of superior students; or for the best students doing their best." Another is that the practice of recording simply as the letter F any grade that falls between 50 and zero should be discontinued since it tends to yield too high an average and to increase the proportion of high grades. A third is that the new type examination, involving multiple choice, best answer, true-false, and short answer features, should be more extensively used, since aside from their other values "these examinations involve a type of scoring which helps a student to see that it is quite possible for one to answer half

of the examination correctly and still obtain an F grade. It is infinitely more difficult to grade an essay type of examination with an F and explain that grade to the student, even though the paper be but half right." The fourth recommendation is that in the second semester of the year the testing and estimating service should be asked to furnish each teacher with a summary of the general ability of his students in the form of a statement of the number of students in each class ranking in each decile of the intelligence test, and that the teachers in reporting their grades for that semester should be asked to report the grade and the class rank of the students. The object of the first of these steps is to give the teacher some additional basis upon which to judge the extent to which his students are using their ability in their work, and of the second to obtain data for further experimental investigation.

The report of the Committee was adopted as presented and the Committee was continued for the year to come.

The other important action by the Faculty was a revision of the system of penalties for absence from classes. Under the new system all consideration of excused absences is eliminated and penalties are imposed entirely upon unexcused absences, and the number of absences involving each penalty is much reduced. The new regulations read:

(1) One hour is deducted from a student's credit for a semester whenever his unexcused absences in that semester exceed six. A second hour is deducted if the unexcused absences exceed eight, and an additional hour thereafter for every two unexcused absences or fraction thereof.

(2) One hour is deducted from a student's credit for a semester if within that semester he incurs an unexcused absence from his first class or laboratory appointment after the winter, spring, or inter-semester recess, or from his last class or laboratory appointment before any of these recesses.

(3) Seniors whose average grade for the preceding semester is "B" or better, and who have not incurred a warning on account of defective scholarship in the current semester, are released from the penalties for unexcused absences specified in paragraph (1) above, but not from those specified in paragraph (2).

The last of these regulations is designed to test out the theory that the abler students can secure better results in their work if released from rigid requirements of class attendance.

III. *Reports of the Faculty*

A much larger proportion of the Faculty presented reports for the year under review than has been customary. This is undoubtedly due to the evident interest of the President in having such a report from every teacher, an interest shown by the careful outline of the information wanted sent out to members of the Faculty in advance, and by the reminder sent to those who had not responded before the time limit set. The reports constitute the record of a rather uneventful year on the whole, but a year of substantial work, marked by some real progress, and by much preparation for future advances. The needs of the departments figure largely in the reports, as they should, and they are regularly stated in terms of essentials for improvement of the training offered. It is very clear that the writers of the reports are a forward-looking body of teachers.

Animal Ecology. As the high points of the year's work, Professor Lynds Jones mentions the addition of a second year of work in the subject, growth in the enrolment of the elementary course from 12 to 36, the use of a half-time instructor in the first semester and two senior assistants in the second semester, provision of additional laboratory equipment, limitation for 1928-29 of the enrolment in Ecology 1, 2, more room in which to work than in the former

building, and a larger number and higher grade of students in the advanced work. As the two significant problems, he calls attention to the need of larger laboratory facilities for experiments to illustrate the principles of Ecology, and to the necessity for transportation facilities to enable students to get to the field with a minimum loss of time. The first problem remains to be solved; the second is temporarily solved by the purchase of four Ford cars by Mr. Jones with his own funds. The needs of the department are aquaria and vivaria, to provide illustrative material for laboratory study. A suggestion offered by Mr. Jones is the desirability of bringing together into one department all the departments dealing with the field of biology, after the model of the union of the departments of Greek and Latin into the Classics department. If this could be done, the introduction to the whole field of biology might then be a course presented without leaning toward either the botanical or zoölogical side, after which the student would choose for himself whether to continue the study of life in the subject of Ecology, or the study of morphology in the subject of Botany or Zoölogy. Such an arrangement would, Mr. Jones believes, result in reducing the overcrowding of beginning courses in Zoölogy and Botany and in eliminating misplacement of students in both departments.

As curator of the Zoölogical and Anthropological Museum Mr. Jones reports that the moving of the collections from Spear Laboratory to the present Wright Laboratory was accomplished with less loss and damage to specimens and cases than in any of the three previous moving. For the first time since most of the display cases were moved from Spear Laboratory to the third floor of Peters Hall all of the specimens are housed under one roof. New display cases have been built against the walls, making it possible to increase materially the number of specimens on display. The rearrangement of the specimens to suit the

new quarters and the making of a new chart of the collections was done by Mr. deLauenfels.

Astronomy. The large class in Astronomy, Professor Carr reports, showed an increasing interest in the subject, probably reflecting the increased attention given to it by magazines, newspapers, summer camps, playground associations, scout organizations, etc. The new six-inch telescope was received from the factory and a four-inch Zeiss telescope was generously given by Mrs. Alice Mead Swing. As soon as these can be mounted the effectiveness of instruction in the subject will be greatly increased. Two pieces of demonstration apparatus, a star magnitude model and a precession demonstrator, were purchased and some small pieces were made by the college machinist. A complete set of publications of the Mt. Wilson Observatory was received by the Library through the co-operation of Mr. Alfred H. Joy, an alumnus of Oberlin and the secretary of the observatory. Other contributions were received from Harvard, Lick, Van Vleck, Washburn, Yale, and Yerkes observatories. A very notable one was an atlas of the Milky Way, made from photographs taken by the late Professor Barnard, of the Yerkes Observatory. As needs of the work here Mr. Carr lists a laboratory course in the subject to meet the laboratory science requirement, a departmental lecture room in which to keep permanent pieces of demonstration apparatus and other conveniences to facilitate instruction, an adjoining store room for apparatus, more classroom apparatus, such attachments for the new telescope as a sun camera, a spectroscope, an inexpensive camera for photographing constellations, a pair of Ross lens cameras, a spectrohelioscope, and, for Mr. Carr's own research and perhaps for advanced students, a microphotometer. Mr. Carr spent five weeks in the summer at Yerkes Observatory, doing research work in photometry with the Ross lenses of the Bruce telescope. With suitable equipment such work could be done here at a more favorable

season than in the summer, with its short nights and poor transparency conditions.

Botany. Professor Grover reports that thirty steel herbarium cases were purchased and installed in the new herbarium building, and the entire herbarium was cleaned and moved into that building. About 100,000 sheets of plants had to be handled and cleaned. In the coming year the work of completing the installation, of studying the large quantity of unidentified material, of disposing of exchange material, and of making the herbarium as useful as possible in teaching will be vigorously pushed. A precision incubator, an electric refrigerator, and an analytical balance were added to the equipment of the bacteriological laboratory. In the summer the more important alterations on the second floor of the Botany building, made possible by removal of the herbarium to its new quarters, were completed. The appropriation made for the purpose was insufficient, but was largely augmented by the voluntary work of Mr. G. T. Jones, instructor in the department, and Mr. E. C. Brown, janitor of the building. These men built cupboards, lockers, tables and shelves, painted walls and woodwork, and supervised the construction work of the college carpenters throughout the vacation period after the summer session. Mr. Grover comments upon their spirit and energy in the heartiest and most enthusiastic manner. Their work provided a bacteriological stock room, an incubator and refrigeration room, an instructor's office, student lockers and cupboards, a rest room for women, and a well lighted research laboratory, all greatly needed. The most pressing further needs of the department, aside from certain ones expected to be met by appropriations for 1929-30, are a new greenhouse to accommodate higher growing plants, physiological equipment, the Gray Herbarium Index Cards of new genera, species and varieties of American plants, steel library shelving, and a case for microscope slides.

The problem to which Professor Nichols finds it necessary

to devote most thought year by year is that of planning the laboratory work in such a way that students may not be conscious of any limitations in their working facilities or equipment. Many of the standard experiments designed to illustrate the fundamental processes in plant physiology require special apparatus which is easily jarred out of order. It would be unwise to install such apparatus in a building which is jarred throughout by every step, yet it does not seem fair to require students to use much of their limited time adapting apparatus to the problem when they need all of the available time for considering the data obtained. Much time must be spent in careful selection of a series of experiments that can be carried out under the conditions that prevail, and in devising adequate means for performing additional experiments to determine whether their interpretation of data is correct or not.

Mr. G. T. Jones feels that while many instructional needs in Bacteriology were met in the past summer, there still needs to be provided another sink in the bacteriology kitchen, to allow more than one student to work efficiently and thereby save time, and also a hood over the sterilizers to carry off the gas fumes. He also feels very keenly the inadequacy of the greenhouse. Much of the present structure must be used for the growing of plants to be used in the elementary laboratory work, leaving too little space for an extensive herbarium such as is essential for advanced students. Plants that require moist air have to be grown side by side with desert plants in the little space that is available, to the detriment of the desert plants and the destruction of good effect as a whole. There should be at least three times the present greenhouse floor space.

Chemistry. The presence of the first Charles M. Hall Research Instructor is one of the important features of the year noted by Professor Holmes. The success of Mr. Wolfenden in teaching under American conditions was another, and Mr. Holmes voices the regret of the de-

partment at his departure in the middle of the year. Mr. Wolfenden and Mr. Holmes organized "Alchemists' Clubs" for the ablest freshmen and found the plan so successful that it is to be continued. These clubs consist of groups of about ten students who, after the six weeks grades are made out, are invited to informal teas in the private laboratories. One or two students, by previous arrangement, give short talks on suitable topics and the groups join in the discussion. The membership is changed each six weeks by dropping out "backsliders," those whose record is lower, and adding "climbers," who have shown improvement. The custom of holding staff tea parties was also introduced.

Professor Chapin found that transferring the second-year Chemistry to Peters Hall, on account of the unusually large number in the class, was a distinct disadvantage, because it deprived him of the use of charts and illustrative experiments. It is a real gain for the coming year that the class drops down to a size that can be accommodated in the usual lecture room. A new development in the laboratory teaching was the introduction of small analytical problems. "After giving the class a short drill in fixed procedures and technique, each member of the class was given the problem of searching for a method of performing what was to him a new analytical process. This roused a good deal of interest and gave very satisfactory results." A need of the department is a new system of ventilation. Individual motors and fans installed in considerable number in various parts of the building, with attachments to the ventilating hoods, would make it possible to get the required ventilation where it is needed, instead of its being necessary to turn on the whole system to ventilate one hood, as is now the case.

A new development in laboratory teaching in Organic Chemistry, Professor Lothrop notes, was the establishment of a system of reporting, in which the student is required to hand in a card on which all the data pertinent to a given experiment have been recorded before the experiment

is begun. This makes sure that the student has at least read the directions carefully, and helps to prevent performance of the laboratory experiments in a "cook-book" fashion. It also helps to lessen the risk of serious accident due to careless attention to details of manipulation. The urgent need of installation of a new ventilating system is mentioned by Mr. Lothrop. He says "A visit to the first-year laboratory any afternoon in the spring will convince the most skeptical that students should not be required to work in such an atmosphere. Organic experiments in which noxious fumes are evolved must be omitted, however valuable many of them would be from the teaching point of view." That the appointment of a fourth graduate assistant in the department should be seriously considered is also urged by Mr. Lothrop. The number of students registered in advanced courses justifies the half-time help of a graduate student there, but the three now available give their time entirely to the first-year course. Mr. Lothrop is consequently forced to call upon two graduate scholars for the assistance, five hours a week, to which the department is entitled under the terms of their appointment, but he does not feel that the arrangement is satisfactory.

Professor McCullough calls attention to the inadequate ventilation of the entire chemical laboratory. He feels also that the third-floor rooms devoted to the work of the Physical Chemistry are inadequate, and that with the prospect of a larger class in 1929-30 than ever before the department will need to study the situation very carefully and report upon some possible solution later in the coming year.

Classics. Professor Lord calls attention to the very large election of Greek. There were two classes in beginning Greek, each numbering about 25, a class of 15 in second-year Greek, and one of 12 in third-year Greek. The quality of these students was unusually high. Almost all

the students in the third-year Greek were elected to Phi Beta Kappa. Another high point in the year was the progress made toward completing the lectureship in honor of Professor Charles B. Martin. More than \$17,000 had been paid in by the end of the year, and it is expected that in the coming year the fund of \$20,000 will be completed. The first lecture on the foundation was given by Professor Paul Shorey, of the University of Chicago, on "Sophocles." The lecture is to be published as the first Martin lecture. The Nativity Play at the Christmas vacation was given as usual under the direction of Mrs. Sturgis. The "Clouds" of Aristophanes was produced in the fall under the direction of Professor Lofberg, and was repeated before the Ohio Classical Conference in Cleveland. In the spring term the department presented a Latin comedy in English before the Shaker Heights High School in Cleveland. The department has put a handsome inlaid linoleum on the floor of the Classical Seminar room and added to its beauty in other ways. Before the close of the year Mr. Lord was elected to the Annual Professorship in the American Classical School at Athens for the next year, and is to have leave of absence in order to accept the position. Mr. Lord lists the large number of students in the Classics going into graduate work, six with scholarships and six with fellowships in various institutions next year. He suggests consideration of the advisability of appointing a young graduate to assist in the work with Honors students, pointing out that the department of Classics has had a larger number of students reading for Honors than any other department, and that the work of Miss Ludlum, a young graduate, with the students last year was in his judgment unusually effective. A second suggestion is that the department of Classics be redivided into the two of which it was formed, Latin and Greek. "The two departments so organized would form a division of Ancient Languages, instead of a department, and I am convinced that this would be a much

stronger arrangement for the classical languages than the present situation."

Professor Alexander reports upon his activities in his year on leave of absence. His travels went to the extreme bounds of the ancient Roman Empire, and his studies centered in Rome, Athens, the Near East, and London. He mentions the need of providing an additional room in the Library near the History Seminar room, in order to avoid driving out other students when classes must be held in that room. A room for conference with students is also greatly needed, as well as new cases for photographs, slides, etc., in Peters Hall, and a large addition of books, photographs, and slides.

Professor Lofberg, after discussing the activities of the department mentioned above, offers the suggestion that it would be better for the College to employ a supervisor of dramatic productions to conduct such plays as those given by the Classics department, instead of using the time of teachers for the purpose. Such a supervisor would of course be a person whose experience and interest in the technique of staging and training fit him to take general charge of all dramatic work.

Economics. Professor Wooster reports that the work of the department was impeded during 1927-28 by the absence of Associate Professor Lewis, though Mr. Titus, who took the place of Mr. Lewis in part, did his work very acceptably. Professors Wooster and Peirce carried heavier schedules than usual, thus making it possible to offer all but one of the courses usually given. The department's biggest administrative problem arises from the lack of an office or other common meeting place. With more major students than any other department except English, with a special need of teaching material in the shape of maps, charts, etc., and no place to store it, the department feels that it has a special claim upon whatever office quarters may become available. There is some difficulty also in the

division of the department's work between Peters Hall and Westervelt Building. Mr. Wooster feels that the Accounting and Statistical laboratory should find quarters in Peters Hall with the rest of the department as soon as it becomes possible to transfer it. He asks also for consideration of the possibility of stalls for study in the stacks of the Library and of offices for faculty study adjacent to the stacks in the Library annex when it comes.

Professor Peirce reports some progress in the direction of more individualized instruction in both elementary and advanced courses. Accomplishment in that line was less, however, than it might have been, because of Mr. Peirce's unusually heavy load of teaching and the inadequacy of rooms and facilities for conferences with students and for individual research on their part.

Professor Krueger rejoices over the fact that he was able for the first time to give the courses in Statistics and Accounting in a laboratory with sufficient equipment to acquaint the students with the scientific method so essential to the social scientists. Undergraduates majoring in the social sciences should have special training in the inductive scientific method, and the course in statistical method should be given as a laboratory course such as is given to beginners in the physical sciences. The courses in Statistics and Accounting are now given in a way which develops in the students the scientific attitude of mind. The Accounting course, moreover, was given for the first time as a year-course, instead of a semester course. The great need that is specially urged by Mr. Krueger is that of offices for members of the Faculty. The office built in the recitation room in Westervelt has proved to be less valuable than was expected, because of the necessity for constant use of the main room for classes in the morning and laboratory work in the afternoon.

Professor Lewis spent the year on leave of absence, taking the first-year work at the Harvard Law School. He

says: "My purpose in studying law is to build up a legal background, to come to understand the legal approach, and to equip myself technically in law, as a supplement to my training in economics, for more effective dealing with the legal-economic problems of public control. For some time I have been convinced of the importance of the work in public control in the liberal arts college, and of the advisability, if not necessity, of procuring training of this sort in order to give to my teaching and writing both the appearance and actuality of real command of the material, and to gain from my work the greatest enjoyment. The experience of the past year has confirmed me in this belief. Although not anticipating with any degree of pleasure the expenditures and sacrifice of income involved, I am looking forward to completing the law course as soon as possible."

Education. Professor Miller found the outstanding feature of the year's work the development in the problem of teacher-training for the high school. Mr. Miller himself presented the position of the liberal arts college on this question to a meeting of representatives of the teacher-training institutions of the state called by the State Director of Education, and also before the Association of Presidents and Deans of Ohio Colleges, by invitation of their program committee. As a result of the latter meeting a committee was appointed, with the President of Oberlin College as chairman, to confer with the State Director. As a result of the conference certain concessions were promised to the colleges. Mr. Miller emphasizes again the importance of guarding carefully the autonomy of the liberal arts colleges in the matters of technique and control of their own work. While meeting as fully as possible the very highest requirements in preparing teachers in the points most essential for success in their profession, we should continue to insist that scholarship in the subject matter to be taught is the fundamental requirement for

good teaching. Hence the liberal and cultural elements of a college education must not be subordinated to a training in technique and "professionalized subject-matter courses." Mr. Miller suggests that it would be a good plan for the state to give a limited provisional certificate to graduates of the arts colleges who include in their undergraduate course 15 or 18 hours of approved professional work, these certificates to become permanent life certificates upon the completion, after graduation, of the balance of the state's requirements of 24 hours of professional work. The work should be completed within some definite specified time after graduation, preferably two or three years, or within the time during which the limited certificate is valid. Mr. Miller believes that if the stronger arts colleges in the state would unite in some such program as this the State Department would grant the request. He suggests also that we make it possible, as an alternative plan, for our graduates who wish to do so to meet this requirement in the year following graduation, by establishing a five-year course leading to the A.M. degree for those who meet in a satisfactory way the requirements for graduate work together with the requirements for full certification. In such a program part of the work in Education would have to be done in the junior and senior college years—it could not be left to be done wholly in the fifth year. The adoption of such a plan would necessitate an additional man in the department of Education, from three to five critic teachers in the local high school, and such financial arrangement with that school as would give the College the right to student teaching privileges in a sufficient number of classes to meet the needs of all candidates for certification. There would need to be also the heartiest co-operation between the subject-matter departments of the College and the department of Education. There is a very real danger that graduates of liberal arts colleges may find themselves seriously handicapped in this matter of certification unless the mem-

bers of college faculties themselves co-operate heartily in the work of preparation.

Professor Burtt also devotes the major part of his report to the subject of teacher training. He finds that the increase in the amount of time required for practice teaching is due, in part at least, to the attempt to develop the work of teaching into a profession. There is now a large number of persons who take up the work of teaching only temporarily, whose professional attitude leaves much to be desired, and whose inexperience has the effect of keeping salaries down. One purpose of the recent increase in requirements is to induce the undesirables to enter upon other lines of work in preference to undertaking the arduous training required for a certificate. Passing to the needs of teacher training here, Mr. Burtt points out that the conditions for practice teaching are quite inadequate. For some time students who desire practice teaching in French have had to take classes of only four or five pupils, or even as few as three, with of course no problems of class management, and without the values of group instruction. This comes about primarily because the only classes open for student teaching in the local high school are elective courses, that would not be given in the school at all if the College did not take entire responsibility for them in return for the privilege of training student teachers in them. Mr. Burtt recommends that arrangements be made with the school authorities to open to practice teaching such regular classes as may be needed, and to have the work done in the presence of the regular teacher, with every precaution that the pupils in such classes suffer no disadvantage. The director of practice teaching would supervise the teaching in these classes and hold the usual conferences with the student teachers after the classroom experiences. The regular teachers would be compensated for their assistance in this arrangement according to the number of students assigned to them.

English. Professor Wager specifies as the most pressing need in the department that of appointing some man of special training in composition to offer one or two advanced courses and relieve Professors Mack and Taft of their sections of Freshman Composition. The adequate sponsoring of Honors students in English makes it necessary that all the senior members of the department be set free from elementary courses.

Professor Mack outlines the plan of Honors work as carried on by the English department. Juniors read with some care and discrimination the outstanding works in English Literature from the 14th to the 19th century. Seniors spend the first two or three months upon the 19th century, and the remainder of the year upon a rather extended paper covering some special phases of research. The teachers meet the students in groups of two or three once a week during the two years. At these conferences they discuss the reading, hear written reports, and make various suggestions. The students receive from four to six hours of credit a year, but the same work if done in regular courses would yield at least ten to twelve hours a year.

Fine Arts. The important points noted by Professor Ward in the work of this department for the year were, first, the increase in enrolment, which was large enough in certain courses to make necessary a limitation of the enrolment for the future, owing to the lack of classroom space; and, second, the advance made in the studio courses by establishing required hours for the studio practice, thus distributing the attendance more evenly throughout the week. The most pressing need of the department, emphasized by all the reporting teachers, is that of space. More space is needed for classrooms, library, studio, and offices. The work of the offices would be much facilitated also by the purchase of a dictaphone, and the value of having a moving picture projector at the disposal of the department, per-

haps jointly with other departments, is emphasized. The need of redecorating the building is also mentioned again.

Miss Trefethen notes that the change of policy in organizing the studio classes into sections to meet at definite times through the week has brought out the ability of the students to work better and more rapidly, and accomplishes a saving of time and energy for the teachers. There is great need, in spite of limitation of the classes to more reasonable numbers, of more floor space and better lighting. The class of 25 in Color Harmony meets two afternoons a week in a small studio lighted by one window, in an experimental course in which light and space are the primary requisites. In other studios that are adequate in size confusion is caused by cross lighting. On the other hand, the recent acquisitions of rare books and portfolios and of a new filing cabinet, which makes it possible to organize all sorts of material for students' use, are greatly appreciated. This innovation, together with the ever-growing tendency on the part of students to use the Art Library for all sorts of research, should help toward developing ability to create, in addition to acquiring technical skill. The lecture course in the History of Modern Art is four times as large as it was in Miss Trefethen's first year here and has had to be limited to 40 students, every one of whom is taking it as a three-hour course.

Miss Schauffler notes that the students' work in the year under review was commendable, as shown by the exhibit in the studio. In this exhibit the work in lettering by an Honor student is of special interest. The students in Design entered a competition for the production of linoleum surface patterns, in which they came to realize in some degree the requirements of actual production. Practice teaching was continued in the junior and senior high schools, and, beginning in March, was extended to include supervision of Art in the grade schools. The need of more space and lighting are emphasized by Miss Schauffler also.

Professor Capps feels that the great immediate need of the Art department is for additional room for conference work. He conducts all his courses according to the Princeton preceptorial system, giving two lectures and one conference a week. At present there is but one conference room available for the four members of the staff in the historical courses. Eventually it would be advisable to have rooms or alcoves set aside for certain courses, so that the students may have an opportunity of studying the illustrative material more conveniently. The library is too small for the purpose, especially in the congestion incident to the examination period. Yet it is only by seeing constantly in leisurely fashion both originals and reproductions that the student learns to appreciate and understand the great periods and the more important objects of art.

French and Italian. Professor Jameson reports that the enterprise that involved most labor and anxiety on the part of the department was the Maison Française. Under the exceptional administration of Madame Lahaurine-Johnston, however, the Maison had a most successful year. On the practical side, the cuisine and living conditions in the house were very satisfactory. The students were congenial, and earnest in the matter of improving their French. The social opportunities due to the occasional presence of many distinguished guests were considerable, and it was gratifying to have visiting French lecturers comment on the house in enthusiastic terms. Financially the house was a success; it was able to pay off more than had been planned on the advance made by the College for the purchase of its furniture. Another high point of the year was the expansion of the lecture program. The fund provided by the collection of a lecture fee from every student in the classes allowed the department to do about three times as much as ever before in the way of bringing distinguished lecturers to Oberlin. The course was greatly enjoyed by the students and was most valuable for them. The French Club

was less successful than usual, perhaps because of meeting only once in two weeks, instead of weekly as before. The Club helps, however, to keep up the *esprit de corps* of the whole department, while the Maison Française is more particularly for the benefit of the comparatively few who have access to its advantages. There were seven candidates for Honors in French last year, of whom the five seniors all achieved the distinction. There were also three graduate students in the department. Under the head of suggestions Mr. Jameson points out a danger which he sees in a tendency to lay emphasis upon language study as merely the acquisition of tools. He expects to have this danger considered in departmental meetings in the coming year and to report upon it later. He feels that there should be some help from the College for modern language teachers in the matter of foreign study, and that the lack of an office for the department is another point in which relief should be provided as soon as possible. As the principal work of the year to come, outside of carrying on the regular courses, Mr. Jameson expects to push forward the bibliographical work in the department's section of the Library, with a view to bringing it up to equality with any department library, and also to work upon co-ordination of the reading program of the courses to avoid overlapping. He believes that the creation of a major in Italian has brought about the increase in the elections in that subject, and that there will need to be expansion in the work in Italian in the next years to come. More effective utilization of phonetics and phonetic apparatus is another subject to which considerable study is to be given in the near future. Mr. Jameson's final suggestion in connection with departmental work is that allowance should be made in the schedule of teachers for work in the guidance of Honors students and graduate students.

Professor Cowdery reports upon his travels and studies in his year's leave of absence in England, France, Italy,

Switzerland, and France again, with special attention to the lectures of the "cours de civilisation," at the Sorbonne in Paris. He offers the suggestion that the College make it a policy as soon as possible to maintain a teaching staff in modern languages sufficient to permit one member each year to study and travel in the country whose language and literature he tries to interpret.

Professor Thornton mentions as the outstanding developments in his own teaching the elaboration and announcement of the major in Italian and the enrolment of a strong class in beginning Italian for the coming year, and the fact that the class in Old French literature, which is being given for the second time, enrolls more than 20 advanced and graduate students.

Miss Swift suggests that it would be very helpful in the conduct of the Maison Française to have a *boursier* or *boursiere* provided, as is done in the French house at the University of Chicago. The house is proving a great help to the students in the department, and would be even more helpful with this addition.

Geology and Geography. Professor Hubbard feels that the outstanding development in his department was the inauguration of the plan of alternating teachers in Courses 1, 2 and 3, 4 between himself and the younger men without any regularity in the exchange, so that the students never know which teacher is to have charge for a given day. The object is to give the younger teachers experience without loading them with the entire responsibility, and to keep the older teacher in charge of the work without danger of making his appearance regular enough to be monotonous. Both Mr. Hubbard and the younger teachers have been greatly pleased with the working of the plan. The needs mentioned are for research laboratories for advanced students, or, even more, for a new Geology building with sufficient clean, convenient, fire-proof rooms for all the collections and work.

Mr. Thatcher comments upon the same division of the work in conducting classes, pointing out that in the course in Mineralogy it is of special value, since the subject is highly technical, and this method allows each teacher to give those phases with which he is most familiar and in which he is best prepared.

Mr. Hansen also commends the alternation method in teaching, emphasizes the need for better laboratory facilities, and points out the lack of sufficient wall space for maps, charts, etc.

German. Professor Danton reports having made a special study of the pedagogical questions connected with the teaching of rapid reading. In the second-year and third-year classes this work was carried on with considerable success, the majority of the class seeming to take hold of this phase of the course with zeal and profit. The composition work given in the third year has been expanded from the unsatisfactory one-hour course to a two-hour course for the coming year, but the fourth-year course has not been expanded, on account of shortage of staff. Another experiment is Mr. Owen's offering a course in the History of the German Language for the coming year. This course is put in primarily to meet the needs of the Honors students who will ultimately be examined in the history of the language. Middle High German is to be taught in the second semester of the course, so that the offerings in German are now beginning to equal those of other first-class colleges in respect to the advanced language teaching. Under the head of needs Mr. Danton points out that the function of a college language department is not simply to be ancillary to other departments—it has a function of its own that should be developed to the fullest extent. Of this function there are four sides: first, the general cultural value of the department; second, the training of teachers for high schools; third, training young persons

who wish to do reading in the natural and applied sciences, and to investigate the storehouse of German scientific knowledge in the original language; and fourth, inspiring with a spirit of research in German literature and philology a few choice students who will go to the universities and become scholars or university teachers. Of this four-fold function no part can be developed satisfactorily now, because the main emphasis of the work must be on the first two years of teaching. Even in this work the sections have been too much crowded to make thorough drill possible or to give the students the individual attention that they need. The department has no seminar, and has been unable to add a desired course in scientific reading for third-year students. All these difficulties point to the genuine need of additional teaching staff, merely to continue the work without expansion. The department needs also a proper meeting place for the German Club, and adequate storage space for realien, of which considerable purchases might be made if a way of properly keeping such things can be provided. The department should be doing all its teaching in one building, with a classroom for headquarters and auxiliary rooms for equipment and laboratory. The proper place for such quarters would seem to be in Westervelt Hall, with quarters comparable to those now occupied by the Spanish and French departments.

Mrs. Harroun feels that the very great need of the department is some way of getting before the incoming freshmen the opportunities and enjoyments in the study of the German language and literature. Under present conditions almost no students come to college with any German and only a few elect it in the freshman year. Then they regret having less time for advanced German than they would like. Mrs. Harroun feels that this peculiar situation might justify some effort to call the special attention of freshmen to the subject when they are making up their programs before coming. Another need which she urges strongly is that of

a German house, to do for the department what the *Maison Française* does for the French.

History. The leading events in the History department, as noted by Professor Moore, were Mr. Artz's obtaining a fellowship for the coming year, in which he will enlarge, complete, and publish his doctoral thesis; and the introduction of an advanced course in Ancient History, to be begun with Mr. Alexander's return in the coming year. Aside from enriching the program of the department, this step helps to separate the freshmen from the upperclassmen, of whom it will shortly be possible to require registration in the new course rather than in the elementary one.

Professor Fletcher says that it has been his aim in the past year not only to teach the essential facts of history, though he still considers that his chief task, but to help each student to become really historically minded. He has tried to show that moral issues are often relative, and that people of one nation, section, or era were and are usually justified in their attitude toward great controversial questions according to their own reasonable standards. The tendency to pass off the theories and practices of another nation, section, or century with a laugh and a sneer as obviously absurd or evil he considers one of the truest evidences of a lack of real culture and understanding, and likewise one of the greatest obstacles to future world peace. He attempts to combat this tendency by careful explanations of unpopular minority and foreign attitudes in the light of local and contemporaneous standards and conditions. In order that the student may know something of how history is written and have some feeling for historical criticism, readings are assigned from various secondary works and also excerpts from the more available original sources. Short papers are also assigned so that the students may have an opportunity to meet in a small way the practical problems of finding material, criticizing it, and writing out their conclusions. Considerable attention is

given also to the study of geography, in which most students show an appalling lack of knowledge, and to the teaching of efficient methods of reading, note-taking, accepted methods of listing books, preparing footnotes, etc. The need that Mr. Fletcher especially urges is that of a sort of treasure room in the Library, where relics, historic manuscripts and books could receive special care and some of them be kept on exhibition. He feels sure that alumni and friends would contribute more of this sort of material if they were assured that it would be properly protected, appreciated, and exhibited. Another of the greatest needs is that of office space for conference work. Until some provision is made for such expansion there can be very little increase in the amount of individual conference.

Mathematics. Professor Cairns reports that an outstanding feature of the year was the conscious purpose to improve the character of the instruction given in the department. The staff has always paid attention to clearness of exposition, to individual needs of all students, and to inspiring advanced students toward effective teaching or good preparation for graduate study; this year brought an advance both in active co-operation among the staff, and in Mr. Cairns's own care for the development of teaching ability in the younger instructors. The great needs of the department are for extensive library purchases at as early a date as possible, since sets of periodicals and to a certain extent important books are more and more difficult to obtain at reasonable prices. There is also urgent need of a larger and therefore less crowded seminar room. It would be of great value to sophomore and later classes if a department library were close by the recitation and lecture rooms, as in the admirable plan in use at Johns Hopkins University. With such an arrangement the department could train its students, both in occasional and in systematic use of books outside their particular texts, more than is now possible.

Professor Sinclair notes that a technique of tutoring in Mathematics recently developed in the department is to be maintained in the coming year. A real embarrassment and handicap, however, is that there is no office for the department.

Professor Yeaton felt that the most interesting part of his schedule for the year was a five-hour course for sophomores in Analytic Geometry and Calculus. Previous to the inauguration of this course Mr. Yeaton had taught the Analytic Geometry and two other members of the department the Calculus. This new arrangement, which is really a continuation of the five-hour freshman course, permits a correlation of subject matter that was not possible under the earlier plan. The five-hour freshman course has now, after five years of experience, got past the experimental stage. A new arrangement for students who come with a course in Trigonometry in the preparatory school was begun, by using a text in Elements of Statics, with emphasis upon the trigonometric reductions and the principles of the fundamental trigonometric formulas. The experiment seemed worth while, and is to be continued, with an effort to separate from the others and put into this section all those who have had a preparatory course in Trigonometry. The needs emphasized by Mr. Yeaton are those of correcting the echo in the new room in Westervelt Hall, and of providing a supply of geometrical models.

Miss Johnson found her first year's teaching here unusually pleasant, due mainly, she believes, to the fact that there are four different types of courses open to a freshman, from which he may select according to his ability and preparation. The classes consequently tend to be homogeneous and teaching is facilitated.

Physical Education. Under the head of the major in Physical Education Professor Savage reports that recent changes have strengthened the course, but that two or three further changes should be considered. These will have

careful study on the part of the staff. The Director of Health and Physical Education in the State Department of Education thinks that the department major lacks sufficient emphasis on health education and fails to give sufficient opportunity for practice teaching in the type of schools in which the students are most likely to teach after graduation. The necessity for special individual work under the direct supervision of Dr. Morrison was very much less than in previous years. Only five men were unable to take their work in the regular classes. Dr. Morrison suggests, and Mr. Savage approves, that it would be highly desirable to undertake re-examination of all students at least once a year, and that all examinations from the freshman year on should be followed up by personal conferences whenever it is deemed wise. To carry on this work throughout the year another competent member should be added to the staff. Another point to which Dr. Morrison calls attention is the inadequacy of Warner Gymnasium. His remarks on this subject have been quoted in an earlier section of the Annual Report. Professor Savage comments: "I agree with Dr. Morrison that our present gymnasium building is proving inadequate to meet the many demands made upon it. The need for a new building situated within an easy distance of the playing field becomes more insistent each year. There can be little expansion in the direction of a broader intramural and recreative program until a new building, designed to meet modern needs and situated as near as possible to the men's dormitories and the athletic field, is realized."

Doctor Moulton mentions as the outstanding feature of the Physical Education work for women the consistent effort on the part of teachers to know the problems, difficulties, needs, and reactions of each individual in their classes and to help the students meet these squarely in the way which will result in the deepest and most lasting satisfaction of the individual. In the freshman classes a large part of the class work was directed toward supplying the

students with physical activity which was recreative, corrective, and social, which would develop individual skill and would give practice in social situations. A definite effort was made to give the students a sympathetic understanding of the objectives of the work. Although both formal and informal methods were used, the tendency is toward a larger proportion of informal work. It is not likely, however, that the time will ever come when formal work can be entirely omitted without distinct loss. In the sophomore classes the students again fulfilled the requirement in physical education by developing skill in and understanding of some one phase of the work which they elected, rather than by taking a general prescribed course. The increased interest and higher degree of skill and the better spirit of co-operation between students and faculty have been significant, but the lack of room, and therefore necessarily lack of a sufficient number of teachers to allow small groups rather than classes of 50 to 85, is the principal reason for the failure as yet to send out every girl with sufficient interest and skill in some form of active individual recreation to carry it on with joy in later life. Nevertheless Dr. Moulton feels that a gratifying number of girls have responded to the opportunities offered through the department and that their life has been better balanced because of this work. Another important feature of the year was the splendid work of the students in the repetition of their pageant, "Our Lady's Juggler." The needs of the department are many and great. Among them are smaller classes; a new building, with private offices for the staff, sufficient showers and lockers for the students, a suitable floor, a basement free from flooding, a roof that does not leak, and suitable quarters for physical examinations; a swimming pool; more field room and equipment; the development of the property at the Lake; and provision for outdoor sports. The lack of these things severely handicaps the department.

Philosophy. Professor MacLennan reports that for half a dozen years past the members of the department have been experimenting independently with outline courses as introductions to Philosophy. The general result is toward the type of course presented by the Columbia Associates and by Professor E. A. Burtt. Much remains to be done, however, by way of rounding out the course, especially as regards the relations of exact and mechanical science to the vital interests of life as expressed in morality, art, and religion. When fully organized this type of course should meet in a somewhat novel and significant manner the needs of those who in larger numbers and in ever widening range are seeking to adjust their thoughts and beliefs to the urge of modern science. The two problems of the department on the practical side have to do with the revision of the curriculum and with the requirements for the professional training of teachers. In regard to the curriculum the department of Philosophy has perhaps the fewest "practical" contacts of all academic disciplines, and most concern with the fundamental issues of life. This fact presents a real problem to be worked out by the Committee on Curriculum. In regard to the training of teachers we must continue to give the best training possible for the exercise of their art, but to do so within the four-year course cuts seriously into the time available for training in the "liberal arts" with which Philosophy is so vitally concerned. A natural solution would seem to be the addition of a year or part of a year, perhaps in the summer session, to the regular four-year course.

Mrs. Yeaton records her satisfaction over the adoption by the department of the plan for Introduction to Philosophy which she has used for several years. It involves introducing the student to the field through the medium of one of the newer texts on Logic, such as the Columbia Associates or the McClure's Logic of Reflection. The method has proved of value not only from a theoretical but also

from a practical point of view. The opportunity to have the use of an office in Westervelt Hall, though the office was shared with three other teachers, allowed more personal contact with students and was of great value for the work. The experience leads Mrs. Yeaton to express the hope that our plans for the future may carry an office for every faculty member.

Physics. Professor Taylor notes that individual work in the elementary laboratory became possible for the first time through the acquisition of sufficient equipment. Every experiment requiring a single observer is now performed individually. For the first time also a system of assignment of students to sections was effected which makes it possible to have but one laboratory experiment at a time before the attention of a given class-section. It has not been feasible to obtain enough equipment to have the entire elementary class working on the same experiment at the same time, but with each recitation section all doing the same laboratory work at the same time results are almost as advantageous. The system has been worked out in such a way as to give due attention to the student's preference in the choice of laboratory section, and also to take into account the fact of anyone's having studied high-school Physics. For devising the system of assignment to sections Dr. Tucker was primarily responsible. Another important development of the year was the adoption of a new text in the elementary class, in which a substantial start is made along the line of a new modification of the traditional method of teaching elementary college Physics. This consists in the application to Physics of the familiar "spiral" order of presentation of subject matter which has been developed and widely applied during the last ten years in Mathematics, both in the high school and in elementary college work. On this plan the subject is organized less with an eye to logical than to pedagogical arrangement, instead of the reverse arrangement which has heretofore prevailed.

Yet another development was the adoption of a plan for presenting the subject of Music from the point of view of Physics to Conservatory students. This is to be tried out in the coming year. On the subject of departmental needs Mr. Taylor points out again the need of equipment for X-ray investigations. This equipment is needed for instructional purposes, for the research requirements of the staff, and especially for sufficient increase in the attractiveness of the place here to make sure of drawing Mr. Howe back after his three years of absence on leave. Another need is for the construction of more laboratory benches and cases in the basement of Peters Hall, to which some of the advanced laboratory work of the department has been transferred from the third floor. On that floor the rooms in the northwest corner have been surrendered to the Psychology department. The new location of the Physics Laboratory is much less satisfactory than the old, on account of the almost periodical flooding of the basement in wet weather. Specific action to check the flooding at the earliest possible date is imperative.

Professor Tucker regards the closer correlation between laboratory work and classroom teaching as the significant development of the year in teaching. This correlation assists the students in grasping the more abstract concepts and also emphasizes the importance of experiment and the experimental method in physical science. As an extension of the policy a few students of exceptional ability were allowed to carry on special individual laboratory work, which they did with gratifying results. The needs are for additional apparatus and laboratory facilities, especially in X-ray equipment, of which the department has none. Research in the general field of X-rays has been largely responsible for the great advances of the last two decades in atomic physics and in the study of crystal structure. Not only physicists but also chemists, biologists, and geologists are finding these rays of great value in solving many of their problems, so

that a central well equipped laboratory would be of service to at least four departments.

Political Science. The principal features of the year's work in this department were, according to Professor Geiser, the addition of a new teacher, the development of a much more effective quality of teaching, and, as a result of more personal and intimate contact with students, a raising of the standard of grading to a point which may possibly prove to be too stiff, a matter at present under consideration by the departmental staff.

Professor Jaszi reports that both in the course in Peace Problems and in the one in European State Systems he endeavored to make the work more practical by discussing actual developments in international relations and in European constitutional life. Especially in the Seminar systematic effort was made to encourage individual work and the individual handling of various problems. One result was the important work of Mr. Campbell, of the senior class, on "Mr. H. J. Laski and the Pluralistic Theory of Sovereignty," a thesis which greatly surpasses the average achievement of either American or European students, and which might prove to be the beginning of very important research work.

Professor Fenn reports that up to the present time his attitude toward teaching has been experimental and his conclusions tentative. He sees two approaches to the teaching of a subject: a) to stress the organization and presentation of the material, with the object of presenting it in the form that will most efficiently cause the student to obtain the required amount of knowledge concerning it; b) to present this material with the purpose of causing the mind of the student to act upon it in a certain way. The latter approach is the one selected. Mr. Fenn's purpose and pleasure in teaching is to train the mind of the student to think coherently, that is, to train it to analyze and to correlate. His concern is with habits of thought and not with the imparting of information. The subject of the course is

the stuff upon which they work. Mr. Fenn finds that his advanced students are practically incapable of anything but memory work, and also that not all courses lend themselves equally well to this discipline. His problems are therefore to make himself versatile and facile in instruction, to keep quick contact with each individual, and to arouse intelligent initiative. The best students respond in a stimulating fashion, but the lazy or poor students are baffled and form either inaccurate or unfavorable judgments. They seem to believe the course unintelligible rather than easy.

Psychology. Professor Stetson cites as the outstanding changes in the work of the department: 1) the change from the semester course to the year course in the elementary work; 2) the opening of an elementary course with laboratory work throughout the year; 3) the transfer of the vocational information work to the Personnel Office. The result of expanding the elementary course has been a great improvement in it. The department comes nearer to giving an adequate course to the many students who elect elementary Psychology, and it meets the needs of the mediocre students as could not be done with a semester course. There are five sections of the course, but they are still crowded and sometimes exceed the limit of thirty. What results the longer elementary course will have upon the advanced courses remains to be seen. Offering one section of the elementary course with laboratory work makes a four-hour course throughout the year and parallels the other elementary science courses. This is the proper elementary course, and as rapidly as possible the department hopes to offer further sections of this type; the time is at hand when it will be as unsatisfactory to offer Psychology without laboratory as it would be to offer Physics or Zoölogy in that way. More teaching time will be required, but if a half-time teaching fellow could be found it would be possible to meet that contingency for some time to come. For the coming year it has not been possible to secure an ade-

quate teaching fellow for the stipend offered, since the minor middle western state universities are offering more than the \$750 we offer. The transfer of the vocational information service to the Personnel Office releases half the time of one teacher. This time has been assigned to additional elementary divisions, including the one with laboratory, and to laboratory work. It has also made possible the restoration of the course in the Psychology of Education as an independent course. The work of testing and estimation is still an important part of the work of the department. Aside from the general supervision and discussion in which all members of the department share, it occupies three-fourths of the time of one man on the official schedules. Actually it certainly has the equivalent of the full time and attention of one man. Mr. Brentlinger spends his research time on investigations of this type, so that research in this field has the interest and attention of two men in the department. The transfer of the two northwest rooms on the third floor from the Physics department to the Psychology department makes up for the assignment of two rooms in the east suite to testing. It has been possible to set aside a room for work in phonetics. The department now has apparatus, demonstration material, and research experience which would make it possible to offer a good fundamental course in phonetics and the psychology of language to students in linguistics and psychology, thus adding to the co-ordinating courses of the curriculum.

Professor Hartson's report is devoted entirely to the work and results of the testing and estimation service for the year. A summary will be found below in the section on Administration.

Professor L. E. Cole believes that the two-semester plan in the introductory course offers an opportunity for more thorough presentation of the subject matter and is more satisfactory in every respect but one. Under the present plan of offering Psychology or Philosophy there will be

many who will lack one orientation or the other. It has therefore seemed advisable to include in the courses in introductory Psychology some material that is proper to Philosophy. Even with this addition Mr. Cole questions whether we are living up to the liberal arts standard. The dilemma seems to involve a choice between increasing requirements or being satisfied with more thorough treatment of part of the course. A related problem is that of laboratory courses in Psychology. It is generally agreed among teachers of Psychology that an adequate presentation of the subject as a science cannot be made until laboratory work is included along with the introductory instruction. A student does not appreciate the methods by means of which the data of the science have been accumulated, and is not able to evaluate the facts themselves unless he has been trained to use these tools and has followed through some of the classical experiments. The move that has been made in this direction cannot reach any large proportion of the introductory students as long as the requirement can be satisfied with the non-laboratory course. A third problem relates to methods of teaching. As one who has come to spend much of his classroom time in using the lecture method, Mr. Cole has been interested in comparisons between the lecture method and the discussion method. He inquires whether in a matter of such general importance the actual experimentally determined facts might not be set before the faculty, or if such facts are lacking, as he suspects to be the case, whether Oberlin College might not contribute something to the solution of the problem.

Professor Brentlinger reports that the one class he had in Psychology 1, 2 was conducted by the discussion method, with special reports by each member of the class once during the year and occasional lectures. He believes that the mass of material in the course can be offered quite adequately and satisfactorily through reading and that the occasion of

a lecture should be a subject of special importance or interest, or a summary of existing theories, or to introduce new topics when their background is historical or controversial. The remainder of Mr. Brentlinger's report is devoted to the Vocational Information Service. A summary of this part will be found in the section on Administration.

Public Speaking. Professor Utterback reports an enrolment in the department approximately the same as the year before, but with a notable improvement in the quality of the students enrolled. At the beginning of the second semester six or eight seniors who expected to teach Public Speaking asked for a seminar course on methods of teaching Public Speaking. As the course had not been approved beforehand by the Committee on Curriculum, and as the students were willing to do the work without credit, an arrangement was made to meet them once a week. Mr. Utterback does not believe that the more elementary work in the department is sufficiently developed to justify the introduction of a course in Methods of Teaching, but he will do what he can outside the classroom for those who ask for help. There was increased interest in debating in the year, and the appropriation of \$1,000 for its support made possible a considerable expansion of the work. The number of students on the Debate squad increased from 14 to 32, and the number appearing in public debates was increased from 12 to 24. Of the 32 students on the squad, approximately one-half received academic credit for the work, the others preferring to carry it as an extra-curricular activity. The number of intercollegiate debates was increased from 11 to 23, and there were added 13 "extension" debates, in which two Oberlin teams debated in neighboring towns under the auspices of local organizations interested in the discussion of public questions. The interest taken in these debates by both debaters and audiences encouraged the department to develop this phase of the work more fully for 1928-29. Of the 23 intercol-

legiate debates six were of the contest type. Oberlin won three of the six, an improvement over the record of the preceding year, when only two out of seven were won. It is the intention to abandon this type of debate entirely in 1928-29. The chief need of the department is for better and more permanent quarters. Some classes must be held outside of the Westervelt Building, where the office of the department is, and even in Westervelt the rooms are not well adapted for this particular use. They are larger than is desirable, the seating arrangement, with the seats fixed to the floor, is not convenient for the work, and none of the rooms contains a speaker's desk. The echo is also very annoying in some of the rooms. The department is handicapped also by the fact that rooms are not available in the library for the study of material used in preparation for the debates. The material was placed in the large reading room on the third floor of Westervelt, which was reasonably satisfactory as a substitute arrangement.

Mr. Mattis points out that while the primary concern of the department should be *public speaking* and other aspects of speech work should be subordinated to the study of the means of influencing public opinion, the assumption that the department must be hostile, or at best indifferent, to what might be termed the artistic aspects of speech, notably oral interpretation of literature, is not correct. The department is not opposed to such work, but believes that it should be developed only after it is clearly understood that the department is primarily interested in the practical art of persuasion because of the conviction that training in public address is much more valuable for the great majority of students.

Sociology. Professor Sims emphasizes his feeling of constant handicap from the lack of any rooms on the campus in which his department can be localized. He feels that it has been in a peculiar sense a peripatetic department and thus at a great disadvantage. He reports meeting more

and more, from students interested in social work, a demand for practical courses, meaning by that term courses that contribute more directly than Oberlin has hitherto sanctioned toward a vocational career. On the subject of needs Mr. Sims mentions first a graduate assistant. There is ample work for such a person in the department, and with such help the department would be relieved from dependence on an outside reader for help, always an unsatisfactory arrangement. Another need is for funds with which to bring in a few departmental lecturers. It would be advantageous to students of sociology if other sociologists could be brought here now and then to speak to them, as the departments in a number of other Ohio colleges have been doing with great advantage.

Professor Clarke remarks that it is his practice in the beginning course to devote some little time to the problems of studying and note-taking. Some students have much need of this aid, others do not require it at all. The result is either that some are bored by the obvious and familiar, or that others do not receive adequate assistance. It would seem as if this difficulty might be avoided if all freshmen were given thorough instruction in these matters, possibly in connection with their work in English. Another practice of Mr. Clarke's is due to the fact that many, if not most, college students seem to graduate with relatively little power of independent thought, especially regarding the economic, political, and social questions which as citizens they have to face. Even those who have had considerable work in the social sciences are often bewildered when they meet problems which they have not considered in courses, while those who have taken a course in formal logic find that it was abstract, remote from life, and not especially helpful. Feeling that this general weakness in our education can be met in part by instruction in the essentials of straight thinking, with special reference to social problems, Mr. Clarke has for several years been offering as sociology a

course designed to do this thing. The results have been very encouraging. He suggests that the usefulness of such instruction is greatly restricted when given as a departmental course, and that if the College is to consider the advisability of establishing an orientation course this subject be noted as one that might reasonably and usefully be given to freshmen under this name.

Spanish. Professor Sturgis mentions the departure of Assistant Professor Barr to take a position in Miami University, and the appointment of Miss Reel to fill the vacancy. While the registration in the elementary classes was the average of the last three years, there was an increase in the number of registrations in advanced courses. Five Honors students went through the work for the year, three of them seniors, of whom one received *cum laude* and two *magna cum laude*. The department has been handicapped up to this time by not having two teachers competent to handle any of the advanced courses interchangeably. As one or two new teachers will be needed next year, Mr. Sturgis expects to request the appointment of someone of the rank of associate professor, with the third person on full time as instructor or assistant professor. The department has now reached the point where it should look for a permanent personnel.

Zoölogy. Professor Budington feels that the oldest and most serious problem in his department is that of giving the work immediate personal attention. Much important detail, such as reading papers, grading laboratory work and the like has to be turned over in part to graduate assistants, a procedure that he feels is open to censure. He believes that one of the main causes of this situation in his case last year, namely, too much committee work, will not continue for long. He believes in general that no teacher should carry more responsibility in the line of courses than he can himself oversee and control in all of its ramifications. In the rehousing of the Zoölogy department the big gain

has been that the Zoölogy museum is now available to a degree not hitherto possible, thus making demonstrations to students more easily arranged, as well as affording a wholesome and interesting object collection on which to spend their curiosity. The main classroom of the department is large enough and more for any class, but in regard to other classrooms and laboratory rooms the department is less well housed than it was in Spear Laboratory. The addition of Doctor Hope Hibbard to the staff has brought the teaching facilities of the department to a point never before attained. She assumes one-half the responsibility for the course in general Zoölogy and entire responsibility for the major courses in Invertebrate Zoölogy and in Histology and Technique.

Professor Rogers reports that in the first semester of the Zoölogy Seminar a group of 12 major students made a study of the early history of Biology. The work was of such pleasure and interest, he believes, that all who pursued it felt repaid for the effort. In the course in Human Physiology two sections were thrown out of step several times by suspension of work for one reason or another. It is difficult to hold students for work which would have been given on the day when laboratory exercises are omitted, while to permit omissions cheapens the work and tends to demoralize the class. It would seem that there should be a minimum of interruptions of this nature. A gain is that the lack of a sufficient number of microscopes to provide for simultaneous work in Physiology and general Zoölogy has been provided for in the budget of 1928-29. This will very much facilitate the work of the department. In Comparative Physiology the publication of Mr. Rogers's textbook has made possible a change of emphasis in the presentation of the material. Formerly much of this had to be given by the lecture method; now text assignments, together with collateral reading, make it possible to cover the ground and do it more effectively than could be done by the lecture.

method. The small size of the class permits friendly discussion of the subject in place of recitations. These discussions bring out new questions, new correlations of known facts, and make possible the presentation of results of the work published since the text was written, all in a minimum of time. The interest of the members of the class has also been increased. Direct contact with and supervision of the work of each student in the laboratory tends to a maximum of effectiveness. The interest shown by members of the class in the year was most commendable. A need that is mentioned is that of the reduction of overcrowding in the laboratories. A large laboratory for Human Physiology is needed, so that forty or more persons could work in one section. On account of the character of the work, this would mean a considerably larger room than would accommodate the same number in elementary Zoölogy. If the space could be provided the laboratory work for the course could be increased to two periods a week and the course placed on a par with other elementary laboratory courses. There is also a great need for several small rooms where a few advanced students may work. Last year Mr. Rogers gave up his private laboratory, a very small room, to two graduate students for their work, and he will do the same for the coming year, thus having no place for uninterrupted experimental work of his own. Building up the southeast and southwest corners of the present building would help very materially at no prohibitive cost, though even then there would not be enough space to do the work in a satisfactory way. Provision should be made also for making basal metabolism tests. The department has the apparatus but no place in which to set it up and use it. These tests are an important item in connection with the student health service, as well as of great scientific significance. There is little information on the subject of the normal metabolic rates of young men and women. There is afforded here in Oberlin, through the co-operation of the de-

partment of Physical Education and the Public Health Service, an opportunity to make some significant investigations if only time and room were available.

Professor McEwen notes that last year's Embryology class was almost twice as large as has been the average for this group during his ten years of teaching here. It numbered 18, as against an average of 9.3, and a previous maximum of 13. While these numbers are of course not large, they have been considered normal in view of the fact that this is an advanced laboratory science elective, open only to those with prerequisite work in Zoölogy. The reason for the increase is chiefly in the fact that more and more pre-medical students have found it valuable. The growth is desirable, but if it goes much further it will raise a serious problem from the teaching standpoint, because of the lack of physical equipment to handle larger numbers. Two of the members of last year's class had to work in Mr. McEwen's office, because there was no room for them in the laboratory.

IV. *Instruction*

The customary tables of information concerning the amount of instruction offered and given in the College during the year are given below. The first shows, in semester hours, the amount of work offered, each semester of every course being counted for as many hours as the course had recitation periods, or equivalent laboratory periods, per week through the semester, without regard to the number of sections in which the course was to be given.

This table shows that the net increase in the amount of instruction offered in 1927-28 over that for 1926-27 was 49 semester hours. The increases, amounting to 118 semester hours, were in the following departments: Animal Ecology, Astronomy, Bible and Christian Religion, Botany, Greek, Fine Arts (Historical Courses), German, History, Mathematics, Music (Appreciation), Physical Education,

Political Science, Public Speaking, Sociology, Spanish, and Zoölogy. The losses, amounting to 69 semester hours, were in Bibliography, Latin, Economics, English Composition, English Literature, Fine Arts (Studio Courses), French, Philosophy, and Psychology. Twenty-nine semester courses announced in the Bulletin, four of which were honors courses, were not given. Seven courses were organized and given, though not announced in advance. Seventeen additional sections of courses were found necessary and were provided. Three sections were discontinued and the students distributed among other sections.

Semester Hours Offered

DEPARTMENTS	1927 -28	1926 -27	1925 -26	1924 -25	1923 -24
Animal Ecology	34	14	16	14	14
Astronomy	8	4	4	4	4
Bible and Christian Religion	21	20	22	18	18
Bibliography.....	...	6	6	6	6
Botany	57	45	47	*42	43
Chemistry	80	80	*71	87	62
Classics:					
Classical Culture	8	8	10	...	...
Greek	22	21	20	...	...
Latin	52	58	58	...	...
Economics	61	62	65	46	46
Education	34	34	*30	29	26
English:					
Composition	14	20	22	24	24
Literature	60	73	*52	72	72
Fine Arts:					
Historical Courses	45	43	32	*26	38
Studio Courses	42	44	42	40	36
French and Italian:					
French	78	92	90	...	...
Italian	14	14	8	...	...
Geology and Geography	59	59	42	42	36
German	38	36	38	38	38
Greek.....	...	...	...	22	20
History	84	66	78	*55	65
Hygiene	5	5	5	5	7
Latin.....	...	...	...	52	52
Mathematics	72	55	*57	78	63
Music, Appreciation of	4	*...	4	4	4
Philosophy	39	54	52	42	39
Physical Education	45	41	39	39	39
Physics	39	39	30	34	36
Political Science	38	29	34	20	20
Psychology	42	48	48	51	51
Public Speaking	27	18	18	18	15
Romance Languages:					
French.....	...	...	...	80	82
Italian.....	...	...	...	0	8
Spanish.....	...	...	...	50	32
Slavic Languages and Literatures.....	...	...	...	...	18
Sociology	28	22	22	20	20
Spanish	44	42	40	...	...
Vocational Information	1	1	1	1	1
Zoology	72	65	65	51	46
	1267	1218	1168	1110	1081

* Professor or Associate Professor absent on leave.

The second table shows in "instruction units," the amount of instruction actually given in the year. Each "unit," as the term is here used, represents the instruction of one student for one hour a week through one semester. The number of units credited to a course is consequently the product of the number of students taking the course multiplied by the number of recitation periods, or equivalent laboratory periods, of the course per week each semester.

Instruction Units

DEPARTMENTS	Total Classes and Sections	Hours of Teachers' Time	Students			Instruction Units 1927-28	Instruction Units 1926-27	Instruction Units 1925-26	Instruction Units 1924-25
			Men	Women	Total				
Animal Ecology.....	10	86	54	88	142	436	138	113	184
Astronomy.....	6	21	112	81	193	386	316	262	214
Bible and Christian Religion.....	11	25	319	339	658	1332	1670	1671	1883
Bibliography.....							170	154	112
Botany.....	13	16 $\frac{1}{2}$	48	79	127	419	679	808	769
Chemistry.....	26	245 $\frac{1}{2}$	441	118	559	2215	2219	2096	2420
Classics:									
Classical Culture.....	3	9	109	194	303	784	864	219	.....
Greek.....	10	34 $\frac{1}{2}$	32	109	141	467	499	392	.....
Latin.....	22	93	130	327	457	1450	1544	1379	.....
Economics.....	29	100	456	116	572	1665	1614	1869	1748
Education.....	14	79	122	456	578	1734	1752	1821	1502
English:									
Composition.....	55	110	385	415	800	1600	1867	1776	2143
Literature.....	37	118	336	765	1101	3226	4074	3972	4450
Fine Arts:									
Historical Courses.....	21	67	190	344	534	1456	1210	874	621
Studio Courses.....	22	142	75	242	317	614	687	591	491
French and Italian.....									
French.....	58	171	300	757	1057	3164	3372	3284	.....
Italian.....	4	14	6	15	21	79	109	120	.....
Geology and Geography.....	15	108 $\frac{1}{2}$	141	101	242	901	780	548	473
German.....	26	89	310	222	532	1961	1776	1603	1436
Greek.....									368
History.....	36	110	312	319	631	1854	2042	1913	1733
Hygiene.....	3	8	60	38	98	240	185	250	274
Latin.....									1659
Mathematics.....	31	107	397	239	636	2033	1856	2011	2177
Music, Appreciation of.....	2	6	58	94	152	304	.....	266	280
Philosophy.....	27	77	210	199	409	1171	1314	1711	1686
Physical Education.....	56	262	720	779	1499	1674	1826	2073	2133
Physics.....	11	84	149	30	179	678	685	757	617
Political Science.....	20	75	371	94	465	1145	1451	1534	771
Psychology.....	25	101	248	231	479	1388	1389	1238	1303
Public Speaking.....	9	29	55	63	118	269	393	543	285
Romance Languages:									
French.....									3478
Italian.....									0
Spanish.....									1154
Sociology.....	14	51	93	320	413	1216	1175	1238	1243
Spanish.....	24	68	175	142	317	1007	1077	1129	.....
Vocational Information.....	2	2	21	9	30	30	49	44	57
Zoology.....	16	150 $\frac{1}{2}$	155	175	330	1263	1263	1624	1260
	658	2757 $\frac{1}{2}$	6590	7500	14090	38161	40045	39883	38924

The total of 38,161 instruction units represents a decrease of 1,884 units from that of the preceding year, a decrease due primarily to intentional reduction in the size of the student body. The only departments showing conspicuous increases are: Animal Ecology, Fine Arts (Historical Courses), Geology, German, and Mathematics. The principal losses were in Bible, Botany, Classics, English, French and Italian, History, Philosophy, Physical Education, Political Science, and Public Speaking. The total number of classes and sections for the year was 658 as against 638 and 609 for the years immediately preceding. The average size of classes, obtained by dividing the entire enrolment in all classes for both semesters by 658, was 21.4 as against 23.2 in the preceding year. The number of classes with an enrolment between 31 and 40 was 60 as against 56 the year before; between 41 and 50 there were 13 as against 11 in the preceding year; between 51 and 60 there were 11 as against 8 in the year before; and there were 16 over 60 as against 31 in 1926-27. The number of classes with enrolment exceeding 30 was 100, or 15.1 per cent of the whole number, as against 16.6 per cent the year before. All gymnasium classes are omitted from the computation as less likely to be seriously hampered in the effectiveness of their work by large numbers.

Attendance and Scholarship

The entire number of students in the College of Arts and Sciences for the year was 1,299, of whom 641 were men and 658 were women. This was a loss of 4 men and 39 women from the totals of the preceding year.

The Freshman Honor List contained the names of 33 Freshmen who ranked highest in grades for full work in the first semester. The list was headed by Miss Ruth Lenore Stevenson, of the Pocomoke, Maryland, High School. In April 34 members of the Senior class, 16 men and 18 women, and 4 members of the Junior class, all women,

were elected to membership in Phi Beta Kappa. In the preceding year the list numbered 9 men and 17 women from the Senior class, 1 man and 4 women from the Junior class. On Honors Day, held May eighteenth, a Sophomore Honor List bearing the names of 11 men and 21 women, and a Junior Honor List naming 9 men and 18 women were read. At Commencement 43 Seniors were graduated with distinction, 9 *summa cum laude* in Classics and English, Classics, Economics, French (2), Political Science (2), Psychology, and Zoölogy; 18 *magna cum laude* in Chemistry, Classics (3), Economics, English (2), Fine Arts, German, History (2), Philosophy, Political Science (2), Sociology, Spanish (2), and Zoölogy; and 16 *cum laude* in Chemistry, Classics (2), Economics, English (2), French (3), Philosophy (2), Political Science (2), Psychology, Spanish, and Zoölogy. Of these 43, 24 were men and 19 women.

In the list of students delinquent in scholarship, 118 were involved in the first semester and 73 in the second. The number of separate conditions and failures was 145 in the first semester and 97 in the second semester. The students who incurred these failures and conditions also left incomplete 13 courses in the first semester and 12 in the second. The figures for both semesters are considerably lower than those for the corresponding semester of last year. The number of incomplete courses of other students was 129 in the first semester and 93 in the second semester, appearing in the records of 80 students in the first semester, 55 in the second.

V. Administration

The administrative staff of the year was unchanged from that of the year before. The additions that have been made in the past two years, through the appointment of an Assistant Dean of the College and the expansion of the work of the Dean of College Men and the Dean of Col-

lege Women to full time, has made for very much greater effectiveness of administration in every respect. With the further addition of a Director of Admissions and a Personnel officer, though these are part of the general staff rather than of the College administration, still greater effectiveness may be confidently expected. The reports of the officers on duty last year may be briefly summarized.

Dean Love reports that certain changes in the scholarship standards were made at the beginning of the year. Formerly freshmen were retained in College after the first semester if they passed a minimum of seven hours a week, but they might in all cases of unsatisfactory work be placed on scholarship probation for the second semester, with the possibility of suspension at the end of the year. They are now required to pass eight hours in the first semester to remain in College. They are not subject to probation in the second semester, but unsatisfactory students are warned and all are required to meet the upperclass standard. This upperclass standard formerly prescribed that all students who did not pass nine hours of work in any semester or who incurred condition or failure, or both, in six hours or more should be suspended for failure in scholarship. The revised standard sets ten hours as the minimum, and further provides that if the student meets only this minimum, five of the ten hours must be of a grade of C or better. Failure to meet the standard involves suspension for one semester, unless the previous record is good enough to warrant placing the student, as a first penalty, upon scholarship probation for the following semester. Scholarship reports are regularly received twice in the course of each semester, and supplementary reports upon special cases at irregular times. Much of the work of the office arises from the interviews with students and correspondence with parents occasioned by these reports. It is difficult to arrive at any satisfactory conclusion concerning the efficacy of this procedure. In spite of it, or because

of it, according to the point of view, it was found necessary for the first semester of 1927-28 to suspend from College 12 freshmen, 16 sophomores, and four juniors. At the end of the year 19 freshmen, nine sophomores, and six juniors were suspended. For the first semester of the coming year there are on scholarship probation 21 sophomores, 15 juniors, and eight seniors.

Mr. Love makes a report of progress on two special studies, one concerning students who enter from the lower half of the high school class, the other concerning those who enter with deficiencies in foreign languages. These groups both seem to work under a special handicap. It is hoped that a study continuing over several years will afford valuable information to the Committee on Admission about the desirability of admitting such students. Of the 26 students admitted to the freshman class in September, 1927, who ranked below the middle of their high school class, 14 upon the basis of a satisfactory showing in an intelligence test, two were suspended for unsatisfactory scholarship and two withdrew at the end of the first semester. One died in the course of the spring semester, two more were suspended at the end of the year, and four were put on scholarship probation for the first semester of the coming year. Fifteen members of the group gave promise at the end of the year of successful scholarship, but three of these withdrew voluntarily in the course of the summer. From the whole group of 26, then, 16, or 61.5 per cent remained in College for the sophomore year, four of them being on scholarship probation. Twelve only gave definite promise of future success. In the preceding year, 1926-27, 70 students were admitted from the lower half of the high school class. Of these, 39 returned for the sophomore year, and at the beginning of their junior year only 26 are returning to College. Four of the 26 have been readmitted after a period of suspension for failure in scholarship. The figures in regard to entrance deficiencies in foreign

language show that of 68 admitted with such deficiencies, 12 were suspended and seven put on probation in the course of the year. This makes a percentage of 17.6 suspended, as against nine per cent of the whole class suspended, and 10.2 put on probation, as against 7.5 per cent of the entire class put on probation. In the preceding year 71 were admitted with such deficiencies, of whom 15 were suspended, 21.1 per cent of the group, and 11 put on probation, 15.4 per cent of the group placed on probation. In the whole class the percentage was 7.3 suspended and 10 per cent put on probation.

Dean Bosworth reports that the year was one of experiment in a new field for him and to some extent of experiment as to the possibilities of a full-time office of Dean of Men. The major part of his time and energy was given to personal relationships with students in the office, in the Dean's home, and in the rooms and houses of the men. Men have come freely with all sorts of problems, ranging from official campus activities to the most intimate affairs of their personal lives. The Dean has sometimes felt that his official title ought to be General Adviser for Non-Curricular Student Life. For the future, work of this sort will be greatly facilitated by the new office, with its greater privacy of the inner room. Closely connected with this phase of the work has been the administration of scholarship aid funds and loan funds. During the year the scholarship grants amounted to \$23,068, distributed among 257 men. The office has also placed a good many men in jobs, both temporary and permanent, but no adequate or complete record of this phase of the work was kept. The hope is that in another year campus employment will be centralized in a single office where it can be efficiently handled. The statistics as to the general living conditions of the men students are of special interest, but they will be found elsewhere in a report from the committee on living conditions. In Mr. Bosworth's opinion the most immediate

need in the life of Oberlin is found in the living conditions of her men students. He most sincerely hopes that the "Men's Campus," proposed by the Committee on Living Conditions, can soon be built. This, supplemented by an "Oberlin Men's Outing Club" on the Chance Creek property, will do much toward building up the life of Oberlin College in one of its phases now unfortunately weak.

Dean Klingenhagen reports that because of the reduction in the number of freshmen admitted, registration of undergraduate women in the College of Arts and Sciences was 44 less than in the preceding year, 637 as compared with 681. Twenty-nine of this number withdrew before the end of the year, five of whom had finished the work for their degrees at the close of the first semester, and five were dismissed at that time for failure in scholarship. Five left because of ill health, and five others were called home because of sickness in the family. The other nine withdrew for various reasons. The Dean's record of the attendance of undergraduate women showed a total of 7,282 absences reported during the year, an average of 11.43 for each woman. This number falls short of the actual number of absences, as many are not reported by the instructors. Only 3,936, slightly more than one-half the number, were excused absences. On account of excessive absences, 81 women lost a total of 108 credit hours. Both the average of 11.43 and the number of women, 81, exceed the records of former years. It will be interesting to compare these figures with the results of the new absence and loss-of-credit system which goes into effect in the coming year. It was found that honors students, because they are not required to account for absences, did not in many instances report their illness. Out of 678 absences reported for this group only 89 were explained by the students as due to illness, but the office believes that many more could be attributed to that cause. As complete reports of illness are necessary for carrying out Oberlin's system of caring for the physical welfare of students, the

situation requires some investigation, and the Dean's office is planning to study the matter in the coming year. In regard to the housing of the women, Miss Klingenhagen reports that last year 339 of the College women lived in College-owned houses. Sixty-four others lived in private annexes to College houses, and thus came directly under the influence of College matrons for part of the day. About 36 per cent of the whole number lived in approved private houses, and the rest either at home or with relatives, or in families where they were working for the whole or a part of their living expenses. The ideal rooming situation would be to have all of the students, or at least all of the undergraduates, in houses directly under the control of the College and superintended by women paid by the College. Additional dormitories are consequently earnestly desired by those in charge of the women students. The Dean urges that serious consideration be given to the suggestion that additions be built to Lord Cottage and to Allencroft, and that consideration be given also to the purchase of houses on land eventually to be included in College grounds, for use as annexes to several of the present dormitories. The reduction in the number of women and the trend of men toward their own dining groups have made a loss in the boarding side of the budgets of these dormitories, and the suggestions here made would help to restrict the loss. About one-fourth of the College women are partially or wholly self-supporting, working either in the summer or during the academic year, or during both periods. Many more students ask for employment than can be taken care of. Every summer, in spite of all efforts made through advertising and through telephoning, the Dean's office is unable to find employment for all the new women who write that they cannot come unless they can count on partial self-support. The amount of scholarship aid distributed to women reached a total of \$13,279, given to 134 women. In addition to this the sum of \$9,228 was distributed as loans; \$3,060 of

the amount to 14 juniors, and \$6,168 to 28 seniors. On the subject of the health of women students Miss Klingenhagen quotes from an article by Dr. Bradshaw in the Journal of the American Medical Association: "An analysis of the health records of Oberlin College students for the year 1926-27 shows a significantly higher percentage of illness among all groups of self-supporting students than among the corresponding financially independent groups;" and further that "The factors contributing to the increased morbidity of the self-supporting groups should be studied in detail with a view to reducing illness in those groups." Miss Klingenhagen suggests the wisdom of appointing a Faculty-student committee to make a study of the relation of both remunerative work and the social schedules to the health of the individual student. The attitude of the women students in social matters throughout the year is mentioned as commendable. The officers of the Women's League showed marked constructive ability, especially in the second semester with reference to the question of smoking among the women. For the past two or three year reports had constantly come in that "everybody is doing it." The League officers undertook an investigation, with the object of determining the future attitude of the women. As a result the League unanimously adopted the following resolution: "As a result of this investigation into the situation existing on the campus, it is evident that Oberlin women state themselves as overwhelmingly opposed to women's smoking in Oberlin. While recognizing that smoking is a matter of personal taste and discretion rather than of college rule or discipline, we must also recognize that in matters of group control the wishes of the majority should prevail. We therefore wish to re-affirm the tradition against women's smoking on the Oberlin campus."

The Registrar reports that the total enrolment for the year was 1,299, 641 men and 658 women. These students came from all states of the Union except Arizona, Arkansas,

Mississippi, Nevada, New Mexico, Oregon, and Utah, and there were representatives from the District of Columbia, Hawaii, and twelve foreign countries. The degrees conferred in the year were 294 Bachelors of Arts and 25 Masters of Arts. In the number of students in the graduating class who did their major work in the department English ranks first, Economics second, Political Science third, French fourth, Chemistry fifth, Physical Education sixth, and History and Sociology tie for seventh. In the group elected to membership in Phi Beta Kappa from the class of 1928 the highest rank was 92.91, the lowest 86.69. This maximum is lower than that of the year before, but the minimum is higher by about the same amount. Twenty of the 39 elected were on the Freshman Honor List in 1924, seven entered the class with advanced standing, and the others came up from lower ranking in the early part of the course. A table of the choices made by freshmen among the selective requirements and the pure electives shows that 121 elected Latin, 15 Greek, 185 Mathematics, 74 beginning French, 122 advanced French, 62 beginning German, 14 advanced German, four Italian, 54 Spanish, three Animal Ecology, ten Astronomy, nine Botany, 73 Chemistry, 19 Geology, 15 Physics, 13 Zoölogy, 14 History, 95 English Literature, 21 Theory of Music. Most of these numbers are smaller than for the year before, due to the smaller number of freshmen admitted. The chart of religious affiliation or preference for the entire student body in the College of Arts and Sciences shows the following numbers: Congregational, 315 members, 119 preferences; Methodist, 207 members, 49 preferences; Presbyterian, 196 members, 33 preferences; Episcopalian, 53 members, 22 preferences; Baptist, 51 members, 12 preferences; Lutheran, 26 members, 6 preferences; United Presbyterian, 20 members, 3 preferences. The remainder of the student body is divided among 22 denominations and a group of 31 stating no preferences. The table

of occupations of parents shows 115 children of religious workers of all kinds, 114 children of educators, 226 whose parents are engaged in various types of professional work, 332 whose parents are in trade and commerce, 146 in manufacturing and mechanical industries, 101 in agriculture, and 131 retired, unemployed, or occupation unknown. The rest divide up into small groups among a number of occupations. A table showing the numbers registered in 1927-28 who are not returning for the coming year reveals the fact that 168 have thus failed to return, as against 213 for the year before. Of the 168, 43 were asked to withdraw on account of poor scholarship, 52 transferred to other colleges and universities. Special attention is called to the fact that the class of 1928 was the largest in its freshman year that ever entered the College, numbering 410, with 221 men and 189 women. 50.2 per cent of the original membership of the class have graduated and 32 more members of the class are in college for the coming year, to graduate either in January or in June. When they receive their degrees the percentage of graduation from the original membership will be 58. Three more have had to interrupt their college course and will graduate in 1930. The average scholarship of the class is a high C+. The Registrar reports that the work of the office has been increased somewhat because of the new system of Honors, the tightening in the scholarship requirements for major students, and the growing demand for transcripts, especially by county and local school boards. A larger number of Conservatory students than usual entered for one or more courses.

For the Summer Session Professor MacLennan reports that the enrolment in 1928 was 185, of whom 82 were men and 103 were women. This was 30 less than the enrolment in 1927, and 15 less than 1926. A comparison of the distribution of students by classes in 1928 with that of 1927 and 1926 shows a steady growth in the number of graduate students and discloses the fact that sophomores and juniors make up

the bulk of the undergraduate students. In 1928 there was a distinct loss in registration from these two classes, sufficient to account for the entire reduction in the total registration. The total number of credit hours offered was 109, as against 119 the year before. The income of the Session was \$8,261.39; the expense was \$11,137.73, leaving a deficit for the Session of \$2,876.34. If the value of the scholarships granted to students in the Summer Session is deducted the net cash deficit for the Session was \$2,295.28. The deficit for the preceding year was \$1,886.29, in a year when the income was \$1,168.05 more than for the 1928 Session. For the first time in the history of the session it extended over a full eight weeks. The expansion was favorably received. Mr. MacLennan suggests that attention be given to settling the financial status of the Summer Session in relation to the general endowment, to a revision of Summer Session salaries, to the possibilities of fulfilling the professional requirements of teachers in the Summer Session, and to enlargement of the program of studies. The last item can be made possible only by the participation of the Summer Session in income from the general endowment.

Miss Barnes reports from the Bureau of Appointments that 299 graduates of the College made use of the Bureau, and that 247 of the 267 seniors who graduated in June and at the close of the Summer Session completed registration in the Bureau. Twenty-one more students who were classed as seniors and who did not complete their requirements for graduation in the year were also enrolled. The total registration for the year was 728. About 1,400 confidential statements, 400 more than in the preceding year, were collected from references and were manifolded by typing them in sets of five. 1,153 sets of credentials were sent out, 153 more than in the preceding year. 1,460 letters were received, 116 more than in the year before, and 236 more were sent out than in the preceding year. 813 personal interviews of ten minutes or more in length

were held. The number of employers who visited the Bureau personally was 47, as compared with 49 in the year before. Eight employers had the Bureau arrange for conferences in Cleveland, involving as much office work as if the employers had come to Oberlin. Special pains were taken in this year to assist seniors in making application for scholarships and fellowships, by collecting the letters of recommendation and all of the material to be submitted to the graduate school. This service was of great value to candidates who were making more than one application, as well as to their references, and it seemed to be entirely satisfactory to the graduate schools. Thirty seniors made use of the new service and 77 sets of credentials were sent out for them. The pressure of work in the Bureau was abnormally heavy throughout the year, making it very difficult to operate the office according to the standards of prompt and efficient service that it is hoped to achieve within the next few years. The volume of work was too large to be handled properly by the director, as the only full time worker in the office, and four student assistants giving an average of four hours work in the first semester and six hours in the second. Yet in the face of the fact that employment conditions made placement work a difficult and expensive process, some good work was done. The opinion is general among college placement officers and managers of the larger teachers' agencies that the supply of teachers in this district and in the East greatly exceeds the demand. There are three types of candidates whom the Bureau has not been able to help effectively. They are, first, those who do not wish to teach and who naturally have no professional training that would enable them to secure a position providing really interesting work and a salary comparable to that of a teacher; second, those who must make their summer work count toward paying a large part of their next year's college expenses and who therefore cannot consider camp counselorships; third, those who are

completing the requirements for the A.M. degree, with the professional motive of entering the college teaching field. The placement of men in desirable business openings is also difficult. The smallness of the group who wish to enter business complicates the task of keeping connections with employers. If the Bureau has no candidate to offer for two or three years the employer's interest in inquiring here generally cools. Another problem the Bureau is not meeting adequately and that may be worthy of an inductive study is that of the professional outlook of women students. Probably too many go into school teaching. It might be possible through objective study to arrive at a means of encouraging and stimulating women of ability to achieve a place in occupations of their choice, even though the occupations be off the beaten track.

Professor Hartson's report of the Personnel and Vocational Information Service is devoted to further studies of the occupations of the alumni, to a new search for an objective basis for sectioning classes in English composition and the modern languages, and to personnel studies made in connection with the work of certain committees. In the first study it was found that the men of Oberlin and of such other mid-western colleges as Beloit, Carleton, and Knox have not been attracted to business pursuits in the last twenty years as those of eastern colleges have been, but have actually shown a declining interest in them. The proportion of Williams College men, for example, going into such pursuits has risen from 30 to 53 per cent, while that of Oberlin has dropped from 30 per cent in the decade 1907-16 to 26.5 per cent in 1917-26. Of the professions education is the first choice of men in the mid-western colleges, college education in the case of Oberlin men, public school education in the others. Medicine and law claim from six to eight per cent each in these colleges. Religious work ranks fourth, on the whole. Oberlin has sent more men into Y. M. C. A. work than any other college in

the country, and has shown more interest in missionary work than the other colleges have. Marriage as an occupation for women has claimed about 60 per cent of the Oberlin alumnae since 1900. The median age of marriage is twenty-six years, with a tendency to a shorter interval between graduation and marriage. The death rate of married alumnae is heavier than that of the unmarried; only 48.6 per cent of the married alumnae who graduated between 1857 and 1896 are now living, whereas 81.2 per cent of the unmarried alumnae of those years survive. Facts in regard to the vocational stability of graduates in the classes from 1914 to 1922 are that it took an average of less than a year and a half for these men and women to find the occupation into which they finally settled; that half the men and two-thirds of the unmarried women remained in the occupation of their first choice; that occupations which have more than 75 per cent holding power for men are law, medicine, merchandising, college teaching, physical education, and banking, while for women they are physical education, library work and high school teaching; and that there is little transfer from business to professional work or vice versa.

The search for an objective basis for sectioning classes was carried on for five years. "While aimed primarily at the discovery of an objective measure of abilities in English composition it proved also to be of value for sectioning courses in the modern languages. Profiting each year by accumulated experience, tests were given to the freshmen last year which measure with considerable accuracy the initial ability of the students in composition, as indicated by their six weeks grades. This applies not only to those with less than average ability but also to those with superior talents. With these data, which are available before the first session of the course, it is possible to subdivide the class into as many sections as are desired. If, for example, the class of 1931 had been divided into three ap-

proximately equal groups, on the basis of psychological test scores, the group of 103 who constitute the upper third would have included only six who did poor work (below C grade) during the first six weeks of the year, and only one so reported at the end of the semester. On the other hand, the group of 109 who made the poorest showing in the tests included only two who did good work (received grades of B or better), during the first six weeks, but included 67 whose work was poor. Moreover, this lowest third of the class included nearly 90 per cent of those whose work for the entire semester was unsatisfactory (those who received grades ranging from F to D+). Approximately the same relationships were found between the psychological test scores and the grades in the modern foreign languages."

The personnel studies made in connection with committee assignments included work on the construction of blanks and a rating scale, for the Committee on Admission; a chart of the individuals and officers concerned with personnel data in the college, for a conference group called together by the President; and a report to the Faculty from the special committee on the status of the grading system, which has been summarized on an earlier page of this report.

In administering the rule that imposes a scholastic aptitude test upon applicants for admission who rank in the lower half of their high school class, Professor Hartson examined 30 applicants, of whom 14 were accepted and entered college. Five of these did better work than the average freshman, five others were poor students. Of another group of 13 lower-half students who were admitted "through a combination of circumstances in the admissions office" without examination, only one ranked above the seventh decile in the grade list of the first semester, and seven were distinctly poor students. "It would be safe to conclude, therefore, that although a bright student who has

done poor work in high school may not always be able to mend his ways when he enters college, the psychological tests may, at least, serve the purpose of weeding out those who fail because they are incapable of doing the work."

Mr. Bretlinger reports that the Vocational Information Service gave a large part of its time to the collection and analysis of vocational information, especially in regard to graduate work. A shelf of catalogues of practically all the universities of the country was maintained, and much other material was kept on file in the office. A four-page form was prepared for the checking of vocational interests, the items of which represent activities and duties that are present in a large number of vocations. This form was given to all members of the senior class, and to a considerable number of students who came to the office for conference. Efforts were made to find points of contact with employers and with graduate schools, to a considerable degree in co-operation with the Bureau of Appointments. A large amount of first-hand information was secured, giving the requirements of a wide range of fields of employment, and the opportunities for graduate study afforded by fellowships, scholarships, etc. Preparation of office-record forms, bibliographies, and questionnaires, and conferences with students took up the rest of the time of the office. Over a hundred students came in for conferences, fifty of whom returned for second conferences, and a few for the third time. In connection with this phase of the work Mr. Brentlinger took over the work of the Vocational Information course for men in the second semester. He feels that this course should be increased to two hours, and be given both semesters.

Secretary Jones, as chairman of the Committee on Admission, reports that 909 of the 1299 students registered for the year were students who had been in previous attendance in the College of Arts and Sciences, and 390 were new students. The percentage of old students, 69.98, is the

largest in the history of the College. It has been growing steadily throughout the past ten years. The percentage of new students is as steadily diminishing, having dropped from 36.1 in 1919-20 to 30.02 in 1927-28. Of the new students 64 came from 46 other institutions, 55 with rank above the Freshman class, nine with rank as Freshmen or specials. Five more were admitted with advanced standing from special and private preparation. The 321 Freshmen came from 230 different high schools, academies, and other secondary schools. Corresponding figures for the preceding year were 362 Freshmen from 230 schools and for the year before that 354 Freshmen from 227 schools. It will be remembered that the reduced number of Freshmen admitted was due to an intentional increase in stringency of limitation. Of the 321 Freshmen admitted in 1927-28, two presented only 14 units of entrance credit; three presented 14½ units; nine presented 15 units; and the remaining 307 presented more than 15 units. The percentage of Freshmen offering more than 15 units is steadily increasing, having risen from 79.7 per cent in 1921-22 to 95.64 per cent in 1927-28. More than one-third of the Freshman men, 35.8 per cent, and nearly three-tenths of the Freshman women, 29.56 per cent, received, entered with conditions of one sort or another in the specific requirements for admission. In foreign languages 63 Freshmen presented less than the required four units; 32, nearly ten per cent of the class, entered with a deficiency in the two-unit requirement in Latin. In Mathematics 46 students, 21 men and 25 women, failed to meet the requirement of a half unit in advanced Algebra in addition to the year of elementary Algebra. Nineteen students had deficiencies both in foreign language and in Mathematics.

A new plan of admission was put into effect with the beginning of 1927-28, replacing one that had been in use since 1923. The new plan was devised for the purpose of lessening the importance of priority of application and of

increasing the importance of high scholarship and personal qualifications. A concession made to alumni of the College is that their children will be admitted to college if their applications are on file and their credentials properly submitted in time for action by the Committee on Admission at the April meeting. This means that such students, if they meet the admission requirements, will be admitted in preference to other applicants who rank higher in scholarship and personal qualifications, provided their own rank is high enough to make it seem likely that they can do college work successfully. An average of ten daughters of alumni have been accepted each year under this concession. The new forms of admission blanks have been continued for the year 1928-29. They comprise the application blank, the scoring blank for personal ratings, and the blank for transcript of the high school record. The distinctive features of the new application blank are, first, questions designed to call out much fuller information as to the family background of the applicant, his interests outside of the classroom, his financial limitations, his reasons for deciding to go to college, and in particular to Oberlin College, and, second, space for the applicant to write an account of his life in two hundred to three hundred words. In this way much information of great value both to the admission officer and the personnel officer is furnished by the applicant. The new scoring blank for the personal rating of applicants dropped the terms "average," "above average," and "below average," and asked the persons named as references to check the qualities of the applicant in a much more discriminating and helpful way. The transcript of high school record was revised so as to ask for the applicant's rank in his class by quarters instead of by thirds, as before, and to furnish space for records of any mental tests taken during the high school course. The greater success of the new blanks is unquestioned, at least as far as the women admitted by their use are concerned. They

have applied in such numbers that the Committee has been able to make a real selection among them, a thing that they have not yet been able to do in regard to the men.

In rating students who apply on the new blank the Committee has assigned a maximum of one hundred points for scholarship grades, and a maximum of fifty points for the personal qualifications listed on the scoring blank. The total maximum that a student can receive is thus one hundred and fifty points. These are the same maxima that were assigned on the old blanks, but the ratios have a somewhat different distribution. An interesting table prepared by Mr. Jones shows the connection in 1927-28 between high scores in these "admission points" and scholarship rank in the first semester's work. Of the 107 students whose "points" ranged from 148.4 down to 119.9, putting them into the highest third of the class in this respect, 67 ranked in the highest third in scholarship, 27 in the middle third, and 13 in the lowest third; of the 106 whose "points" ranged from 119.6 down to 99.00, making them the middle third on this score, 32 ranked in the highest third in scholarship, 43 in the middle third, and 31 in the lowest third; and of the 106 whose "points," ranging from 98.0 down to 43.4, put them into the lowest third on this count, 10 ranked in the highest third in scholarship, 35 in the middle third, and 61 in the lowest third. The ranking on the two counts thus coincided in 171 cases, 53.6 per cent, of the whole number.

With reference to rank in their high school classes, 72.8 per cent of Freshmen in 1927-28 came from the highest third, 21.4 per cent from the middle third, and 3.4 per cent from the lowest third; 2.4 per cent were not ranked. Four years ago the percentage from the highest third was 66.1. A much larger percentage of women than of men comes from the highest third, 88 per cent women as against 57 per cent men. All who were admitted from the lowest third were accepted on the basis of satisfactory intelle-

gence tests. Of the 238 who were in the highest third in the high school 104 were in the highest third in scholarship as Freshmen, 78 were in the middle third, 56 were in the lowest third; of the 70 who were in the middle third in the high school four were in the highest third of the Freshmen, 24 were in the middle third, 42 were in the lowest third; of the 11 who were in the lowest third in the high school two were in the highest third of the Freshmen, two were in the middle third, and seven were in the lowest third. The coincidence of ranking in high school and in college in point of scholarship, 135 cases, is thus 42.3 per cent of the whole number. How slight the chance is that a middle-third or lowest-third student will attain high rank as a Freshman is made quite obvious by these figures.

The last table presented by Mr. Jones is designed to show the relative performance of students who come from different parts of the country. It shows, in brief, that students from accredited schools in the North Central Association in 1927-28 ranked in the highest, middle, and lowest thirds in the proportion 33.1 per cent, 29.6 per cent, and 37.2 per cent respectively; those from non-accredited schools in the same territory ranked 25.7 per cent, 48.6 per cent, and 25.7 per cent respectively; those from east of that territory ranked 36.6 per cent, 34.4 per cent, and 29.0 per cent; and all others ranked 40.8 per cent, 25.9 per cent, and 33.3 per cent. On this result Mr. Jones remarks: "The table gives a general confirmation to the belief that I have had for many years, first, that on the whole, students who come from east of Ohio, including those from foreign countries, make a somewhat better showing in the Freshman class in Oberlin than those who come from accredited schools of the North Central Association, and second, that there is little difference between the performance in Oberlin of students from accredited schools of the North Central territory and those of non-accredited schools of this territory."

With the presentation of this report Mr. Jones com-

plete twenty-nine years of service as admission officer. When he began his work in 1899, half of the Freshman class of 150 came from Oberlin Academy, without adjustment of credit by the admission officer; his responsibility was confined to the admission of 75 Freshmen and 18 students with advanced standing. The growth of the work in the College of Arts and Sciences from that time to last year, not only in number of students but in elaboration of the blanks required, has been sufficiently shown in the discussion above. It should be further recorded, however, that last year the office evaluated the credits of 150 unsuccessful applicants for admission as Freshmen and 60 unsuccessful applicants for advanced standing, and the academic credits of 150 applicants for admission to the Conservatory. The load had truly become quite impossible. Mr. Jones notes with great satisfaction the appointment of the new Director of Admissions, and his own confidence in transferring this important work to the care of that officer. To Mr. Jones himself the College owes, and I am sure it gladly acknowledges, a heavy debt of gratitude for his long, faithful, and splendidly successful service in this office.

VI. *Needs*

The needs of the College of Arts and Sciences have been pretty completely foreshadowed in the foregoing reports. At the head of the list is undoubtedly the crying need of new buildings. Foremost among them, for ideal equipment of the College, would come a new recitation building, with a group of recitation rooms and offices for the exclusive use of each department, furnished and decorated in a style especially adapted to the work of that department. Almost equally pressing, however, is the need of new laboratory buildings, one for the Physics department, to replace its present quarters scattered from the top to the bottom of Peters Hall, and one each for the departments of Botany, Geology, Psychology, and Zoölogy, to replace the

makeshift buildings or quarters into which their work is now crowded. It may be as well to point out again that as a practical matter the College might be very adequately provided for, at least for the present, by the erection of a suitable building for the departments of Physics and Psychology and fitting up the space that would be left by those departments in Peters Hall for recitation rooms and offices for other departments. Our needs extend also to auxiliary buildings not within the domain of the College of Arts and Sciences. The antiquated and dilapidated Women's Gymnasium and the outgrown Men's Gymnasium need greatly to be replaced by new buildings. The Library needs addition to the stacks, with inclusion of a generous provision of private stalls for study and additional seminar rooms. Second to none of these is the need of the men's dormitories and the men's campus recommended in the report of the Committee on Living Conditions. On the women's side there is a similar though much less urgent need of additional dormitories, to permit housing of all the women under direct college control.

The other college needs urged in the report of last year have been practically met. The scale of salaries was pushed up to a plane adequate for the present needs of the College. The additional officers have been provided, and are beginning their work with the current year. A foundation was laid for revision of the curriculum, and the work of actual revision is to proceed vigorously in the immediate future. An appropriation was made for departmental lectures which will be of great assistance, though probably it will not prove sufficient to meet the growth of demand for it as the years go on. We may congratulate ourselves heartily upon what has been accomplished, and go on with revived hope for early improvement in the situation in regard to buildings.

Respectfully submitted,

CHARLES N. COLE.

II. REPORT OF THE DEAN OF THE GRADUATE SCHOOL OF THEOLOGY

To the President.

Sir:—

The reports of the members of our faculty that have come back to me indicate that I do not need to give you a very lengthy account of last year's work in the Graduate School of Theology.

The outstanding problem which faced us at the beginning of the year was the finding of a successor to Dr. E. I. Bosworth whose sudden death in July so shocked us all. It was a matter of great concern to us that we should find quite the best man available for our New Testament chair. We very thoroughly canvassed the whole field of candidates, having in mind not only men available in this country but also in as widely scattered sections as Australia, Japan, and England. Through a suggestion made by Professor Youtz we were at last led to Dr. Clarence Tucker Craig in Brooklyn, New York. Dr. Craig's credentials, which have been spread upon the minutes of the Committee on Appointments, amply justify the high hopes we had of him, and his final acceptance of the New Testament chair was a matter of very real satisfaction to us all. Dr. Craig has begun his work this fall in a very promising way, and I am confident that his sound scholarship, his sincere and generous personality will make a distinctive place for him among us, and will find large recognition among other schools of Theology in our country.

In the interim we were fortunate in being able to secure Dr. A. Bruce Curry of Union Theological Seminary who spent a sabbatical year here and who gave three courses in New Testament which were highly appreciated.

The enrolment in the School of Theology last year was smaller than the year before. We opened the fall with a

registration of 44 as compared with 51 the previous year. This drop in enrolment was largely due to the loss of Dr. Bosworth.

Perhaps the outstanding feature of our year's work was the study made by our Curriculum Committee of the principles which should underlie a theological curriculum designed to prepare men for the parish ministry in the United States. That study was rather vigorously prosecuted and is being continued this year with a view to making concrete application of the principles upon which we have come to some general agreement.

During the second semester and the summer vacation I was absent on leave and the work of the deanship was carried by Professor Fiske who gave, as his report indicates, his best thought and energy to that task.

There are four outstanding problems before us, all of which have been mentioned in my previous reports.

First. Our study of the curriculum should result in an offering that is somewhat more soundly related to the needs of parish ministers today.

Second. It is necessary for us to study carefully all of the opportunities in our region for laboratory work for our students and the methods through which this laboratory experience may be best had by our men. The Committee on Student Employment is already proceeding with this study.

Third. We need new buildings in which to carry on our work, especially in which to house our students. I believe the Trustees should give their earnest attention to this problem at once, so that we might be properly equipped not only for classroom purposes, but also for the housing of our married and unmarried students. We are distinctly handicapped at present, as we have been for years, by absence of proper equipment. In connection with our dormitory problem, attention should be given to the recommendation which Professor Youtz has made concerning the possi-

bility of making our theological dormitories a real laboratory in inter-racial and international living.

Fourth. We must find some better means of making the work of the School of Theology known to the constituency from which we should naturally draw. Lack of funds and lack of personnel have made this a very difficult problem in these last years. We cannot, seemingly, go into the extensive advertising campaign which is carried on by most of the other seminaries of our class, nor is our teaching schedule arranged here so that it is possible for any of our faculty to be released for considerable visitations in the colleges from which we draw students. In many other institutions much of this work is done by the Dean whose teaching schedule is light. During my tenure of office I have had each year as heavy a teaching load as any other member of the faculty, and heavier than some. Some adjustment is necessary here.

The outlook for this year is distinctly good. For the first time in a number of years every member of the faculty will be at work through the entire year. We begin with a slightly enlarged enrolment, 46 as against 44 last year, and the caliber of our students is as good, if not better, than in any of the nine years in which I have been connected with Oberlin. We have problems in variety but they are greatly overshadowed by the opportunities of extensive service to the church, the community and the college which our rather unique situation provides.

Respectfully submitted,

T. W. GRAHAM.

III. REPORT OF THE DIRECTOR OF THE CONSERVATORY OF MUSIC

To the President.

Sir:—

I take pleasure in presenting my report for the year 1927-28.

Faculty Changes

There was a somewhat greater number of changes in the faculty personnel than usual. Returning to service after a year's leave of absence were Dean Nash, Professor Gehrkens, Professor Hall, and Assistant Professor Hall. Absent on leave were Professor Upton, Professor Kessler, Professor Hastings, Assistant Professor Yeamans, and Instructor Swanson. New teachers entering upon a period of service were Professor Skjerne, Acting Professor Cerf, Associate Professor Leedy, Associate Professor Jordan, Instructor Croley, Instructor Whitt and Librarian Thomsen. Withdrawing from the service at the end of the year through resignation or expiration of term were Professor Mayhew, Assistant Professor Frederick, and Instructor Phipps.

Faculty Actions

In reporting faculty actions several are of special interest in their bearing upon the effort to increase the general average of scholarship among students and to raise the standards for graduation. The faculty voted unanimously to raise the existing grade requirements to a point where the student at graduation must show a minimum of forty hours work of B grade or higher, not more than fifteen hours of D grade to be counted.

To give our students graduating with the degree of Bachelor of Music better preparation for efficient teaching it was voted to require the courses in Normal work, including practice teaching, of all students majoring in Piano and Violin, and a broad course in Song Literature of those

specializing in Singing; also to require that these students pass a sufficiently comprehensive examination in musical terminology.

During past years it has been felt that the system of grading in use in the institution did not apply satisfactorily to work in practical music, since it was necessary to strike some sort of average between the student's talent and the quality of his work. This method was often indefinite and unsatisfactory. In order to have more accurate records the faculty decided to adopt a new system of grading in practical music whereby the student's talent and his faithful and intelligent application should each receive recognition.

The Conservatory faculty were glad to co-operate with the Department of Physics in the College in the establishment of a course in Physics of Musical Sound.

In response to an earnestly expressed wish among the older students the faculty decided to institute the custom, already adopted by the College, of bringing the new students to Oberlin a few days before the opening of the year for a period to be known as Freshman Week.

General Matters

It is fitting to record the faculty's hearty appreciation of the Trustee action whereby a beginning was made of a program leading to the gradual replacement of the Conservatory teaching and practice equipment. The new organ in Warner Concert Hall, authorized by the Trustees a year ago, was completed late in February, and the occasion made memorable by a successful program given by the members of the organ department. This fine instrument, erected by the Skinner Company, embodies the most valuable features of modern organ construction and is proving of inestimable value in the working efficiency of the Conservatory, as well as the general musical life of the community.

While appreciating the generous advance in scholarship

funds voted by the Trustees last year, the fact remains that the Conservatory now suffers in comparison with the opportunities afforded by other schools of music. Not only are we unable to provide talented new students with sufficient financial aid, but we are forced to see the withdrawal of many students of proven ability.

It is the firm conviction of the Director that it is becoming more difficult year by year to secure the necessary quota of new students. The Conservatory is in reality a professional school, and as such must come into competition with the many independently financed schools of like character. A much more generous provision for advertising by which the special advantages of the Oberlin Conservatory and its connection with Oberlin College may be judiciously emphasized, seems clearly necessary.

It is a source of much gratification to record an increasing amount of successful creative work among faculty members in the lines of musical composition and writing of a technical and general literary nature, as well as an unusual number of brilliant public appearances both at home and away. The Conservatory would do well to limit so strictly the teaching hours that adequate time might be devoted to still further development of those most important and delightful activities.

The Artist Course for the past year included another three concerts at Oberlin by the Cleveland Symphony, and recitals by such distinguished artists as Sigrid Onegin, John Charles Thomas, Myra Hess, Benno Moiseiwitsch, Maurice Marechal, and the Flonzaley String Quartet. To sustain such a course of concerts in a community of the size of Oberlin and keep it free from any commercial elements is necessarily a hazardous and difficult undertaking, but its importance to the artistic standards and social life of the college cannot be over-estimated.

A special report covering the work of the Conservatory Library which was prepared by Mrs. Stewart at the close

of her first year as Librarian gives an interesting outline of the broad and extensive service rendered the teachers and students in practical music. Working on a very modest budget Mrs. Stewart was able during the year to install a new and better system of records, to make a decidedly unusual number of additions and replacements, and greatly to expand the general scope of the service.

Respectfully submitted,

FRANK H. SHAW.

C. Report of the Oberlin-Shansi Memorial Association

To the President of Oberlin College.

Sir:—

I beg to transmit herewith a copy of the Annual Report of the Executive Secretary of the Oberlin-Shansi Memorial Association.

The annual meeting of the Board of Trustees of the Oberlin-Shansi Memorial Association was held March 2, 1928. At this meeting the following officers and committees were elected:

Chairman, Henry Churchill King

Executive Secretary and Acting Chairman, W. F. Bohn
Treasurer, H. B. Thurston

Field Secretary, Mrs. Lydia Lord Davis

Committee on Finance, Budget, and Policy:

H. B. Thurston

G. W. Fiske

G. R. Hemingway

Committee on Promotion:

J. G. Olmstead (ex officio)

W. Fulton Hume (ex officio)

C. C. Johnson

C. R. Kimball

Mrs. Lydia L. Davis

Committee on Nominations:

Miss Florence M. Fitch

Mrs. S. C. Mastick

T. W. Graham

The following trustees were re-elected for a term of three years: W. F. Bohn, T. W. Graham, G. D. Hubbard, and C. C. Johnson.

At this meeting the nominations of the Shansi Student Committee for student representatives to the Shansi Schools for the next two years were approved. The nominees for 1928-30 are Mr. Robert Louis of the class of 1928

and Miss Esther Church of the class of 1928. The Trustees at this meeting elected Miss Adelaide Hemingway, '28, as a special teacher in the Shansi Schools, under a two-year appointment, with a view to permanency. The addition of Miss Church and Miss Hemingway constitutes a notable enlargement of the work of the Shansi Schools and will furnish for the first time adequate representation of the active interest of the women of Oberlin in this undertaking. Mr. W. F. Hume, chairman of the Student Committee, reported that there had developed during the year noteworthy interest in the appointment of student representatives, and action was taken by the Trustees looking to a more systematic examination of candidates for these positions. The requirements hereafter will include a medical examination and an understanding that the representative will return to the Oberlin campus after the period of teaching. It was voted that it is to be the policy of the Board hereafter to send out a woman representative each year; if conditions on the Taiku campus justify the appointment.

At the June meeting of the Trustees, extended consideration was given to a proposed three-year program for work in Agriculture submitted by Mr. Raymond Moyer. (During the year under review Mr. Moyer was studying in Peking. He enters upon his work at Taiku in the fall of 1928.) A committee consisting of Mr. George R. Hemingway and Mr. G. D. Hubbard, with authority to add others to their number, was appointed to give special consideration to the program of the work in Agriculture. It is evident that a very large service may be rendered to the community in which our schools are located through the department under Mr. Moyer's supervision, although evidently it will not be wise to undertake work of college grade in Agriculture, but, rather, work of a more elementary character, adapted to the needs of the situation.

At this meeting there was discussion also of the building needs of the Shansi campus, particular emphasis being laid

upon the need of a gymnasium, a new chapel, and a new building for the girls' work, to be both a hall of residence and a refectory. (It gives us very great satisfaction to announce that Mr. George R. Hemingway of Oak Park, Ill., and a member of the Board of Trustees, has indicated his intention to contribute \$10,000 for the erection of a memorial Chapel in honor of his father. This very generous gift follows one made several years ago for the Hemingway Dormitory, now giving such efficient and satisfactory service.)

At the meeting of July 3, the Trustees discussed at length the plans for the development of Oberlin-in-Shansi. A letter was presented from Dr. H. H. K'ung, the President of the Shansi Schools, recommending that thought should be given to the development of three types of work in the near future. Upon motion, it was voted that the Board of Managers be asked to make a study of the situation and to present a recommendation looking toward the development of work in (1) Normal Training, (2) Rural Leadership and Agriculture, and (3) Commerce and Business Administration, developing the institution to the grade of Junior College, adding these various types of work as rapidly as the local demand gives justification to it.

An important step was taken by the Trustees in recommending that the Board of Managers should invite the co-operation and assistance of Mr. Jesse Wolfe, '05, in planning for the development of the building program of the schools.

Action was taken at the July meeting relative to the continuance of the plan already in operation, by which a two-year fellowship is maintained by the Association, granting to the fellow elected a stipend of \$1,500 a year for study in America. The present incumbent in this fellowship is Mr. L. P. Chia, formerly Dean of the Shansi Schools. The Trustees approved the appointment of Mr. K. M. Wu as holder of this fellowship in succession to Mr. Chia.

It is necessary to record two significant actions in re-

gard to the staff of the Oberlin-Shansi Schools. The President of the Schools, Dr. H. H. K'ung, who has been connected with our work since 1908 and who has been at the head of the institution for many years, has deemed it wise to present his resignation. Dr. K'ung is Minister of Commerce and Industry in the new Nationalist Government. He has found it necessary to take on very large responsibilities in the political and governmental life of his country and has therefore found it increasingly difficult to give detailed attention to the interests of our Schools. He has presented a request that the Trustees and the Board of Managers should seek his successor, and relieve him of his direct and official responsibility. The Trustees were very reluctant to take action in this matter, but, recognizing finally the fact that it would be impossible for Dr. K'ung to act in both capacities, as a member of the Nationalist cabinet and as President of our Schools, they voted at a recent meeting to ask Dr. K'ung to proceed with the necessary formalities, through the Board of Managers, to present a candidate or candidates for the consideration of the Trustees. Dr. K'ung, it is hoped, will continue in very close relationship to the Schools. It is the Trustees' desire that he may be honorary chairman of an advisory council and so continue to render valuable help and assistance to our work. It would be difficult to exaggerate the very great contribution which Dr. K'ung has made to the Shansi Schools throughout these years.

It is not an exaggeration to say that a communication received by the Association during the summer brought what may be fairly called consternation, as it contained the announcement of the resignation of Dr. Wynn C. Fairfield, '06, who, under an appointment of the American Board, was in immediate charge of the Schools for many years, serving in various capacities, as Dean, as Secretary-Treasurer, and as teacher. Associated with him in all this work was his wife, Mrs. Daisie Gehman Fairfield, '07. The oc-

casion for Dr. Fairfield's resignation is a perfectly clear and imperative situation caused by his own health and the health of Mrs. Fairfield, making it quite essential that they seek a different climate for at least a term of years. The American Board has arranged that Dr. Fairfield should return in December of this year and undertake, temporarily at least, secretarial work in the Board rooms, having special responsibility for the China work of the Board. Too much cannot be said in regard to the faithfulness and efficiency of the work which Dr. and Mrs. Fairfield have given to the Association with such devotion through all these years. The problem of replacing these two members of the staff is very difficult and their work can only be provided for in part.

The work of the Association is growing steadily, as is evidenced by the expansion of its financial budget. The budget requested for the year 1928-29 is \$27,000—a marked increase on the amount heretofore appropriated for the work of the Schools under our care.

During the year under review, a great deal of very effective work has been done for the Association by Mrs. Lydia Lord Davis, the Field Secretary.

Respectfully submitted,

W. F. BOHN.

PART III
REPORT OF THE TREASURER

TREASURER'S STATEMENT

To the Board of Trustees of Oberlin College.

GENTLEMEN:—

I have the honor to present herewith the annual report of the Treasurer for the fiscal year ending August 31, 1928.

INVESTMENT INCOME

Income from general investments was received during the year as follows:

From interest on investments.....	\$913,719.21
From interest, other sources.....	17,330.45
From real estate rents	16,435.77
From West Virginia Oil Lands.....	164.27
	<hr/>
	\$947,649.70

After allowing \$647,318.39 to the Charles M. Hall Endowment Fund and \$12,094.89 to funds that were received during the year, \$278,651.88 was distributed at the rate of 5½% to funds sharing in general investments (\$5,066,397.88) and the balance, \$9,584.54, was credited to Reserve Income Account for General Investments.

INCOME AND EXPENSE BY DEPARTMENTS

The operations for the year resulted in a net surplus of \$144,750.42 as is shown by the following table:

	Income	Expense	Surplus	Deficit
General	\$889,837.62	\$446,002.09	\$440,609.34	\$
College	327,281.81	534,831.88		213,934.78
School of Theology	45,209.80	53,553.29		17,692.19
Conservatory	184,044.10	248,103.55		64,231.95
	<hr/>	<hr/>	<hr/>	<hr/>
	\$1,446,373.33	\$1,282,490.81	\$440,609.34	\$295,858.92
Deduct entries between dept's	740.00	740.00		
	<hr/>	<hr/>		
	\$1,445,633.33	\$1,281,750.81		
Special income unexpended . . .	19,132.10			..
	<hr/>			
	\$1,426,501.23			
	1,281,750.81		295,858.92	
Surplus	\$ 144,750.42			
	<hr/>			
	\$144,750.42			

The total income for the year as shown was \$1,445,633.33 and the expense was \$1,281,750.81. These amounts compare with income of \$1,290,531.12 and expense of \$1,150,657.87 for the year 1926-27.

USE OF SURPLUS

Surplus	\$144,750.42
Advances charged off:	
Clarke lot	\$ 3,271.70
Dickinson lot	4,300.00
East Side Campus	43,975.20
Dill Field	2,300.00
Marshall lot	1,949.70
Matthews lot	3,000.00
East Lodge	8,533.05
Powers lot	3,927.68
West Lodge	7,000.00
Wilcox lot	4,000.00
Allen Hospital construction	19,955.47
Allen Hospital equipment	2,080.76
Stadium	8,354.41
	—
	112,647.97
Balance carried forward to 1928-29	\$ 32,102.45

In addition to the above advances, we have been able to charge off from income of boarding halls and dormitories the following:

Barrows House (part)	\$ 2,386.67
Johnson House (part)	3,286.67
	—
	\$ 5,673.34

Other advances have been paid from gifts received during the year as follows:

Allen Hospital construction (bal.)	\$ 759.00
Stadium construction (bal.)	65.00
	—
	\$ 824.00

The total amount of these items that have been paid during the year from general income, income of boarding halls and dormitories, and gifts was \$119,145.31.

NEW PROJECTS

During the year 1927-28 special expenses have been incurred, not contemplated when the budget for the year was adopted, but which have been taken into account as extras, that were imminent and necessary during the year. The most extensive of these was the remodeling of the Second Church building to make it suitable for use in the place of Spear Laboratory. The amount expended for this purpose was \$28,446.99. The Westervelt building had additional expense to complete the work that was started there in the winter of 1927 to the extent of \$2,092.35. The completion of the work begun in the spring of 1927 on the hotel property amounted to \$7,745.38. The loss in the operation of the business for the year amounted to \$8,315.72, making a total outlay for the hotel for the year of \$16,061.10. The initial cost of the President's house was included in the expense account of last year. Alterations and repairs in the house and changes to the grounds during this year have cost \$8,091.33; new furnishings (which remain the property of the college) have been provided at a cost of \$11,514.77. The expenses of the Inauguration amounted to \$6,053.56. Other incidental expenses amounted to \$804.12. The old house upon the hospital grounds has been put into thoroughly good condition for use as an annex to the hospital at a cost of \$12,780.37. The fireproof addition to the Botanical Laboratory, including equipment, cost \$10,000.00. The total of these items is \$95,844.59, which has been charged as current expense for the year.

THE ETTA FRASER MILLER LOAN FUND

In accordance with the terms of the gift there is here presented a statement of the transactions affecting the fund for 1927-28:

Principal August 31, 1927	\$ 51,067.81
Interest received on loans	889.30
Interest on part principal uninvested..	1,328.50

	\$ 53,285.61
Less annuity paid	3,000.00

Principal August 31, 1928	\$ 50,285.61
Loans August 31, 1927	\$ 12,125.00
New loans made	17,047.50

Loans repaid	\$ 29,172.50
	2,535.00

Loans August 31, 1928	\$ 26,637.50

THE CHARLES M. HALL ENDOWMENT FUND

Changes in securities belonging to the Charles M. Hall Endowment Fund during the year, have resulted in increasing the principal of the fund from \$10,259,078.36 to \$11,792,939.24.

RESERVE INCOME ACCOUNT GENERAL INVESTMENTS

At the close of the year 1926-27, Reserve Income account showed a credit balance of \$37,099.27. Profits from the sale of securities, with the addition of the undivided income for the year, bring the balance to \$53,507.67. It should be noted that this balance has arisen from net gains and undistributed income of general investments. The amount is available for taking care of possible losses in general investments or for distribution to the funds that share in general investments.

GIFTS FOR THE YEAR

Gifts have been received for current use amounting to \$142,447.29. Gifts for permanent funds received during the year have amounted to \$18,350.35. Gifts to the Endowment and Building Fund have amounted to \$511,509.84. The total receipts from gifts amount to \$672,307.48. The detail lists of these gifts together with statement of purpose for which these funds were given will be found beginning on page 248.

ENDOWMENT AND BUILDING FUND

Total subscriptions and gifts including increases and various adjustments \$ 3,068,416.72

Payments:

Reported to August 31, 1927	\$1,273,769.95
Collateral subscriptions adjusted	43,568.28
Payments on general pledges received	
during the year	511,509.84
Payments on collateral pledges received during the year	100,065.00
 Total payments	 \$1,928,913.07
 Balance unpaid August 31, 1928...	 \$1,139,503.65

CENTRAL HEATING PLANT

The Central Heating Plant is conducted as a separate unit in the operations of the College. The net expense is distributed according to radiation and heating hours to the buildings served. A statement of the cost of operation of the plant for 1927-28 is as follows:

Labor	\$ 6,950.00
Coal	16,052.88
Supplies and repairs	5,296.53
Telephone	49.20
Water	115.30
Light and power	212.10
Coal unloader	383.76
	—————
	\$29,059.77

BALANCE SHEET

August 31, 1928

ASSETS

INVESTMENTS—

General (see pages 237-241)	\$17,293,264.09
Special (see pages 242-243)	123,964.03
Cash awaiting investment	71,251.78
Total investment assets	\$17,488,479.90
Student loan fund notes (see page 244)	101,025.52

EDUCATIONAL PLANT—

(see pages 244-247)

Lands:

Campus and college lands	\$365,507.26
Arboretum and park.	33,178.56
Athletic grounds, men	5,069.00
Athletic grounds, women	14,250.00
Summer Camp	5,000.00
Various sites	92,280.48
Buildings	\$ 515,285.30
Books, equipment and furniture	1,998,655.54
Gift for Men's Dormitories, invested in Certificate of Deposit	514,991.24
	3,028,932.08
	100,000.00

CURRENT—

General supplies	\$ 34,471.71
Various accounts (see page 247)	37,246.69
Cash reserve investments	175,000.00
Deposits subject to check and cash.	46,894.80
	293,612.70
	\$21,012,050.20

A detailed list of assets is shown beginning on page 237.

BALANCE SHEET

August 31, 1928

LIABILITIES

ENDOWMENT FOR CURRENT EXPENSE—

General (see pages 223-226).....	\$14,296,949.15
Library (see pages 226-227).....	268,664.56
College of Arts and Sciences (see page 227).....	429,171.65
Graduate School of Theology (see page 228).....	568,368.80
Conservatory of Music (see page 228).....	47,722.08
	—————
	\$15,610,876.24

SCHOLARSHIP FUNDS—

General (see pages 228-230).....	\$ 283,911.28
College of Arts and Sciences (see page 231).....	72,908.80
Graduate School of Theology (see pages 231-232).....	114,900.72
Conservatory of Music (see page 232).....	10,027.42
	—————
	481,748.22
Student loan funds (income only loaned) (see page 232).....	40,150.00
SPECIAL FUNDS (see pages 232-233).....	1,074,752.77
SPECIAL TRUST FUNDS (see page 233).....	25,310.50
ANNUITY FUNDS (see page 233).....	255,642.17
	—————
Total funds for investment	\$17,488,479.90

STUDENT LOAN FUNDS (see page 233-234) 145,940.20

EDUCATIONAL PLANT CAPITAL—

Gifts and income	\$3,050,998.56
Advanced from endowment and current funds	77,933.52
	—————
	3,128,932.08

CURRENT ACCOUNTS—

Income unexpended (see pages 234-235)	\$ 204,276.79
Sundry balances (see pages 235-236)	25,427.23
Deposits and personal accounts	18,994.00
	—————
	248,698.02
	—————
	\$21,012,050.20

A detailed list of liabilities is shown beginning on page 223.

COMBINED STATEMENT OF INCOME AND EXPENSE

INCOME

STUDENT FEES—

Term bills—College	\$264,890.91
Conservatory	167,162.96
	—————
	\$432,053.87
Laboratory	12,980.27
Graduation	2,597.00
Other	13,469.86
	—————
	\$461,101.00

INCOME FROM ENDOWMENTS—

Current Use—

General	\$784,843.83
College	23,527.63
Graduate School of Theology	34,313.94
Conservatory	1,935.84
	—————
	\$844,621.24

Scholarships—

General	\$ 15,249.35
College	3,785.89
Graduate School of Theology	6,319.56
Conservatory	470.25
	—————
	25,825.05
	—————
	870,446.29

GIFTS—

Retiring allowances	\$ 21,154.85
Living Endowment Union	2,812.20
Apparatus and equipment	6,230.00
Current expense	655.10
	—————
	30,852.15

DORMITORIES

20,147.25

MISCELLANEOUS—

Johnston Professorship of Art	\$ 8,123.61
Village for Library	1,159.87
Estate of F. N. Finney	3,656.07
Other	1,908.76
	—————
	14,848.31

ALLEN HOSPITAL—

Student fees	\$ 15,867.50
Student service	2,485.10
Income College funds	4,202.60
	—————
	\$ 22,555.20
Community service	\$ 22,822.64
Community Chest	1,779.15
Income community funds	1,081.34
	—————
	25,683.13
	—————
	48,238.33

Total income \$1,445,633.33

A summary of income and expense by departments is shown on page 197.

COMBINED STATEMENT OF INCOME AND EXPENSE
EXPENSE

ADMINISTRATION AND GENERAL—**Executive offices—**

Salaries	\$121,579.75
Supplies and expense	16,928.11
Catalogues and publications	9,893.19
Publicity	6,342.95
Commencement and public occasions	10,858.91
Fees Endowment Trustees	20,203.73
	—————
	\$185,806.64

OPERATION AND MAINTENANCE OF PHYSICAL PLANT

122,188.30

INSTRUCTIONAL—**Salaries—College**

Salaries—College	\$325,854.18
School of Theology	31,631.12
Conservatory	160,325.75
Library	39,449.32
Contributory pensions	15,518.50
	—————
	\$572,778.87

Liability insurance	2,429.36
-------------------------------	----------

Retiring allowances	44,846.85
-------------------------------	-----------

Fund for salaries deceased teachers	8,725.00
---	----------

Supplies and expense	13,454.77
--------------------------------	-----------

Equipment and books—

Library	\$ 25,550.00
-------------------	--------------

Instruments and apparatus	74,086.16
-------------------------------------	-----------

99,636.16

741,871.01

OTHER—

Scholarships	\$ 53,971.17
------------------------	--------------

Lectures and recitals	11,421.71
---------------------------------	-----------

Recreation Program	5,330.37
------------------------------	----------

Interest	1,914.21
--------------------	----------

Additions to plant	72,925.81
------------------------------	-----------

Miscellaneous	33,335.30
-------------------------	-----------

178,898.57

ALLEN HOSPITAL—

Administration	\$ 4,305.52
--------------------------	-------------

Care of patients	16,888.85
----------------------------	-----------

Operation and maintenance of plant	9,639.32
--	----------

Household	3,521.06
---------------------	----------

Laundry	2,321.26
-------------------	----------

Dietary	8,637.58
-------------------	----------

Free service	1,043.91
------------------------	----------

Dispensary	6,313.37
----------------------	----------

Infirmary	43.90
---------------------	-------

Contagious houses	271.52
-----------------------------	--------

—————

52,986.29

Total expense	\$1,281,750.81
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Balance—Income special purposes	\$ 19,132.10
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Surplus	144,750.42
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—————

163,882.52

\$1,445,633.33

COMPARATIVE STATEMENT

The following is a comparative statement of the Endowment, Scholarship and Loan Funds, and Total Assets of the College, including Buildings, Grounds, and Equipment:

Year	Endowment	Scholarship and Loan Funds	Total Endowment Assets	Total Assets Including Build- ings and Equipment
1855.....	\$ 84,450.58	\$.....	\$ 84,450.58	\$.....
1875.....	159,787.34	9,045.00	168,832.34	333,832.34
1895.....	680,523.15	55,345.18	735,868.33	1,612,415.86
1905.....	1,254,399.45	91,934.75	1,346,334.20	2,422,660.33
1910.....	1,729,747.26	112,825.71	1,842,572.97	3,524,272.36
1911.....	1,841,678.26	115,874.51	1,957,552.77	3,754,400.04
1912.....	2,139,657.95	164,862.55	2,304,550.50	4,161,782.62
1913.....	2,151,072.87	172,827.64	2,323,900.51	4,207,868.07
1914.....	2,156,488.91	171,944.39	2,328,433.30	4,265,898.88
1915.....	2,223,609.82	185,343.92	2,408,953.74	4,389,934.57
1916.....	2,343,148.80	193,863.80	2,537,012.60	4,787,181.03
1917.....	2,457,637.72	225,551.96	2,683,189.68	5,183,684.55
1918.....	2,563,165.22	233,976.35	2,797,141.57	6,027,626.66
1919.....	2,591,833.84	243,988.51	2,835,822.35	6,027,953.35
1920.....	2,590,983.67	249,957.10	2,840,930.77	6,192,451.46
1921.....	2,593,968.67	260,558.21	2,854,526.88	6,317,368.24
1922.....	2,594,317.40	339,936.85	2,934,254.25	6,444,867.94
1923.....	2,602,712.17	370,316.72	2,973,028.89	6,549,129.17
1924.....	2,874,667.13	483,849.81	3,358,516.94	6,825,713.25
1925.....	3,052,946.27	546,822.23	3,599,768.50	7,299,396.52
1926.....	13,377,829.34	575,013.24	13,952,842.58	18,262,671.61
1927.....	13,583,032.35	639,764.10	14,222,796.44	18,704,335.08
1928.....	15,610,876.24	667,838.42	16,278,714.66	21,012,050.20

In addition to the above endowment funds having a total of \$16,278,714.66, a fund of \$50,000.00 has been placed with The Cleveland Trust Company, as Trustee, the income of which is available for expenses of the College for health service. There is also a fund of \$100,000.00 with The Cleveland Trust Company, as Trustee, the income of which is available for the purpose of the Adelia A. F. Johnston Professorship of Art.

Respectfully submitted,

HIRAM B. THURSTON,
Treasurer.

LIST OF ACCOUNTS

First, a set of tables showing the current income and expenses of each department in detail. (See pages 208-222).

Second, a list of all Funds and Balances in the care of the Treasurer, showing their amounts at the beginning and at the end of the year. (See pages 223-236).

Third, a classified list of the properties, or assets in which the Funds and Balances are invested. (See pages 237-247).

Fourth, a detailed list of gifts received during the year. (See pages 248-270).

TREASURER'S ACCOUNTS

INCOME AND EXPENSE

GENERAL

INCOME

From invested funds	\$120,154.75
This amount includes income for specific purposes, as follows:	
Campus Endowment	\$11,000.00
Olney Art Collection	550.00
Barnes Fund	550.00
Warner Gymnasium	880.00
From scholarship funds	15,249.35
From Men's Building Reading Room Fund...	63.25
From Hannah Snow Lewis Fund	27.50
From Foltz Tract Fund	27.50
From Mead-Swing Foundation	1,614.54
From Martin Lectureship	723.95
From American Schools Rome and Athens Fund	142.40
From Charles M. Hall Endowment Fund.....	647,318.39
From Carnegie Foundation	5,536.80
From Boarding Halls	16,750.00
From Johnston Professorship of Art (part)..	1,500.00
From diploma fees	686.00
For the Library—	
From invested funds	\$ 14,771.55
From Village of Oberlin	1,159.87
From examination fees	740.00
From fines	898.31
From sale of books	209.63
From gifts for books	6,000.00
From gifts for current use	50.00
	23,829.36
From Men's Gymnasium — fees and rentals..	176.13
From Women's Gymnasium—fees and rentals	385.00
From Chapel rents	547.00
From Estate of F. N. Finney	3,656.07
From Biography of Charles G. Finney	47.50
Gifts for current use	355.10
Living Endowment (for Alumni Catalogue) ..	2,784.20
Interest on subscriptions to endowment	24.50
For Allen Hospital—	
Student Service	
Student fees	\$15,867.50
Student service charges	2,485.10
	\$18,352.60

Income from funds		
Allen Fund	\$ 3,876.23	
Jennie Allen Nurse	165.00	
Gilbert Fund	63.37	
Shurtleff Fund	92.50	
Hospital endowment	5.50	
	4,202.60	
		22,555.20
Community Service		
Service fees	\$ 22,822.64	
Community Chest	1,779.15	
Income from funds—		
Arnold	\$ 27.50	
Browning	550.00	
Harkness	5.50	
Leonard	195.84	
Mussey	275.00	
Tudehope	27.50	
	1,081.34	
		25,683.13
Total income		\$889,837.62

EXPENSE

President's Office—		
Salaries	\$ 24,047.30	
Stationery, printing, postage—		
President	300.00	
Assistant	618.11	
Travel—		
President	636.97	
Assistant	828.67	
Contingency fund	2,968.96	
		\$ 29,400.01
Secretary's Office—		
Salaries	\$ 6,945.00	
Clerks	1,105.54	
Stationery, printing, office supplies	1,020.03	
Postage	434.42	
		9,504.99
Alumni Records		
Assistants	\$ 3,435.30	
Alumni Trustee election	409.25	
Supplies	900.51	
News Letter	993.10	
		5,738.16
Printing and Publicity		
Annual catalogue and bulletin of information	\$ 1,113.80	
Annual reports	2,173.70	
Bulletin postage	99.11	
Advertising	504.50	
Publicity	1,229.21	

Calendars	1,678.25
Weekly calendars	533.01
Alumni catalogue (balance)	3,691.90
	11,023.48

Treasurer's Office—

Salaries	\$ 15,959.16
Commissions to Endowment Trustee	20,203.73
Stationery, printing, postage	1,114.96
Travel	243.43
Auditing books	475.85
Bonds of Treasurer and Assistant Treasurer	100.00
	38,097.13

Allen Hospital—

Administration

Salaries	\$ 3,540.00
Printing and office supplies	234.57
Telephone and telegraph	348.49
Miscellaneous	182.46
	\$ 4,305.52

Care of Patients

Nurses' salaries	\$ 14,315.03
Drugs and medicines	745.77
Supplies and instruments	1,334.89
X-Ray materials	236.39
Laboratory supplies	2.25
Miscellaneous	254.52
	16,888.85

Maintenance and Operation

Janitors	\$ 3,830.40
Supplies and repairs	1,202.28
Heat	1,440.40
Light and gas	1,406.52
Water	209.94
Insurance	252.48
Paving tax	86.04
Annex—heat	206.78
Supplies	221.52
Miscellaneous	782.96
	9,639.32

Household

Salaries	\$ 2,794.09
Supplies	726.97
	3,521.06

Laundry

Salaries	\$ 1,875.33
Supplies	445.93
	2,321.26

Dietary

Salaries	\$ 900.00
Provisions	7,737.58
	8,637.58
Free service to townspeople	\$ 752.92
Free service to students	290.99
	1,043.91

Dispensary

Salaries	\$ 5,600.00
Clerks	318.30
Medical and surgical supplies	64.21
Office supplies and printing	163.49
Postage	10.00
Telephone and telegraph	85.83
Miscellaneous	71.54
	6,313.37
Infirmary	43.90
Contageous houses	271.52
	52,986.29

Library—

Salaries	\$ 39,449.32
Stationery, printing, postage	532.11
Books and periodicals	18,550.00
Library of Congress cards	1,000.00
Reprints	27.50
Binding	4,570.89
Express, freight, etc.	565.34
Supplies	1,269.71
Loofs Library, purchased from gift	6,000.00
	71,964.87

Men's Gymnasium—

Salaries	\$ 10,759.00
Clerks	986.70
Stationery, printing, postage	192.57
Apparatus and supplies	399.28
	12,337.55

Women's Gymnasium—

Salaries	\$ 9,358.00
Assistance in physical examinations	173.54
Stationery, printing, postage	149.41
Apparatus	199.51
Music	113.38
	9,993.84

Art Museum—

Salaries	\$ 4,900.00
Stationery, printing, postage	109.52
Clerks	87.28
	5,096.80

Photographer—

Salary	\$ 1,800.00
Equipment	692.00
	2,492.00

General Stenographer's Office—

Clerks	\$ 2,597.20
Stationery	651.71
	3,248.91

Scholarships from income of funds

12,761.87

Mead-Swing Foundation—

Lectures	\$ 1,001.10
Scholarship	400.00
	1,401.10

Martin Lectureship	.....	305.15
Commencement—		
Speakers	.....\$	300.00
Printing	.....	818.01
Caps, gowns, etc.	.....	276.70
Illumination	.....	1,330.28
Alumni dinner	.....	748.54
Bedding	.....	450.00
Incidentals	.....	510.07
	.....	4,433.60
Buildings and Grounds, Care and Repairs		
General expense—		
Salaries	.....\$	7,300.00
Stationery, printing, postage	.....	300.00
Travel	.....	37.00
Truck and supplies	.....	557.35
Maintenance shops	.....	650.60
Watchman	.....	1,440.00
	.....	\$10,284.95
Campus—(From income Hall Fund)		
Labor, supplies	.....\$	10,108.39
Horse	.....	474.71
Lights	.....	137.26
Park properties	.....	579.64
	.....	11,300.00
Arboretum	.....	251.79
Library—		
Janitors	.....\$	2,211.60
Heat	.....	2,421.65
Light and power	.....	1,857.95
Water	.....	132.00
Telephone	.....	53.40
Insurance	.....	411.26
Supplies, repairs	.....	1,933.49
	.....	9,021.35
Men's Gymnasium—		
Janitors	.....\$	2,813.00
Heat	.....	1,707.50
Light and power	.....	429.12
Water	.....	519.20
Telephone	.....	132.00
Insurance	.....	224.34
Supplies, repairs	.....	6,276.50
	.....	12,101.66
Women's Gymnasium—		
Janitors	.....\$	771.76
Heat	.....	753.90
Light	.....	374.86
Water	.....	38.30
Telephone	.....	74.40
Insurance	.....	72.25
Supplies, repairs	.....	717.82
	.....	2,803.29

Administration Building—

Janitors	\$ 712.09
Heat	364.20
Light	302.13
Water	46.30
Telephone	407.75
Insurance	51.26
Supplies, repairs	621.02
	—————
	2,504.75

Superintendent's Office—

Light	\$ 146.74
Telephone	53.40
Rent	195.00
Supplies, repairs	745.31
	—————
	1,140.45

Women's Building—

Janitors	\$ 92.48
Heat	96.00
Light	96.26
Water	11.25
Supplies, repairs	293.25
Insurance	19.70
	—————
	608.94

Chapel—

Janitors	\$ 733.19
Heat	1,711.75
Light and power	224.09
Water	170.65
Insurance	367.22
Supplies, repairs	1,058.21
	—————
	4,265.11

Men's Building,

(Public space)—

Janitors	\$ 1,440.00
Custodians	837.00
Heat	1,285.33
Light	549.73
Water	129.75
Telephone	38.40
Insurance	115.97
Supplies, repairs	1,199.08
Paving tax	20.90
	—————
	5,616.16

Art Building—

Janitors	\$ 2,304.05
Heat	2,975.70
Light and power	1,002.24
Water	92.40
Telephone	74.40
Insurance	537.56
Supplies, repairs	630.09
	—————
	7,616.44

67,514.89

Sundry expense—	
Monthly lectures	\$ 731.66
Washington Birthday reception	371.75
Liability insurance	2,429.36
Men's Senate	100.00
Student Council	210.00
Y. M. C. A.	800.00
Y. W. C. A.	1,000.00
Men's Building Reading Room Fund	61.78
American Council on Education	200.00
Dues educational organizations	175.00
Work for foreign students	3.25
Woods Hole Laboratory	200.00
American Schools, Rome and Athens	409.21
Musical Union	940.00
Miscellaneous	3,128.60
	10,760.61
Outside representation	1,033.26
Recreation program	3,360.37
Retiring allowances—	
Carnegie Foundation	\$ 5,536.80
Special	13,592.00
	19,128.80
Contributory pensions	2,226.08
Special annuity payments	3,750.00
Interest charges, M. E. Church cost	1,914.21
Teachers' salary fund	8,725.00
Special—	
President's House—alterations	\$ 8,091.33
furnishings	11,514.77
supplies	131.61
	19,737.71
President's moving expense	804.12
Inauguration expense	6,053.56
Oberlin Inn—Special alterations	\$ 7,745.38
Loss in operation	8,315.72
	16,061.10
Campaign expense	1,366.26
Hospital Annex construction	12,780.37
Total expense	\$446,002.09

SUMMARY—GENERAL

Total income	\$889,837.62
Less balance unexpended income for special purposes	3,226.19
	\$886,611.43
Total expense	446,002.09
Surplus	\$440,609.34

COLLEGE OF ARTS AND SCIENCES

INCOME

From invested funds (this includes special income Severance Laboratory, \$589.60; Zoölogy Laboratory, \$220.00)	\$ 23,527.63
From Johnston Professorship of Art (part)	6,623.61
From term bills	256,629.52
From diploma fees	1,496.00
From gifts—	
Retiring allowances	\$ 12,149.00
For apparatus	230.00
	12,379.00
From income of scholarship funds	3,785.89
From examination fees	475.00
From late registration fees	265.00
From change of study fee	855.00
From special accounts—	
Summer Session	\$ 8,261.39
Laboratory fees and income	12,983.77
	21,245.16
Total income	\$327,281.81

EXPENSE

Instruction—	
Salaries	\$311,137.05
Museums, apparatus, etc.	31,698.65
Reading papers	1,759.63
	344,595.33
Administration—	
Dean of College—	
Salaries	\$ 7,225.00
Clerks	3,337.25
Stationery, printing, postage	468.96
	11,031.21
Dean of College Men—	
Salaries	\$ 3,600.00
Clerks	424.34
Stationery, printing, postage	218.68
	4,243.02
Dean of College Women—	
Salaries	\$ 2,625.00
Clerks	1,469.28
Stationery, printing, postage	193.69
	4,287.97
Secretary—	
Salaries	\$ 4,425.00
Clerks	3,625.54
Stationery and printing	1,020.03
Postage	434.41
	9,504.98

Registrar—			
Salaries	\$ 2,250.00		
Clerks	1,747.60		
Stationery, printing, postage	209.38		
	4,206.98		
Bureau of Appointments—			
Salaries	\$ 1,800.00		
Clerks	612.34		
Stationery, printing, postage	601.49		
	3,013.83		
High School Visitor—			
Salary	\$ 2,062.50		
Travel	494.40		
	2,556.90		
	38,844.89		
Printing and Publishing—			
Annual Catalogue	\$ 1,113.79		
College Bulletin	954.50		
Postage	99.11		
	2,167.40		
Sundry Expense—			
Outside representation	\$ 1,235.49		
Diplomas	1,401.39		
Mechanician	2,200.00		
Retiring allowances—			
Carnegie	\$12,149.00		
Special	1,000.00		
	13,149.00		
Women's League	175.00		
Expense candidates for appointments	308.08		
Miscellaneous	282.05		
	18,751.01		
Library—examination and late fees	\$ 740.00		
books for reserve shelf	1,000.00		
	1,740.00		
Scholarships—			
Trustee—Men	\$ 11,144.73		
Women	6,465.33		
Avery	117.00		
Oberlin College	63.00		
Faculty children	3,713.37		
College teachers	1,526.67		
Graduate	3,233.67		
Scholarship funds	3,692.51		
Graduate fellowships	1,406.67		
	31,362.95		
Special accounts—			
Summer Session expense	\$ 11,123.19		
Laboratories, supplies	6,922.44		
	18,045.63		
Contributory pensions	8,831.00		

Buildings and grounds, care, repairs—

Peters Hall—

Janitors	\$ 1,429.80
Heat	2,246.00
Light and power	709.33
Supplies, repairs	2,847.09
Insurance	429.64
Water	127.95
Telephone	310.30
	————— \$ 8,100.11

Westervelt Building—

Janitors	\$ 1,361.17
Heat	961.90
Light	382.88
Supplies, repairs	1,009.89
Insurance	87.31
Water	17.05
Telephone	61.05
Tax	401.52
	————— 4,282.77

Severance Laboratory—

Janitors	\$ 1,145.25
Heat	1,419.85
Light and power	532.11
Supplies, repairs	1,711.18
Insurance	379.58
Water	86.40
Telephone	45.00
	————— 5,319.37

Botanical Laboratory—

Janitors	\$ 1,092.70
Heat	760.77
Light	116.61
Supplies, repairs	573.83
Insurance	126.97
Water	10.90
Telephone	45.00
	————— 2,726.78

Geological Laboratory—

Janitors	\$ 945.00
Heat	475.15
Light	51.92
Supplies, repairs	540.87
Insurance	83.19
Water	18.15
Telephone	36.00
	————— 2,150.28

Albert A. Wright Zoölogical Laboratory—

Janitors	\$ 1,600.79
Heat	916.12
Light	665.24
Supplies, repairs	522.63
Insurance	237.86
Water	66.90

Telephone	96.25
Rent	1,800.00
	5,905.79
Sturges Hall—	
Janitors	\$ 273.05
Heat	531.40
Light	78.47
Supplies, repairs	508.44
Insurance	24.67
Water	10.00
Telephone	43.20
	1,469.23
Additions to plant—	
Botanical Laboratory	\$ 10,000.00
Albert A. Wright Zoölogical Laboratory	28,446.99
Westervelt Building	2,092.35
	40,539.34
Total expense	\$534,831.88

SUMMARY—COLLEGE

Total expense	\$534,831.88
Total income	\$327,281.81
Less net of items special	6,384.71
	320,897.10
Deficit	\$213,934.78

GRADUATE SCHOOL OF THEOLOGY
INCOME

From invested funds	\$ 34,313.94
(This amount included income for specific purposes as follows:	
Haskell Lectureship	\$1,100.00
James Fund	8,553.64)
From scholarship funds	6,319.56
From Council Hall rents	3,397.25
From the Carnegie Foundation for retiring allowances	1,119.05
From diploma fees	60.00
Total income	\$ 45,209.80

EXPENSE

Salaries	\$ 31,631.12
Council Hall—	
Janitors	\$ 1,468.75
Heat	1,422.65
Light	587.54
Water	114.05
Telephone	83.40
Insurance	199.05
Supplies and repairs	5,950.00
	9,825.44

Administration—

Clerks	\$ 1,320.00
Stationery, printing, postage	869.68
Advertising	626.95
Outside representation and lectures	600.74
Scholarships from income of funds	5,524.50
Retiring allowances	1,119.05
Haskell lectures	1,100.00
Sundry expense	229.75
Contributory pensions	516.66
Intramural athletics program	180.00
Diplomas	9.40
	—————
	12,096.73
Total expense	\$ 53,553.29

SUMMARY—GRADUATE SCHOOL OF THEOLOGY

Total expense	\$ 53,553.29
Total income	\$45,209.80
Less net unexpended special income	9,348.70
	—————
	35,861.10
Deficit	\$ 17,692.19

CONSERVATORY OF MUSIC

INCOME

From invested funds	\$ 1,935.84
From term bills	167,162.96
From recital fees	9,284.55
From library fees	1,692.00
From diploma fees	355.00
From rent Concert Hall	519.00
From scholarship funds	470.25
From Living Endowment Union for scholarships	24.50
From Carnegie Foundation	2,350.00
From gifts for current expense	250.00
	—————
Total income	\$184,044.10

EXPENSE

Salaries	\$160,325.75
Clerks	209.90
Musical Library	1,193.90
Stationery, printing, postage	1,596.80
Advertising	750.00
Tuning and repair of instruments	3,500.00
Artist recitals	8,283.80
Diplomas	263.35
Attendance at meetings	181.39
Sundry expense	720.74
Chapel proctors	50.00
Purchase of instruments	3,300.00
Special organ appropriation	30,372.38

Buildings and grounds, care, repairs—

Janitors	\$ 3,420.85
Heat	3,862.75
Light	729.72
Power	1,581.54
Water	230.40
Telephone	99.60
Insurance	1,588.53
Supplies and repairs	5,185.64
	16,699.03

Scholarships—

Trustee	\$ 2,818.50
From scholarship funds	522.25
	3,340.75

Gymnasia and recreation program	1,790.00
---	----------

Retiring allowances—

Carnegie	\$ 2,350.00
Special	9,100.00
	11,450.00

Women's League	131.00
Contributory pensions	3,944.76

Total expense	\$ 248,103.55
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SUMMARY—CONSERVATORY OF MUSIC

Total expense	\$ 248,103.55
Total income	\$ 184,044.10
Less for special use	172.50
	183,871.60
Deficit	\$ 64,231.95

Special Receipts and Payments

RECEIPTS

Additions to capital account (gifts)—

Endowment—General	\$ 491,684.21
College	1,111.50
Conservatory	1,525.30
	\$ 494,321.01

Scholarship—General	\$ 17,965.25
College	2,182.00
Conservatory	1,477.42
	21,624.67

Other—Loan Fund	\$ 135.00
Lectureship	6,533.60
American School Rome	1,436.91
	8,105.51

Charles M. Hall Fund—

From sales of securities

Aluminum Co. of America pfd. stock . . .	\$ 430,228.10
Aluminum Co. of America com. stock . .	1,028,632.78
From stock div'd, Aluminum Co. of America	75,000.00
	1,533,860.88

Gifts for additions to plant—

Galpin Field	\$ 4,750.00
Men's dormitory	100,000.00
	<hr/>
	104,750.00

Gifts for current expenses —

Scholarship aid	\$ 6,545.14
Campaign	5,000.00
Allen Hospital construction	759.00
Stadium construction	65.00
Prizes	85.00
Chemical lectures	150.00
Miscellaneous	53.50
	<hr/>
	12,657.64

Interest on funds for special uses—

Loan funds—Conservatory	\$ 605.00
Donnell	306.08
Drew	55.00
Gilbert	63.37
Miller	1,328.50
Monroe	1,218.26
Noah	880.00
Parker	55.00
Sinclair	37.50
	<hr/>
	\$ 4,548.71
Annuity funds	14,285.68
Contagious fund	132.56
Cox Fund	358.88
Gymnasium and Field Association	171.22
Galpin Fund	43.27
Hall Auditorium Fund	52,942.32
Reserve Insurance Fund	102.90
Swimming Pool Fund	56.25
Y. M. C. A. Fund	137.50
	<hr/>
	72,779.29

Student loan funds—

Interest on loans and aid repaid	2,816.06
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Miscellaneous—

Alumni Association, capital deposit	\$ 148.00
Reserve Insurance Fund	899.83
Reserve income, general investments	16,408.40
Foltz Tract Fund	1.00
Library book income unexpended	1,118.16
	<hr/>
	18,575.39

Additions to plant capital from income—

Botany Laboratory	\$ 10,000.00
Browning House (Hospital Annex)	12,780.37
President's house	30,900.00
Wright Zoölogy Laboratory	32,248.12
	<hr/>
	85,928.49
	<hr/>
	\$2,355,418.94

PAYMENTS

From funds for special uses—

American School Rome	\$ 90.79
Annuities	12,609.59
Allen Hospital	759.00
Campus expense	5,000.00
Prizes	85.00
Chemical lectures	65.05
Herbarium	279.41
Haskell lectures	707.00
Removal of buildings from campus	7,237.25
Campus Fund	1,493.82
Women's Building	147.84
Y. M. C. A. Fund	1,800.94
Etta Fraser Miller Loan Fund	3,000.00
Y. M. C. A. hut	10.38
Stadium construction	65.00
Special scholarship aid	5,264.66
	—————
	\$ 38,615.73

General endowment, payment 1926-27 applied
to Allen Hospital construction

250.00

Plant Account—

Spear Laboratory	\$ 35,000.00
East Lodge	750.00
West Lodge	750.00
	—————
	\$ 36,500.00
	—————
	\$ 75,365.73

SUMMARY

RECEIPTS AND PAYMENTS EXCEPT CHANGES OF INVESTMENT

	Receipts	Payments
General	\$ 889,837.62	\$ 446,002.09
College of Arts and Sciences	327,281.81	534,831.88
Graduate School of Theology	45,209.80	53,553.29
Conservatory of Music	184,044.10	248,103.55
Special accounts	2,355,418.94	75,365.73
	—————	—————
	\$3,801,792.27	\$1,357,856.54
Deduct entries between departments.....	740.00	740.00
	—————	—————
	\$3,801,052.27	\$1,357,116.54
	1,357,116.54	
	—————	—————
Excess of receipts over payments	\$2,443,935.73	
Increase of funds and balances	2,299,185.31	
	—————	—————
Surplus	\$ 144,750.42	

For distribution of surplus see page 198.

FUNDS AND BALANCES

GENERAL

Endowment Funds

August 31, 1927		August 31, 1928
\$ 175,628.86	Endowment	\$ 175,628.86
3,000.00	Allen (Jennie) Nurse (1875)	3,000.00
17,564.89	Alumni (1879)	17,564.89
5,000.00	Ampt (William M.) (1911)	5,000.00
100,000.00	Anonymous (1906)	100,000.00
500.00	Anonymous (1910)	500.00
5,000.00	Anonymous (1911)	5,000.00
2,500.00	Anonymous (1911)	2,500.00
5,000.00	Anonymous (1915)	5,000.00
10,000.00	Atkinson (Sarah M.) (1908)	10,000.00
100.00	Baker (Janette W.) (1909)	100.00
24,475.00	Baldwin (E. I.) (1894) . . .	24,475.00
10,000.00	Barnes (Kora F.) (1905) . . .	10,000.00
275.39	Bigelow (Maria B.) (1908)	275.39
500.00	Billings (Mrs. Frederick) (1910)	500.00
10,000.00	Bissell (Henrietta) (1879) .	10,000.00
500.00	Briggs (Charles E.) (1911)	500.00
1,505.91	Butler (1882)	1,505.91
100.00	Carrothers (Clara E.) 1909)	100.00
3,065.41	Class of 1889 (1915)	3,065.41
2,605.35	Class of 1898 (1905)	2,605.35
1,000.00	Coffin (C. A.) (1911)	1,000.00
3,028.26	Cooper (1901)	3,028.26
38,000.00	Dickinson (Julia) (1893) . . .	38,000.00
4,674.25	Dutton (1881)	4,674.25
1,925.25	Endowment Union (1907) .	1,925.25
37,242.19	Fairchild (James H.) (Professorship) (1888)	37,242.19
242.70	Finney (1882)	242.70
13,645.76	Firestone (Rose P.) (1902)	13,645.76
2,525.00	Fowler (Kate) (1911) . . .	2,525.00
125,000.00	General Education Board (1911)	125,000.00
4,271.00	Gilchrist (1892)	4,271.00
709.68	Gillett (1880)	709.68
500.00	Gram (Jesse P.) (1926) . . .	500.00
50.00	Green (Miss Mary Pomeroy) (1911)	50.00
10,175.00	Hall (Charles M.) (1911) . . .	10,175.00
200,000.00	Hall (Charles M.) (1917) . . .	200,000.00
10,259,078.36	Hall (Charles M.) (1925) . . .	11,792,939.24
2,000.00	Handy (Truman P.) (1899)	2,000.00
31,019.63	Haskell (Caroline E.) (1905)	31,019.63
250.00	Haskell (Ruth A.) (1924) . . .	250.00

Footing carried forward..... \$ 2,646,518.75

Footing brought forward.....		\$ 2,646,518.75
1,500.00 Haynes (Celia Morgan)		
(1911)	1,500.00	
100.00 Henderson (Thomas) (1911)		100.00
100.00 Hillyer (Appleton R.) (1911)		100.00
7,763.75 Holbrook (Laura C.) (1917)		7,763.75
100.00 Hospital (1925)	100.00	
854.00 Hotchkiss (Helen M.) (1902)		854.00
200.00 Hubel (F. A.) (1909)	200.00	
10,000.00 James (Ellen S.) (1911) ..	10,000.00	
2,000.00 Jenison (Angeline Fisher)		
(1907)	2,000.00	
1,000.00 Jesup (Mrs. M. K.) (1911)		1,000.00
1,000.00 Keep (Albert) (1911)	1,000.00	
2,997.97 Keith (1904)	2,997.97	
48,558.45 Kennedy (John S.) (1909)		48,558.45
3,871.25 Kimball (Edward D.)		
(1907)	3,871.25	
1,000.00 Kirby (Martha A.) (1911)		1,000.00
79.14 Latimer (1876)	79.14	
1,000.00 Lawson (Victor F.) (1910)		1,000.00
10,000.00 Lyon (Marcus) (1902)	10,000.00	
1,939.06 McCall (Mary Tilden)		
(1914)	1,939.06	
800.12 McClelland (1903)	800.12	
1,166.67 Magraugh (1908)	1,166.67	
3,056.97 Martin (Caroline M.) (1912)		3,056.97
5,000.00 Mellon (A. W. and R. B.)		
(1911)	5,000.00	
700.00 Miller (Amos C.) (1911) ..	700.00	
18,343.27 Nicholl (Lizzle) (1915) ...	18,343.27	
10,000.00 Olney (1904)	10,000.00	
38,500.00 Osborn (William E.) (1901)		38,500.00
100.00 Perkins (Mabel H.) (1911)		100.00
20,000.00 Plumb (Ralph) (1881)	20,000.00	
2,995.93 Pond (C. N.) (1885)	2,995.93	
2,994.39 Prunty (Mary) (1888)	2,994.39	
48,280.85 Reunion Fund of 1900 (part)		
Class of '38\$ 200.00		
Class of '42 500.00		
Class of '43 565.00		
Class of '45 100.00		
Class of '46 50.00		
Class of '47 285.00		
Class of '48 10.00		
Class of '50 250.00		
Class of '51 260.00		
Class of '54 35.00		
Class of '55 25.00		
Class of '56 985.00		
Class of '57 755.00		
Class of '59 343.00		
Footing carried forward.....		\$ 2,844,239.74

Footing brought forward.....		\$ 2,844,239.74
Class of '60	97.76	
Class of '61	100.00	
Class of '62	910.00	
Class of '63	485.00	
Class of '64	75.00	
Class of '65	810.00	
Class of '66	266.50	
Class of '67	455.00	
Class of '70	1,480.00	
Class of '71	450.00	
Class of '72	561.00	
Class of '73	1,115.00	
Class of '74	190.00	
Class of '75	2,698.01	
Class of '76	858.00	
Class of '77	562.50	
Class of '78	9,595.00	
Class of '79	1,288.45	
Class of '80	459.00	
Class of '81	525.25	
Class of '82	1,400.00	
Class of '83	3,191.50	
Class of '84	1,178.20	
Class of '85	2,650.00	
Class of '86	624.00	
Class of '87	464.74	
Class of '88	380.00	
Class of '89	3,655.00	
Class of '90	1,991.50	
Class of '91	727.00	
Class of '92	500.50	
Class of '93	1,260.50	
Class of '94	854.00	
Class of '95	100.00	
Class of '96	365.00	
Class of '97	958.34	
Class of '99	636.10— 48,280.85	
200,000.00	Rockefeller (John D.)	
	(1902)	200,000.00
500.00	Rogers (J. R.) (1911)	500.00
85.06	Shaw (1882)	85.06
5,000.00	Sherman (John) (1902) ...	5,000.00
1,000.00	Shotwell (Theodore F.)	
	(1926)	1,000.00
4,846.10	Smith (Clarissa M.) (1896)	4,846.10
5,098.88	Springer (Mary A.) (1896)	5,098.88
50.00	Stanley (Helen Talcott)	
	(1911)	50.00
1,000.00	Stokes (Olivia E. P.) (1909)	1,000.00
500.00	Thompson (Mrs. W. R.) (1911)	500.00
100.00	Tracy (Mrs. F. E.) (1909)	100.00
Footing carried forward.....		\$ 3,110,700.63

Footing brought forward..... \$ 3,110,700.63

1,000.00	Vaile (Joel F.) (1911)	1,000.00
16,000.00	Warner Gymnasium (1902)	16,000.00
100.00	Webb (Rebecca) (1910) ...	100.00
1,033.77	West (Edward) (1902)	1,033.77
2,051.94	West (F. E. and M. L.) (1915)	2,051.94
1,000.00	West (E. A.) (1910)	1,000.00
500.00	White (Clinton L.) (1925)	500.00
1,000.00	Wickham (Delos O.) (1911)	1,000.00
2,023.17	Williams (1902)	2,023.17
4,500.00	Williams (Jennie J.) (1925)	4,500.00
1,000.00	Wilson (John J.) (1926)...	1,000.00
50.00	Wrisley (Allen B.) (1911).	50.00

Endowment, 1923 Campaign—

1,785.00	Cross (R. T. and Emma Bridgman) (1926)	1,785.00
1,050.00	Hall (Lyman B.) (1924).	1,050.00
1,000.00	Keeler (Harriet L.) (1924)	1,000.00
2,700.00	Nye (David Fisher) (1924)	4,300.00
1,000.00	Shurtleff (Mary Burton) (1927) Hospital	2,000.00
657,393.43	Undesignated	1,145,854.64-\$14,296,949.15

Library Book Funds

5,724.13	Alden (E. K.) (1899)\$	5,724.13
100.00	Andrews (1900)	100.00
1,000.00	Anonymous (1906)	1,000.00
76,357.36	Anonymous (1908)	76,357.36
500.00	Arnold (Annie P.) (1925)..	500.00
320.00	Callender Collection (1916)	320.00
50,000.00	Carnegie Corporation of New York (1925)	50,000.00
887.00	Class of 1885 (1886)	887.00
500.00	Cochran (1886)	500.00
1,000.00	Culver (Helen F.) (1909) ..	1,000.00
2,152.50	Faculty (1902)	2,152.50
500.00	Grant (1886)	500.00
500.00	Hall (Thomas A.) (1886) ..	500.00
2,000.00	Hay (C. S.) (1908)	2,000.00
100.00	Henderson (A. M.) (1886)	100.00
11,176.63	Holbrook (1888)	11,176.63
500.00	Keep-Clark (1886)	500.00
42.00	Library (1889)	42.00
1,743.94	McCall (Mary Tilden) (1919)	1,743.94
2,000.00	McKelvey (John) Memorial (1920)	2,000.00
1,000.00	Munsell (E. May) (1893) ..	1,000.00
1,000.00	Plumb (1887)	1,000.00

Footings carried forward..... \$ 159,103.56 \$14,296,949.15

Footings brought forward.....\$ 159,103.56 \$14,296,949.15

Library Endowment Funds

9,980.10	Coburn (Helen G.) (1905)	\$ 9,980.10
586.49	Davis (1882)	586.49
2,000.00	Dodge (Grace H.) (1906) ..	2,000.00
9,000.00	Hall (Charles M.) (1906) ..	9,000.00
1,350.00	Hall (Thomas A.) (1906) ..	1,350.00
10,000.00	James (D. Willis) (1906) ..	10,000.00
475.00	Kendall (Abbie R.) (1906)	475.00
33,395.56	Lyman (C. N.) (1907)	33,395.56
340.25	Perry (1873)	340.25
5,000.00	Severance (L. H.) (1906) ..	5,000.00
5,000.00	Shedd (E. A. and C. B.) (1906)	5,000.00
4,570.00	Terrell (H. L.) (1909) ...	4,570.00
2,850.00	West (E. A.) (1905)	2,850.00
158.45	Whipple (1880)	158.45
24,855.15	Sundries	24,855.15— 268,664.56

COLLEGE OF ARTS AND SCIENCES

Endowment Funds

67,769.59	Endowment (1852)	\$ 67,769.59
2,213.60	Anderegg Professorship (1924)	3,610.10
142.00	Animal Ecology Professor- ship (1911)	142.00
25,000.00	Avery Professorship (1867)	25,000.00
30,000.00	Brooks Professorship (1881)	30,000.00
25,000.00	Clark (James F.) Profes- sorship (1883)	25,000.00
19,634.41	Dascomb Professorship (1878)	19,634.41
30,000.00	Graves Professorship (1881)	30,000.00
55,881.37	Hull (Fredrika Bremer) Professorship (1889)	55,881.37
18,665.93	Johnston (Adelia A. F.) Professorship (1898) ...	18,665.93
23,748.25	Monroe . Professorship (1882)	23,748.25
20,000.00	Perkins Professorship (1888)	20,000.00
10,720.00	Severance Laboratory Maintenance (1902)	10,720.00
45,000.00	Severance (L. H.) Profes- sorship (1902)	45,000.00
50,000.00	Stone Professorship (1880)	50,000.00
4,000.00	Zoölogical Laboratory (1911)	4,000.00— 429,171.65

Footing carried forward..... \$14,994,785.36

Footing brought forward..... \$14,994,785.36

GRADUATE SCHOOL OF THEOLOGY

Endowment Funds

36,767.60	Endowment (1859)	\$ 36,767.60
41,000.00	Anonymous (1912)	41,000.00
50,000.00	Anonymous (1912)	50,000.00
3,100.00	Bowen (1916)	3,100.00
7,494.55	Burrell (1882)	7,494.55
27,030.39	Chapin (William C.) (1904)	27,030.39
5,016.38	Fairfield (Edmund B.) (1911) .	5,016.38
21,371.10	Finney Professorship (1870)	21,371.10
4,908.13	Gillett (1905)	4,908.13
20,000.00	Haskell Lectureship (1905)	20,000.00
1,000.00	Hobart (L. Smith) (1908)	1,000.00
25,000.00	Holbrook Professorship (1878) .	25,000.00
133.39	Hudson (1859)	133.39
100,000.00	James (Ellen S.) (1915)...	100,000.00
25,158.68	Michigan Professorship (1881) .	25,158.68
8,935.84	Morgan Professorship (1873) .	8,935.84
4,750.00	Place (1895)	4,750.00
40,000.00	Shansi Professorship (1907)	40,000.00
145,275.00	Walworth (1877)	145,275.00
427.74	Warner (1891)	427.74
1,000.00	Weston (Joshua W.) (1902)	1,000.00— 568,368.80

CONSERVATORY OF MUSIC

Endowment Funds

6,000.00	Endowment Fund (1909) ..	\$ 6,000.00
4,778.28	Endowment Fund (1924) ..	6,302.58
30,419.50	Rice (Fenelon B.) Professorship (1901)	30,419.50
5,000.00	Warner (Dr. and Mrs. Lucien C.) (1916)	5,000.00— 47,722.08

GENERAL

Scholarship Funds

9,180.52	Aelioian Fellowship	\$ 9,470.52
6,500.00	Allen (Dr. Dudley) (1899)	6,500.00
399.50	Allen (Lucile May) (1924)	399.50
879.75	Allen (Louis Weir) (1926)	879.75

Footings carried forward..... \$ 17,249.77 \$15,610,876.24

Footings brought forward.....\$	17,249.77	\$15,610,876.24
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4,500.00	Andrews (Mary Hunt)	
	(1919)	5,000.00
6,000.00	Avery (1862)	6,000.00
7,278.50	Barrows (John Henry)	
	(1906)	7,278.50
1,000.00	Barrows (John Manning)	
	(1902)	1,000.00
3,265.00	Berkshire-Oberlin (1924) ..	3,890.00
1,000.00	Bierce (1886)	1,000.00
1,000.00	Caroline (1881)	1,000.00
3,000.00	Castle (Henry N.) (1900) ..	3,000.00
1,114.00	Chamberlain (William B.)	
	(1924)	1,114.00
1,000.00	Chapman (Edward) (1924)	1,000.00
1,000.00	Chapman (Maria E.) (1924)	1,000.00
750.00	Churchill (Lewis Nelson)	
	(1890)	750.00
1,025.00	Class of 1858 (1900)	1,025.00
1,060.50	Class of 1869 (1900)	1,060.50
1,000.00	Class of 1898 (1900)	1,000.00
368.42	Class of 1899 (1925)	368.42
417.00	Class of 1900 (1910)	417.00
2,812.50	Cochran (Helen F.) (1924)	2,812.50
50,000.00	Converse (E. C.) (1922) ...	50,000.00
1,000.00	Cowles Memorial (1884) ...	1,000.00
1,000.00	Dascomb (1879)	1,000.00
1,159.00	Davis (Jerome Dean) Industrial (1924)	1,725.00
1,000.00	Davis (Julia Clark) (1905)	1,000.00
	Daughters of Mary Ladd	
	Bacon (1928)	10,000.00
2,000.00	Dee (Mrs. Thomas J.) (1915)	2,000.00
1,000.00	Dodge (1881)	1,000.00
1,250.00	Finney (1877)	1,250.00
2,803.00	Fitch (Frank S.) (1924) ...	3,115.00
5,000.00	Goodnow (1906)	5,000.00
1,000.00	Graves (Mary Jane Bishop)	
	(1894)	1,000.00
	Hanna (Delphine) (1928) ..	285.00
1,500.00	Hawaii (1911)	1,500.00
1,000.00	Hayden (Ferdinand V.)	
	(1888)	1,000.00
5,000.00	Hemingway (Alfred Tyler)	
	(1923)	5,000.00
1,045.00	Hinchman (1872)	1,045.00
1,874.75	Hudson (Henry Burt)	
	(1920)	1,914.75
1,000.00	Irwin (Jean Woodward)	
	(1902)	1,000.00

Footings carried forward.....\$	145,800.44	\$15,610,876.24
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Footings brought forward.....	\$ 145,800.44	\$15,610,876.24
2,000.00 Jameson (Merton H.) (1919)	2,000.00	
10,000.00 Johnson (Melvin Blake) (1925)	10,000.00	
2,000.00 Jones (William O. and Jessie F.) (1924)	2,000.00	
6,000.00 Knight (Charles Landon) (1925)	7,000.00	
600.00 Leeper (Marion E.) (1924)	800.00	
12,002.97 L. L. S. Fellowship	12,169.72	
200.00 Lincoln (Ann) (1891)	200.00	
738.00 Lorain (1924)	1,280.00	
1,100.00 Lord (Dr. A. D.) (1882)...	1,100.00	
1,000.00 Lord (Elizabeth W. R.) (1882)	1,000.00	
4,000.00 Meacham (Margaret Good- win) (1924)	5,000.00	
1,000.00 Metcalf (1881)	1,000.00	
2,799.60 Moulton (May) (1902)	2,799.60	
1,000.00 Newberry (Helen Handy) (1912)	1,000.00	
1,000.00 Newton (Professor James K.) (1918)	1,000.00	
1,750.00 Nichols (Howard Gardner) (1902)	1,750.00	
1,694.00 Peck (John Fisher) (1925)	1,801.00	
5,000.00 Reamer (Correlia L.) (1910)	5,000.00	
20,000.00 Richards (Walter O.) (1923)	20,000.00	
600.00 Shansi (1) (1924)	800.00	
1,400.00 Shansi (2) (1924)	1,600.00	
130.75 Sherman (E. Amelia) (1928)	1,000.00	
23,935.74 Spelman (Lucy M.) (1922)	23,935.74	
2,500.00 Springfield, Mass. (1923) ..	2,500.00	
2,180.00 Swift (Clarence F.) (1924)	2,628.50	
1,000.00 Talcott (1881)	1,000.00	
130.75 Talcott Hall (1924)	130.75	
2,000.00 Thompson (Lucy M.) (1905)	2,000.00	
155.00 Thompson (Rosa M.) (1913)	155.00	
2,000.00 Tillman (Cornelius H.) (1918)	2,000.00	
1,000.00 Valentine (Howard) (1880)	1,000.00	
10,000.00 Walworth (Anne) (1906) ..	10,000.00	
1,250.00 Wardle (Mary E.) (1896) ..	1,250.00	
5,000.00 Warner (Lydia Ann) (1888)	5,000.00	
2,895.53 Wellington (1924)	3,435.53	
2,000.00 Williams (Alma D.) (1924)	2,000.00	
525.00 Wyett (Anna M.) (1916) ..	525.00	
250.00 Miscellaneous	250.00—	283,911.28
Footing carried forward.....		\$15,894,787.52

Footing brought forward..... \$15,894,787.52

COLLEGE OF ARTS AND SCIENCES

Scholarship Funds

2,000.00	Andover (1900)	\$ 2,000.00
5,000.00	Bartlett (Frank Dickinson) (1900)	5,000.00
1,000.00	Blackstone (Flora L.) (1892)	1,000.00
4,750.00	Gilchrist-Potter (1906)	4,750.00
7,030.39	Gilchrist-Potter Prize (1912)	7,030.39
7,306.89	Gray (Glen) Memorial (1921).	8,517.39
500.00	Hall (Sarah M.) (1905) ... Jewett (Frank Fanning) (1928)	2,007.06
1,000.00	Lincoln (Mary Mackenzie) (1918)	1,000.00
6,000.00	Nelson (Thomas Lothrop) (1926)	6,000.00
3,750.00	Ransom (Charles A.) (1910)	3,750.00
4,000.00	Shurtleff (General Giles Waldo) (1921)	4,000.00
1,000.00	Spelman (Harvey H.) (1899)	1,000.00
1,000.00	Spelman (Lucy B.) (1899)	1,000.00
6,496.64	Starr (Comfort) (1902) ...	6,853.96
500.00	Sturges (Tracy) (1881) ...	500.00
1,000.00	Tracy (Mrs. F. E.) (1889) .	1,000.00
1,500.00	West (E. A.) (1897)	1,500.00
5,000.00	Westervelt (W. A.) (1916)	5,000.00
6,000.00	Whitcomb (Ellen M.) (1884)	6,000.00
1,000.00	Whitcomb (Janet) (1899) .	1,000.00
2,000.00	Wilder (J. C. and Elizabeth E.) (1902)	2,000.00
1,000.00	Williams (Jennie Morton) (1883)	1,000.00— 72,908.80

GRADUATE SCHOOL OF THEOLOGY

Scholarship Funds

5,000.00	Brooks (Lemuel) (1888) ...\$	5,000.00
1,000.00	Butler (1874)	1,000.00
291.95	Button (Susan S.) (1900) ..	291.95
1,212.50	Collins (Henry J.) (1926) .	1,212.50
1,250.00	Cowles (Leroy H.) (1897)	1,250.00
1,250.00	Emerson (1892)	1,250.00
1,000.00	Fowler (Charles E.) (1903)	1,000.00
300.00	Hart (Walter O.) (1925) ..	300.00
5,000.00	Jeffrey (1924)	5,000.00

Footings carried forward..... \$ 16,304.45 \$15,967,696.32

Footings brought forward.....\$	16,304.45	\$15,967,696.32
1,000.00 Johnson (Charles F.) (1927)	1,000.00	
1,000.00 McCord-Gibson (1884)	1,000.00	
1,000.00 Miami Conference (1879)...	1,000.00	
1,000.00 Morgan (John) (1883) ...	1,000.00	
22,148.84 Monroe (T. E.) (1924)	22,148.84	
1,000.00 Oberlin First Congregational Church (1881)	1,000.00	
1,000.00 Oberlin Second Congregational Church (1878)	1,000.00	
1,000.00 Painesville (1873)	1,000.00	
1,000.00 Phelps (Anson G.) (1890) .	1,000.00	
13,697.43 Ross (A. Hastings) (1894) .	13,697.43	
1,500.00 Rosseter (Jennie M.) (1881)	1,500.00	
1,000.00 Sandusky (1880)	1,000.00	
50,000.00 Student Employment (1912)	50,000.00	
1,250.00 Tracy (1890)	1,250.00	
1,000.00 Warriner (Elizabeth L.) (1909)	1,000.00—	114,900.72

CONSERVATORY OF MUSIC

Scholarship Funds

Children's Department		
(1928)	\$	477.42
500.00 Clark (1926)		1,500.00
2,000.00 Cobb (Wilfred Adgate) (1919)		2,000.00
1,200.00 Mears (Helen Grinnell) (1914)		1,200.00
3,000.00 Porter (Nannie I.) (1921)		3,000.00
1,250.00 Ransom (Charles A.) (1910)		1,250.00
600.00 Wright (Lucy Ann) (1924)		600.00—
		10,027.42

STUDENT LOAN FUNDS

(Income only loaned)

1,000.00 Drew (Alvan) (1916)\$	1,000.00	
22,150.00 Monroe (T. E.) (1925)	22,150.00	
16,000.00 Noah (Andrew H.) (1915) .	16,000.00	
1,000.00 Parker (1913)	1,000.00—	40,150.00

OTHER FUNDS AND BALANCES

Special Funds

2,589.15 American School at Rome and Athens	\$	4,028.56
500.00 Foltz Tract (1881)		500.00
962,587.58 Sophronia Brooks Hall (Auditorium)		1,015,529.90
2,304.33 Gilbert Memorial (1911)...		2,304.33
500.00 Lewis (Hannah Snow) (1902)		500.00

Footings carried forward.....\$ 1,022,862.79 \$16,132,774.46

Footings brought forward.....\$ 1,022,862.79 \$16,132,774.46

11,344.50	Martin (Charles Beebe)	
	Lectureship (1926)	17,878.10
32,648.44	Mead-Swing . Foundation	
	(1925)	32,861.88
1,150.00	Y. M. C. A. Reading Room	
	(1907)	1,150.00— 1,074,752.77

Special Trust

2,959.00	Alumni Association	\$ 3,107.00
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Village Hospital Funds

500.00	Arnold (Annie P.)	500.00
10,000.00	Browning (Charles H.) ...	10,000.00
100.00	Harkness Children's Fund.	100.00
3,560.73	Leonard (Fred E.)	3,560.73
5,000.00	Mussey	5,000.00
500.00	Tudehope	500.00
2,410.21	Contagious	2,542.77— 25,310.50

Annuity Funds

61,335.10	Beacom (John H.)	\$ 61,591.64
46,327.30	Beacom (M. W.)	46,947.74
1,840.21	Brown	1,821.43
4,941.70	Collins	4,963.49
2,929.81	Condit	2,880.95
5,131.15	Cooper	5,213.36
10,198.48	Currier	10,259.40
5,580.00	Cutler	5,580.00
1,516.57	Dascomb	1,059.98
779.94	Fitch	762.84
25,000.00	French	25,000.00
1,015.19	Gilbert	1,021.02
3,711.17	Jeffers	3,795.28
28,948.64	Spear	29,540.82
50,062.50	Wall	49,815.94
5,296.95	Whitney	5,388.28— 255,642.17

STUDENT LOAN FUNDS

(Principal Loaned)

463.69	Anderegg (1907)	\$ 476.44
5,254.06	Atkinson (1923)	5,366.22
293.60	Baldwin Cottage (1919)...	293.60
631.41	Berger (Grace A.) (1920) .	655.41
302.50	Bush (1924)	302.50
150.00	Camp (Helen P.) (1919)...	150.00
10,327.24	Conservatory (1885)	10,984.29
105.00	Class of 1916 (Theology) ..	105.00
955.02	Copp (Lizzie) (1919)	955.02
200.00	Davis (1924)	309.30
5,565.13	Donnell (1925)	5,871.21

Footings carried forward.....\$ 25,468.99	\$17,488,479.90
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Footings brought forward.....\$	25,468.99	\$17,488,479.90
598.98 Drew (Alvan) (1916)	653.98	
407.10 Fawcett (1924)	421.86	
1,630.44 Freshman Women (1907)	1,630.44	
455.11 Gilbert Memorial (1911)	530.48	
17,862.82 Gilchrist Banking (1906)	18,283.31	
3,885.78 School of Theology	4,370.59	
4,036.87 Jones (1859)	4,038.99	
611.37 Lauderdale (1915)	643.69	
100.00 McGregor (1925)	100.00	
284.30 Metcalf (Edith Ely) (1915)	307.74	
51,067.81 Miller (Etta Fraser) (1926)	50,285.61	
3,851.25 Monroe (T. E.) (1924)	5,148.51	
943.17 Moulton (May) (1904)	943.17	
8,974.77 Noah (A. H.) (1915)	10,243.42	
690.10 Parker (1903)	745.10	
381.69 Perkins (1912)	381.69	
3,762.18 Scholarship (1898)	3,849.42	
866.88 Seiberling (1919)	902.17	
15,752.16 Shedd (1902)	15,923.54	
1,030.00 Sinclair (John Elbridge) Vocational	1,067.50—	145,940.20

Plant Capital

2,777,324.76 Gifts and income for—		
Campus and College		
Lands	\$ 365,507.26	
Arboretum and Park		
Lands	33,178.56	
Athletic Grounds, Men...	5,069.00	
Athletic Grounds, Women	14,250.00	
Summer Camp	5,000.00	
Various sites	69,905.48	
Buildings	2,044,339.36	
Equipment and Furniture	513,748.90	
		3,050,998.56
197,428.83 Advanced from investment		
and current assets.....		77,933.52

Current Accounts

137,161.46 Unexpended income for		
special purposes—		
Anatomy	\$ 55.80	
Art prize	15.00	
Astronomy	257.25	
Bible	21.80	
Campus and Park Fund	11,555.84	
Chemical Laboratory ...	1,163.17	
Classics	86.17	
Ecology Museum	346.71	

Footings carried forward.....\$ 13,501.74 \$20,763,352.18

Footings brought forward.....\$	13,501.74	\$20,763,352.18
Economics	122.29	
Education	3.84	
English	21.60	
English Lecture Fund...	30.95	
Fine Arts	2,603.75	
Foltz Tract Fund.....	49.27	
Geological Laboratory ..	1,129.29	
Geological Museum	546.53	
German	10.85	
Greenhouse	184.93	
Haskell Lectureship	2,105.62	
Health Service	851.09	
History	18.43	
James Fund	64,074.44	
Lewis Fund	131.22	
Library	2,424.08	
Mathematics	39.35	
Philosophy	16.10	
Physical Education		
(Women)	8,766.47	
Physical Laboratory ...	2,405.59	
Psychology	257.70	
Romance Languages ...	327.83	
Scholarships—		
General	8,929.13	
College	2,082.36	
School of Theology..	6,623.91	
Conservatory of Music	103.10	
Sociology	387.97	
Spanish	158.46	
Zoölogical Laboratory..	12.21	
Zoölogical Museum	84.75	
Zoölogical Fund	164.59	
Y. M. C. A. Reading Room	48.43	
Reserve for general in- ments	53,507.67	
Martin Lectureship	418.80	
Surplus income, 1927-28.	32,102.45	
Bureau of Appointments	30.00—	204,276.79
32,359.80 Unexpended balances—		
Annuity funds income...\$	1,909.88	
Art Building	1,367.71	
Business Training	25.00	
Callender Fund	468.12	
Campus Improvement		
Fund	1,147.91	
Chemical Lectureship ..	153.59	
Chapel, fund for rose		
window	1,500.00	
Footings carried forward.....\$	6,572.21	\$20,967,628.97

Footings brought forward.....\$	6,572.21	\$20,967,628.97
Chapel, fund for bell mechanism	300.00	
Class of 1882 Shrub Fund	9.00	
Cox Fund	6,884.12	
Dormitory Fund	100.00	
Exchange Lectures	13.17	
Galpin Field Fund.....	830.02	
Healy Fund	24.93	
Herbarium equipment...	454.77	
Hanna Cottage	90.50	
Gymnasium and Field Association	3,284.39	
Recitation Building	10.00	
Soldiers' Memorial	5.00	
Swimming Pool	1,078.92	
Children's Department Cons. Equipment	200.00	
Summer Camp	327.33	
Women's Building	92.79	
Reserve insurance	2,873.55	
Y. M. C. A. Fund.....	2,231.94	
Y. M. C. A. Hut.....	44.59—	25,427.23
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\$18,661,768.44 Total Funds and Balances.		\$20,993,056.20
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18,661,768.44 Total Funds and Balances.		20,993,056.20
42,566.64 Deposits and personal ac- counts		18,994.00
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\$18,704,335.08		\$21,012,050.20

INVESTMENTS

The foregoing Funds and Balances are invested in the following properties:

General

REAL ESTATE MORTGAGES—

Akron	\$ 26,100.00
Bay Village	1,120.00
Bedford	7,015.00
Cleveland	5,612,747.32
Cleveland Heights	218,542.21
East Cleveland	53,646.00
Euclid	21,795.00
Elyria	16,000.00
Lakewood	65,125.00
Lorain	89,500.00
North Olmstead	3,000.00
Oberlin	52,140.00
Parma	2,640.00
Shaker Heights	157,795.00
Wellington	15,980.00
Wickliffe	4,980.00
Willoughby	7,000.00
Farm lands in Ohio... .	9,320.00
 Total in Ohio.....	\$6,364,445.53
Chicago	\$2,620,400.00
Elmhurst	18,000.00
Evanston	82,000.00
Glencoe	45,000.00
Glen Ellyn	4,500.00
Hinsdale	6,500.00
Golf	5,000.00
Highland Park	20,000.00
Kenilworth	22,500.00
LaGrange	7,500.00
Lombard	4,500.00
Melrose Park	3,700.00
Park Ridge	6,500.00
Mt. Prospect	22,000.00
Oak Park	46,000.00
Riverside	20,500.00
Villa Park	11,400.00
Wilmette	8,500.00
Winnetka	45,500.00
 Total in Illinois.. .	3,000,000.00
New York City.....	6,000.00
Farm lands in Arkansas	1,000.00
Farm lands in Texas.. .	2,000.00
 Total	\$9,373,445.53

BONDS—

		Cost
100,000.00	American Power & Light Co. 6's	\$ 108,312.50
4,000.00	American Telephone & Telegraph Co. Col. Tr. 5's....	4,080.00
150,000.00	Anaconda Copper Mining Co. 1st Co. Sink. Fd. 6's..	154,572.40
100,000.00	Argentine Government Sink. Fd. 6's	100,000.00
100,000.00	Armour & Co. 1st 4½'s....	93,042.37
25,000.00	Baltimore & Ohio R. R. Co. Ref. and Gen. 5's.....	25,149.74
100,000.00	California Petroleum Corp'n Conv. Sink. Fd. Deb. 5½'s	99,162.58
92,500.00	Central Steel Co. Sink. Fd. 8's	103,416.38
24,000.00	Chicago, Aurora & Elgin Corp'n Deb. 6's.....	17,500.00
7,000.00	Chicago, Milwaukee, St. Paul & Pacific R. R. Co. 5's	7,000.00
8,800.00	Chicago, Milwaukee St. Paul & Pacific R. R. Co. Conv. Adj. 5's.....	7,296.76
25,000.00	Cleveland Welding Co. 6's	24,937.50
100,000.00	Columbia Gas & Electric Corp'n Deb. 5's.....	101,250.00
100,000.00	Continental Oil Co. Deb. 5¼'s	98,089.49
18,750.00	Dominion Realty Co. Ltd.	14,922.35
100,000.00	Eaton Axle & Spring Co. 5½'s	99,693.75
25,000.00	Erie & Jersey R. R. Co. 1st Sink. Fd. 6's.....	24,562.50
11,000.00	Firestone Park Land Co. Sink. Fd. 6½'s.....	10,595.00
100,000.00	Firestone Tire & Rubber Co. of Calif. Sink. Fd. 5's	96,250.00
150,000.00	Goodrich, The B. F. Co. 1st 6½'s	161,180.51
200,000.00	Henry Guenther 1st Leasehold 6's	200,000.00
100,000.00	M. A. Hanna Co. Sink. Fd. Deb. 6's	95,924.56
5,000.00	Hudson & Manhattan R. R. Co. 1st Lien and Ref. 5's.	5,000.00
5,000.00	Hudson & Manhattan R. R. Co. Adj. Inc. 5's.....	3,750.00
34,000.00	Humble Oil & Refining Co. Deb. 5½'s	34,892.50
4,000.00	*Imperial Russian Government 5½'s	370.00

*Gift

100,000.00	Indiana Limestone Co. 1st Sink. Fd. 6's.....	98,937.50
200.00	*Jefferson-Belle Isle Realty Co. 1st Leasehold 7's....	200.00
2,000.00	*Kansas City Railway 6's..	100.00
25,000.00	Kansas City Terminal Ry. Co. 1st 4's.....	18,875.00
100,000.00	Kingdom of Denmark Ext. 6's	105,775.94
100,000.00	Kingdom of Norway Sink. Fd. 6's	103,938.64
30,000.00	Lake Shore Electric Ry. Co. Gen. 5's	25,500.00
15,000.00	Lorain Street Railway Co. 1st Con. 5's.....	13,875.00
500.00	*Naglee Burk Irrigation Dis- trict 1st 6's.....	500.00
75,000.00	National Acme Co. Sink. Fd. 6's	74,375.00
10,000.00	Northern Ohio Traction & Light Co. 1st Con. 4's....	7,381.25
300.00	*Ohio State Mortgage Co. 6's	285.00
100,000.00	Otis Steel Co. Sink. Fd. 6's	99,750.00
10,000.00	Pinehurst Inc. 1st 6's.....	10,000.00
100,000.00	Pure Oil Co. Sink Fd. 5½'s	98,406.41
75,000.00	Republic Iron & Steel Co. Ref. and Gen. Sink. Fd. 5½'s	78,449.61
12,500.00	St. Louis & San Francisco Ry. Co. Prior Lien 4's....	10,000.00
15,000.00	St. Louis, Southwestern Ry. Co. 1st Con. 4's.....	12,262.50
100,000.00	Sinclair Crude Oil Pur- chasing Co. 5½'s.....	99,246.30
1,000.00	*Statler Co. 1st Leasehold 6's	1,000.00
10,000.00	Stephenville North & South Texas Ry. Co. 1st 5's....	9,700.00
100.00	*Sutliff Carnegie Improve- ment Co. 1st Leasehold Sink. Fd. 7's.....	100.00
20,000.00	Syracuse Rapid Transit Co. 2nd 5's	18,000.00
100,000.00	Trumbull Steel Co. 1st Sink. Fd. 6's	97,365.51
100.00	*Union Mortgage Co. 1st Col. Tr. 7's	80.00
15,000.00	Western Maryland R. R. Co. 1st 4's	11,012.50
30,000.00	Wheeling Traction Co. 1st Con. 5's	30,000.00

*Gift

500.00	*Willowick Country Club 6's	470.00
100,000.00	Youngstown Sheet & Tube Co. 1st Sink. Fd. 5's.....	100,875.00
50,000.00	Zenith Furnace Co. 1st Sink. Fd. 5½'s.....	49,875.00
		<hr/>
		2,867,287.05

STOCKS—

Aluminium Limited (3,500 shares no par Common) ..\$	87,500.00
*Aluminum Co. of America (9,000 shares no par Com- mon)	45,000.00
4,500,000.00 *Aluminum Co. of America Preferred	3,870,000.00
900.00 *American Stove Co. (Com- mon)	560.00
47,600.00 *American Telephone & Tel- egraph Co. Common.....	47,833.15
50,000.00 Central Alloy Steel Corp'n Preferred	54,750.00
20,000.00 Chicago, Milwaukee, St. Paul & Pacific R. R. Co. Preferred	3,910.43
2,000.00 *Cleveland Railway Co. Com- mon	2,000.00
30,000.00 Columbus Railway Power & Light Co. 1st Preferred..	30,750.00
50,000.00 Continental Shares Inc. Preferred	50,000.00
*Electric Bond & Share Securities Corp'n (147 shares no par Common)	10,450.68
1,000.00 *Equitable Trust Co. of New York Common	2,650.00
*General Electric Co. (440 shares no par Common) ..	35,200.00
2,640.00 *General Electric Co. Special Common	2,420.00
50,000.00 Hinde & Dauch Paper Co. Preferred	51,375.00
30,000.00 Home Riverside Coal Min- ing Co. Preferred.....	20,000.00
25,000.00 Island Creek Coal Co. Pre- ferred	26,379.48
2,500.00 *Light and Power Securities Co. Preferred	2,500.00
2,000.00 *Lincoln Sand & Gravel Co. Common	2,000.00
60,500.00 New York Central R. R. Co. Common	65,474.85

*Gift

10,000.00	New York, Chicago & St. Louis R. R. Co. Preferred	8,262.50
600.00	*Ohio State Mortgage Co. Preferred	600.00
300.00	*Prospect Hill Apartments Inc. Preferred	285.00
100,000.00	Sherwin-Williams Co. Preferred	107,200.00
	Standard Oil Co. of Calif. (204 shares no par Common)	3,060.00
300.00	*Tudor City Second Unit Inc. Preferred	285.00
1,000.00	*Tudor City Fourth Unit Inc. Preferred	1,000.00
2,500.00	*United States Leather Co. Prior Pref. Preferred.....	3,000.00
60,000.00	United States Steel Corp'n Preferred (gift in part)..	66,470.75
15,000.00	Westinghouse Electric & Mfg. Co. Preferred	17,314.10
300.00	*White Motor Securities Corp'n Preferred	300.00
		4,618,530.94
	COLLATERAL LOANS	1,000.00
	REAL ESTATE—	
	Akron	\$ 10,000.00
	Cleveland	144,000.00
	Elyria	136.00
	Oberlin.	7,589.47
		—
	Total in Ohio.....	\$ 161,725.47
	Chicago	51,500.00
	Farm lands in Kansas	1,200.00
		—
		214,425.47
	GENERAL HOUSES AND LANDS	167,153.18
	BILLS RECEIVABLE	2,092.00
	INVESTMENTS IN COLLEGE PLANT—	
	Allencroft	\$ 12,000.00
	Barrows House	229.92
	Churchill Cottage	6,000.00
	Dascomb Cottage	15,900.00
	Keep Cottage Annex	4,000.00
	Shurtleff Cottage	11,200.00
		—
		49,329.92
	Total of General Investments	\$17,293,264.09

*Gift

*Special Investments***Carroll Cutler Fellowship Fund**

\$ 1,950.00	*American Real Estate Co.	
6's		\$ 1,801.20

Library Funds

1,000.00	*G. F. Harvey Co. Common.	\$ 1,000.00
2,000.00	*City of New York Corporate 3's	2,000.00
		3,000.00

James K. Newton Japanese Scholarship

1,000.00	*City of Tokyo, Japan, 5's..	1,000.00
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Mead-Swing Foundation

6,200.00	*B. F. Goodrich Co. Preferred Stock	\$ 6,200.00
8,500.00	*Miami Mortgage & Guaranty Co. Common Stock.	8,075.00
		14,275.00

John H. Beacom Fund**BONDS**

3,000.00	Kansas City Southern Ry. Co's 3's	\$ 2,142.75
560.00	*Lane-Rincon Mines, Inc. 6's	1.00
2,000.00	*Lane-Rincon Mines, Inc. 5's	1.00
		2,144.75

STOCKS

3,500.00	*American Telephone & Telegraph Co. Common	\$ 4,325.98
500.00	*Anglo-American Oil Co. Common	1,750.00
1,000.00	*Guardian Savings & Trust Co. Common	2,120.00
2,120.00	*Lane-Rincon Mines, Inc., Common	1.00
1,250.00	*National Transit Co. Common	1,150.00
12,100.00	*New York Central R. R. Co. Common	8,668.98
1,000.00	*Ohio Oil Co. Common	3,320.00
16,900.00	*Pennsylvania R. R. Co. Common	15,108.00
4,800.00	*St. Paul Fire & Marine Insurance Co. Common	15,360.00
7,500.00	*U. S. Smelting, Refining & Mining Co. Common	6,450.00
4,000.00	*Vacuum Oil Co. Common..	1,700.00
		59,953.96

*Gift

M. W. Beacom Fund

STOCKS

3,000.00	*Atlantic Refining Co. Com-		
	mon	\$ 2,970.00	
500.00	*Borne-Scrymser Co. Com-		
	mon	500.00	
600.00	*Chesebrough Manufacturing		
	Co. Common	690.00	
1,070.00	*Continental Oil Co. Com-		
	mon	2,435.00	
525.00	*Crescent Pipe Line Co.		
	Common	246.12	
2,100.00	*Eureka Pipe Line Co. Com-		
	mon	1,565.00	
2,100.00	*Galena Signal Oil Co. Com-		
	mon	1,200.00	
1,250.00	*Indiana Pipe Line Co. Com-		
	mon	1,764.00	
2,100.00	*New York Transit Co. Com-		
	mon	1,270.00	
2,500.00	Pennsylvania R. R. Co. Com-		
	mon	3,300.00	
300.00	*Prairie Oil & Gas Co. Com-		
	mon	630.00	
2,100.00	*South-west Pennsylvania		
	Pipe Common	1,375.00	
	*Standard Oil Company of		
	California (63 shares no		
	par Common)	2,296.00	
4,100.00	*Standard Oil Company of		
	Indiana Common	10,332.00	
400.00	*Standard Oil Company of		
	Kansas Common	580.00	
600.00	*Standard Oil Company of		
	Kentucky Common	1,400.00	
450.00	*Standard Oil Company of		
	Nebraska Common	1,126.00	
2,500.00	*Standard Oil Company of		
	New Jersey	4,200.00	
1,500.00	*Standard Oil Company of		
	New York Common	2,515.00	
300.00	*Swan-Finch Oil Corporation		
	Common	935.00	
800.00	*Vacuum Oil Co. Common	460.00	
		41,789.12	
	Total of Special Investments....		123,964.03

*Gift

Other Investment Assets

Cash in hands of Endowment Trustee ..	71,251.78
Student Loan Funds—	
Atkinson	\$ 4,369.18
Anderegg	400.00
Baldwin Cottage	204.00
Berger	630.00
Camp	150.00
Copp	700.00
Davis	50.00
Drew	340.00
Conservatory	9,529.50
Fawcett	300.00
Freshman Women	844.48
Gilbert	463.00
Gilchrist Banking	16,146.38
Graduate School of Theology	4,266.00
Jones	3,443.50
Lauderdale	515.00
Metcalf	255.00
Miller, Etta Fraser	26,637.50
Monroe	2,847.00
Noah	8,373.25
Moulton	900.00
Parker	150.00
Perkins	360.00
Scholarship	3,385.81
Seiberling	735.00
Shedd	14,530.92
Sinclair	500.00
	101,025.52

Educational Plant Assets**CAMPUS AND COLLEGE LANDS**

Campus	\$ 100,000.00
Administration Building site	5,900.00
Art Building site	43,150.00
Barnard Property, North Main Street....	5,500.00
Baldwin Cottage site	5,000.00
Beers Property, North Main Street	3,500.00
Carnegie Library site	15,945.00
Chapel site	9,200.00
Council Hall site	6,633.00
Dick Property, North Main Street	7,000.00
Fitch Property, North Main Street	4,500.00
Fitch Property, Willard Court	3,500.00
Kelley and Bailey Property	6,984.76
M. E. Church site	60,000.00
Men's Building site	17,000.00
Oberlin Realty Property, East Lorain St.	4,500.00
Peters Hall site	2,500.00
Pfaff Property, Willard Court	3,500.00

Geological Laboratory site	1,594.50
Rice Hall site	2,500.00
Severance Laboratory site	7,500.00
Steele Property, North Main Street	6,600.00
Sturges Hall site	4,000.00
Talcott Hall site	4,000.00
Town Hall site	20,000.00
Warner Hall site	7,500.00
Warner Gymnasium site	5,500.00
Women's Building site	2,000.00
	365,507.26

ARBORETUM AND PARK LANDS

Arboretum	\$ 2,000.00
Other Lands	31,178.56
	33,178.56

ATHLETIC GROUNDS, MEN

Dill Field	5,069.00
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ATHLETIC GROUNDS, WOMEN

Galpin Field	\$ 11,750.00
Women's Field House, site	2,500.00
	14,250.00

SUMMER CAMP

Erie County site	5,000.00
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VARIOUS SITES

Allencroft	\$ 2,500.00
Avery Property, West Lorain Street	3,000.00
Allen Hospital	7,197.40
Barrows House	6,000.00
Broadwell Property, West Lorain Street	4,000.00
Clarke Property, West Lorain Street	3,271.70
Dexter Property, West Lorain Street....	6,120.00
Churchill Cottage	2,000.00
Ellis Cottage	2,500.00
Dascomb Cottage	5,000.00
Johnson House	7,000.00
East Lodge	2,000.00
Fairchild House	3,500.00
Keep Annex	1,500.00
Keep Cottage	1,164.00
Lord Cottage	4,000.00
Lyon, McDaniel and Strong Properties, West College and Cedar	1,800.00
Marshall Property, West Lorain Street..	1,949.70
Powers Property, West College Street...	3,927.68
President's House	4,000.00
Shurtleff Cottage	3,200.00
West Lodge	2,400.00
Westervelt Building	10,250.00
Wilcox Property, West College Street...	4,000.00
	92,280.48

BUILDINGS

Administration	\$ 73,100.00
Allen Hospital	186,818.25
Allencroft	10,500.00
Art Building	203,500.00
Baldwin Cottage	43,000.00
Barrows House	20,000.00
Botanical Laboratory	6,500.00
Botanical Laboratory Annex	10,000.00
Browning House (Hospital Annex)	12,780.37
Carnegie Library	160,000.00
Churchill Cottage	6,000.00
Council Hall	38,000.00
Contagious Hospitals	5,000.00
Dascomb Cottage	15,900.00
East Lodge	6,533.05
Ellis Cottage	5,000.00
Fairchild House	4,500.00
Finney Chapel	134,500.00
Geological Laboratory	5,500.00
Heating Plant	108,712.40
Johnson House	11,000.00
Keep Cottage	37,000.00
Keep Cottage Annex	4,000.00
Lord Cottage	15,000.00
Men's Building	150,450.00
Peters Hall	76,000.00
President's House	26,900.00
Rice Memorial Hall	80,000.00
Severance Chemical Laboratory	60,000.00
Shurtleff Cottage	15,000.00
Stadium	38,742.51
Sturges Hall	15,000.00
Summer Camp (Hanna Cottage)	5,750.00
Talcott Hall	70,000.00
Warner Gymnasium	68,000.00
Warner Hall	175,000.00
Westervelt Building	35,970.84
West Lodge	7,000.00
Women's Building	3,500.00
Women's Field House	5,250.00
Women's Gymnasium	11,000.00
Albert A. Wright Zoölogical Laboratory.	32,248.12
	1,998,655.54

EQUIPMENT AND FURNITURE

Administration Building	\$ 6,000.00
Allen Hospital	47,291.24
Allencroft	1,500.00
Art Museum	114,000.00
Art and Archaeology	6,000.00
Baldwin Cottage	4,500.00
Barrows House	2,500.00

Botanical Laboratory	18,000.00
Carnegie Library	11,200.00
Churchill Cottage	500.00
Council Hall	4,000.00
Dascomb Cottage	2,000.00
Ellis Cottage	500.00
Fairchild House	500.00
Finney Chapel	25,000.00
Geological Laboratory	9,000.00
Johnson House	2,000.00
Keep Cottage	5,000.00
Keep Cottage Annex	500.00
Library	75,000.00
Library, music	3,000.00
Lord Cottage	5,000.00
Men's Building	6,000.00
Peters Hall	4,000.00
Physical Laboratory	10,000.00
Psychology Laboratory	1,500.00
Rice Memorial Hall	26,000.00
Severance Chemical Laboratory	8,000.00
Shurtleff Cottage	1,500.00
Talcott Hall	5,000.00
Tank Hall	2,000.00
Warner Gymnasium	7,000.00
Warner Hall	80,000.00
Women's Building	1,000.00
Women's Gymnasium	4,000.00
Albert A. Wright Zoölogical Laboratory	16,000.00
	514,991.24

Total Educational Plant..... \$ 3,028,932.08

Plant Capital (Noah gift for Men's Dormitory) in Certificate of Deposit bearing interest	100,000.00
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Current

Supplies (Inventories)	34,471.71
Various Accounts—	
Insurance prepaid	\$ 282.48
Prepaid Items 1928-29	3,791.61
Miscellaneous	4,569.00
Barrows House (part)	17,097.93
Ellis Cottage	4,650.00
Johnson House	6,855.67
	37,246.69
Cash reserve investments	175,000.00
(Current cash temporarily invested)	
Cash and deposits subject to check.....	46,894.30
	\$21,012,050.20

GIFTS FOR THE YEAR

Gifts for Current Use

From Seabury C. Mastick, \$150.00 for expense of lectures in the department of Chemistry.

From Miss Lois R. Robinson, \$30.00 for equipment for the Bureau of Appointments.

From Mr. and Mrs H. J. Haskell, \$100.00 for special uses of the department of Psychology.

From Miss Else F. Eilers, \$50.00 for the department of Geology.

From the Committee on Intelligence Tests of the Ohio College Association, \$50.00 for the department of Psychology.

From the Class of 1927, \$300.00 to provide lights for the campus.

From the Carnegie Foundation for the Advancement of Teaching, \$21,154.85 for retiring allowances.

From William A. Galpin, \$4,800.00 for the purchase of land to be added to Galpin Field.

From A. F. Allen, \$300.00 for the Lucile May Allen Scholarship.

From C. L. Knight, \$232.50 for the Charles Landon Knight Scholarship.

From Andrew H. Noah, \$6,000.00 for the purchase of the library of Professor Loofs.

From Mrs. Anna T. Matter, \$200.00 for equipment of the Children's Department in the Conservatory.

From the Grasselli Chemical Co., \$500.00 for a Chemical Fellowship.

From C. W. Grupe, \$5.00 for the Student Employment Fund.

From Grove Patterson, \$50.00 for a student showing best ability in debate.

From Donald M. Brodie, \$35.00 for prize essays on American Relations in China.

From Andrew H. Noah, \$100,000.00 toward providing dormitories for men.

From members of the Living Endowment Union, \$2,812.20. By designation of certain donors, \$3.50 was used by the department of Physical Education for Women, and \$24.50 was used for beneficiary aid in the Conservatory of Music. The balance, \$2,784.20, is assigned for the expense of the Alumni Catalogue.

For current expense from—

Anonymous	\$	5.00
Fred G. Ferrey.		100.00
Miss Attie Ruth Latchaw. . . . .		.10
	\$	105.10

For construction of the Stadium from—

John E. Longnecker	\$ 12.50
W. Ross Marvin	15.00
Chester F. Ralston	12.50
Harry S. Sandberg	25.00

	\$ 65.00

For special student aid from—

Mrs. Margaret J. Adams.....	\$ 10.00
Alumni Association	323.50
Anonymous	50.00
Anonymous (for music students)	250.00
American Foundation for the Blind.....	250.00
Children of Mr. and Mrs. J. A. Barber..	100.00
Miss Joanna M. Binford.....	10.00
Board of Education, Port Washington, N. Y.	100.00
Miss Clara L. Crane.....	100.00
Fairmount Presbyterian Church, Cleve- land	250.00
Mrs. Sarah M. Jones.....	5.00
Juilliard Foundation	180.75
R. T. Miller, Jr.....	400.00
Estate of LaVerne Noyes.....	2,173.39
Survey Club of Cleveland.....	100.00
Mark L. Thomsen.....	150.00
Mrs. Charles E. Trippe.....	50.00
S. F. Wilkins	5.00
Union Trust Co., Detroit, Mich.....	1,000.00

	\$ 5,507.64

The total of these gifts for current use is \$142,447.29. This amount is distributed in the statement of income and expense among the following accounts:

General	\$ 14,676.10
College of Arts and Sciences.....	12,379.00
Graduate School of Theology.....	1,119.05
Conservatory of Music.....	2,624.50
Special accounts	111,648.64

	\$142,447.29

Gifts to Capital

TO ESTABLISH FUNDS OR INCREASE OLD ONES

From H. J. Ely, \$35.00 for the Scholarship Loan Fund.

From the Aelioian Society, \$290.00 for the Aelioian Fellowship.

From members of the L. L. S. Society, \$166.75 for the L. L. S. Fellowship.

From Ford E. Curtis, \$40.00 for the Henry Burtt Hudson Memorial Scholarship.

From Mrs. F. F. Jewett, \$1,000.00 to found the Frank Fanning Jewett Scholarship in memory of her husband.

From the Estate of Mrs. Jessie Bacon Potter, \$5,000.00 to establish the Daughters of Mary Ladd Bacon Scholarship.

From Mrs. Ruth Potter Ashton, and Mrs Anabel Potter Marr, \$5,000.00 to be added to the scholarship established by their mother, Mrs. Jessie Bacon Potter.

For the John Fisher Peck Scholarship from—

Miss Mary E. Hosford.....	\$5.00
Charles R. Schultz.....	1.00
Miss Anna L. Trefethen.....	1.00
	—
	\$7.00

For the Gray Memorial Scholarship Fund from—

Miss Emily F. Ackerman..\$	1.00	Miss Elmina R. Lucke.....	1.00
Miss Georgina B. Allison..	2.00	Miss Louise Martin.....	2.00
Arthur F. Baker.....	10.00	Mrs. W. R. Morrison.....	1.00
O. C. Bird.....	25.00	Miss Florence I. Otis.....	2.50
Miss Lucy T. Bowen.....	2.00	Miss Dorothy M. Raymond	1.00
Miss Elizabeth D. Briggs..	5.00	Mrs. Robert Robson.....	2.00
Miss Florence L.		Miss Alma Schultz.....	2.00
Bromelmeier .. .	.50	Walter H. Schwuchow.....	3.00
Mrs. William G. Brown....	2.00	Miss Helen A. Sperry.....	1.00
Miss Jessie F. Butts.....	1.00	Louis A. Stimson.....	10.00
Mr. and Mrs. Walter L.		Miss Alma G. Stokey.....	5.00
Cheuey .. .	4.00	Mrs. Elwood V. Street.....	1.50
Mrs. Horace J. Child.....	.50	Miss Dorothy R. Swift.....	1.00
Harold H. Clum.....	5.00	Miss Clare M. Tousley.....	3.00
Miss Marie S. Cosler.....	5.00	Mrs. R. G. W. Vail.....	2.00
Miss Elizabeth A. Edwards	2.50	Miss Myra I. Wade.....	2.00
Frederick B. Forbes.....	.50	Miss Helen M. Walker.....	2.00
Miss N. Bly Franks.....	5.00	Max A. Webster.....	.50
LeRoy E. Griffith.....	2.00	Miss Marie W. Wilson.....	10.00
Theodore H. Harvey.....	10.00	Miss Elizabeth D. Woodruff	1.00
Mark M. Heald.....	1.00	Miss Hazel A. Worley.....	5.00
Clement W. Hunt.....	10.00	Miss Ada S. Wright.....	100.00
Miss Lucile Kalb.....	3.50	Mrs. H. H. Wright.....	5.00
Henry Langland, Jr.....	10.00	Miss Pauline Zinninger....	2.00
Miss Mabel E. Law.....	2.00		
Miss Elsie M. Lewis.....	3.00		
			\$ 278.00

For the Charles Beebe Martin Lectureship Fund from—

Miss Esther C. Andrews....\$	10.00	Mrs. Esther Ward Brown..	26.00
Albert A. Aron.....	10.00	R. A. Budington.....	10.00
C. Z. Aughenbaugh.....	50.00	L. E. Burgner.....	12.50
Miss Ivanore Barnes.....	10.00	C. D. Burtt.....	10.00
Mrs. Donald B. Battelle....	10.00	Hugh A. Cameron.....	10.00
Miss Mary M. Belden.....	10.00	F. E. Carr.....	20.00
Miss Harriet G. Blaine....	20.00	Miss H. Yetive Carlson....	5.00
Andrew Bongiorno .. .	5.00	E. B. Chamberlain.....	5.00
Mrs. A. G. Bookwalter....	5.00	Miss Mary A. Charles.....	25.00
Mrs. Carl E. Bosley.....	10.00	Miss Eleanor Grace Clark..	10.00
E. F. Bosworth.....	10.00	R. K. Clark.....	50.00
Estate of Edward I.		Miss Alice Coffin.....	6.00
Bosworth .. .	50.00	C. N. Cole.....	150.00
Miss Dorothy A. Bourn....	2.00	J. Stuart Constantine.....	50.00
Dr. C. E. Briggs.....	100.00	Miss Louise Crafton.....	10.00

Ford E. Curtis.....	10.00	Mrs. Amos C. Miller.....	100.00
Mrs. Grace E. Curtiss.....	10.00	R. T. Miller, Jr.....	100.00
Martin L. Davey.....	100.00	Mr. and Mrs. A. F. Millikan	100.00
Mrs. Donald Davidson.....	25.00	George W. Morgan.....	100.00
Miss Florence Davies.....	50.00	Miss Inez Moron.....	5.00
Mrs. Lydia Lord Davis.....	10.00	Dr. and Mrs. W. R.	
William P. Davis.....	20.00	Morrisou	10.00
Miss Rose M. Dean.....	5.00	Dr. Gertrude E. Moulton...	25.00
Stephen L. Demeter.....	10.00	Mr. and Mrs. C. C. W.	
John Doane	100.00	Nicol	50.00
Mrs. Mabel Burr Dyer.....	10.00	David J. Nye.....	100.00
Miss May Eakin.....	10.00	Miss Faith Parmelee.....	25.00
Mrs. Eleanor P. Ells.....	20.00	Miss Julia G. Patton.....	10.00
Miss Edna K. Fearl.....	100.00	P. S. Peirce.....	10.00
Mrs. W. D. Ferguson.....	50.00	Miss Harriet E. Penfield...	50.00
Miss Florence M. Fitch.....	100.00	Miss Alberta Peterman.....	10.00
Mrs. Jessie H. Forward....	35.00	Miss Marian B. Phelps.....	10.00
Miss Lucia B. Fuller.....	5.00	Miss Marjorie Phillips.....	5.00
Kemper Fullerton	25.00	Mrs. Ruth Mosher Place...	10.00
Mrs. Alice A. Galloway....	10.00	Miss Margaret L. Plumley.	5.00
Mrs. Cora W. Geegen.....	10.00	Mrs. Laura S. Price.....	100.00
C. D. Giauque.....	5.00	Mr. and Mrs. Howard L.	
Miss Emma Gillis.....	50.00	Rawdon	10.00
Mrs. T. B. Grant.....	50.00	Miss Laura E. Risley.....	5.00
Miss Ruth Grosz.....	10.00	Charles Martin Rood.....	75.00
Miss Charlotte Guthrie.....	5.00	Mrs. A. S. Root.....	50.00
S. B. Harkness.....	20.00	C. W. Savage.....	10.00
L. D. Hartson.....	10.00	Dr. and Mrs. N. Stone Scott	100.00
Miss Louise Hastings.....	10.00	Archer Shaw	100.00
Mrs. A. E. Heacox.....	25.00	Miss Katherine Sheldon....	5.00
Miss Kathryn B. Hildebran	5.00	Newell L. Sims.....	10.00
Miss Rosalie Hohler.....	25.00	Miss Mary E. Sinclair.....	25.00
Miss Gladys Holloway.....	25.00	Miss Shirley Smith.....	100.00
H. N. Holmes.....	5.00	A. B. Smythe.....	100.00
Mr. and Mrs. William J.		Miss Dorothy Stine.....	5.00
Horner	50.00	Miss Alma G. Stokey.....	10.00
Walter M. Horton.....	3.00	Miss Ida Stone.....	20.00
George D. Hubbard.....	10.00	Miss Mary L. Stranahan...	25.00
Mrs. Dorothy Printup		Mr. and Mrs. Tracy Strong	10.00
Hulbert	10.00	Arthur Irving Taft.....	5.00
S. C. Huntington.....	50.00	Lloyd W. Taylor.....	25.00
Miss Lois Hyde.....	25.00	Miss Marion C. Terry.....	5.00
Miss Alice E. Imrie.....	10.00	Frank W. Tobin.....	20.00
Miss Gertrude Ingalls.....	50.00	Miss Lena R. Tomson.....	100.00
C. C. Johnson.....	25.00	Charles K. Tracy.....	25.00
Homer H. Johnson.....	1,200.00	Mrs. Edna L. Treyz.....	3.00
Reber Johnson	10.00	Forrest G. Tucker.....	10.00
M. M. Kalbfleisch.....	13.00	I. Vorkink	100.00
Miss Margaret E. Kate.....	5.00	Miss Madge Alice Ward....	2.00
Miss Florence Kellogg.....	1.00	Miss Marian L. Warren....	5.00
Mrs. Sophia N. Kelly.....	10.00	Miss Amy F. Webster.....	5.00
Philip C. King.....	15.00	Wayne B. Wheeler.....	25.00
Mrs. Metta M. Libis.....	5.00	Mrs. Annie A. Wheelock...	5.00
L. E. Lord.....	100.00	George F. White.....	100.00
Mrs. Mary Lord.....	50.00	Robert S. Wilkinson.....	10.00
A. P. Lothrop.....	20.00	B. B. Williams.....	250.00
Donald M. Love.....	25.00	Pliny W. Williamson.....	250.00
Miss Elmina R. Lucke.....	10.00	Miss Alma Willis.....	5.10
Mrs. James E. Lyons.....	5.00	Mrs. Eunice Dean Willis...	10.00
J. Stanton McLaughlin.....	5.00	Thomas Willis	100.00
Mr. and Mrs. S. F.		Miss F. I. Wolcott.....	5.00
MacLennan	30.00	Miss Mary S. Yocom.....	15.00
Mrs. Seabury C. Mastiek...	25.00		
Mrs. A. B. Meldrum.....	50.00		
Mrs. Cliffe U. Merriam.....	500.00		
			\$6,533.60

The total of these gifts to capital account is \$18,350.35. This amount is distributed in the statement of receipts and payments among the following accounts:

General scholarships	\$10,503.75
College of Arts and Sciences scholarships	1,278.00
Lectureships	6,533.60
Loan funds	35.00
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	\$18,350.35

Gifts to Endowment and Building Fund

GIFTS SPECIALLY DESIGNATED

ALLEN HOSPITAL

Mrs. Harriet C. Barden....	\$ 20.00
Miss Edith M. Clarke.....	57.00
Mrs. Georgiana M. Clarke..	114.00
A. G. Comings.....	30.00
Mrs. Emilie R. Comings...	60.00
Miss Gertrude Greenwood..	50.00
Mr. and Mrs. George C. Jameson	114.00
Mr. and Mrs. George M. Jones	114.00
S. E. Miller.....	40.00
Mrs. Ella W. Nickerson....	15.00
Mrs. Ella D. Walker.....	140.00
R. C. Whitehead.....	5.00
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	\$ 759.00

AMERICAN SCHOOLS IN ROME AND ATHENS

William P. Davis.....	\$ 57.00
Mrs. Alan D. Finlayson....	28.41
Louis E. Lord.....	285.00
Miss Katherine T. Moyer	145.00
Miss Helen Murray.....	57.00
Mrs. Olive Willey Richardson	285.00
Miss Isaranda F. Sanborn..	57.00
Son of Fanny Rice Smith in her name.....	72.50
Miss Shirley Smith.....	285.00
Miss Hazel A. Worley.....	40.00
Miss Susan F. Zearing.....	125.00
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	\$1,436.91

ANDEREGG PROFESSORSHIP

F. O. Anderegg.....	\$ 57.00
John S. Anderegg.....	285.00
W. D. Cairns.....	57.00
Miss Elsie B. Denham.....	57.00
Mrs. Sophronia A. Engel...	285.00
Robert S. Mickey.....	100.00
Mr. and Mrs. E. D. Roe....	185.00
Miss Anna Trefethen.....	85.50
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	\$1,111.50

MARY HUNT ANDREWS SCHOLARSHIP

Arthur C. Andrews.....	\$ 500.00
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BERKSHIRE-OBERLIN SCHOLARSHIP

P. A. Canada.....	\$ 10.00
William M. Crane.....	20.00
Mrs. Hilda Clark King....	200.00
J. Fitch King.....	285.00
Alpheus M. Spangler.....	20.00
Harold G. Vincent.....	70.00
B. N. Wyman.....	20.00
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	\$ 625.00

CAMPAIGN EXPENSE

Amos C. Miller.....	\$5,000.00
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CLARK SCHOLARSHIP

(Children's Department-Conservatory)

Mr. and Mrs. Robert Keep Clark	\$1,000.00
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CONSERVATORY ENDOWMENT

Charles K. Barry.....	\$ 120.00
Miss Mabel Claire Combs..	10.00
Walter H. Frederick.....	265.65
Mr. and Mrs. A. E. Heacox	600.00
Miss Gladys F. Moore.....	75.65
Mrs. C. W. Morrison.....	200.00
Mr. and Mrs. Frank H. Shaw	40.00
Edgar G. Sweet.....	57.00
Mrs. Edgar G. Sweet.....	57.00
Miss Minnie S. Wallace....	100.00
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	\$1,525.30

CONSERVATORY SCHOLARSHIP

(Children's Department)

Mr. and Mrs. E. A. Miller..	\$ 192.42
Mrs. R. N. Montgomery....	285.00
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	\$ 477.42

JEROME DAVIS INDUSTRIAL FELLOWSHIP

Jerome D. Davis.....	\$ 100.00
Hubert C. Herring.....	10.00
W. Harrison Mack.....	171.00
Howard Strong	285.00
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	\$ 566.00

DAVIS LOAN FUND

Miss Layinia R. Davis.....	\$ 100.00
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FRANK S. FITCH SCHOLARSHIP

Mrs. F. S. Barnum.....	\$ 20.00
Mr. and Mrs. Carlos N. Bushnell	15.00
Mrs. W. H. Crosby.....	200.00
Miss Ellen S. Gillette.....	5.00
Mr. and Mrs. E. J. Newell	15.00
Mrs. Mary Howe Powell...	57.00
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	\$ 312.00

GLEN GRAY SCHOLARSHIP

Percy J. Ebbott.....	\$ 114.00
Mr. and Mrs. H. S. Forbes	55.00
J. Herbert Nichols.....	57.00
Mrs. J. Herbert Niehols....	57.00
John G. Olmstead.....	100.00
Chester Pendleton	25.00
Mr. and Mrs. G. A. Vradenburg	250.00
Mark O. Ward.....	85.50
Mrs. Mark O. Ward.....	85.50
Miss F. I. Wolcott.....	75.00
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	\$ 904.00

DELPHINE HANNA SCHOLARSHIP

Miss Marion Mair.....	\$ 285.00
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CHARLES LANGDON KNIGHT SCHOLARSHIP

C. L. Knight.....	\$1,000.00
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MARION E. LEEPER SCHOLARSHIP

Mr. and Mrs. Edward W. Leeper	\$ 200.00
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LIBRARY CURRENT EXPENSE

K. D. Metealf.....	\$ 50.00
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LORAIN SCHOLARSHIP

Mrs. C. E. Doane.....	\$ 25.00
Mrs. Mary A. Heyward....	113.00
Mrs. Eva E. Hills.....	57.00
Miss Helen M. Moore.....	5.00
Miss Raehel A. Rowley....	57.00
Mrs. Elizabeth S. Williams	285.00
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	\$ 542.00

GIFTS NOT DESIGNATED

Miss Catherine Abbey.....	50.00
Miss Emily M. Abbott.....	57.00
Homer Abbott	300.00
Miss Annie E. Abell.....	15.00
Miss Marjorie Aborn.....	285.00
S. T. Aehenbaeh.....	20.00
Mrs. Beatrice Adams.....	6.50
Mr. and Mrs. C. H. Adams	200.00
Chas. H. Adams II.....	285.00
Edgar E. Adams.....	30.00
Norman Adams	5.00
Linden R. Adkins.....	80.00
Miss Miriam C. Ahrens....	50.00
Miss A. June Aingworth...	25.00
Mrs. C. H. Ainsworth.....	200.00
Charles P. Ainsworth.....	135.00

MARGARET GOODWIN MEACHAM SCHOLARSHIP

Mrs. Katharine Wright Haskell	\$1,000.00
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DAVID FISHER NYE FUND

David J. Nye.....	\$1,200.00
Mrs. David J. Nye.....	100.00
H. H. Nye.....	200.00
Mrs. May C. Nye.....	100.00
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	\$1,600.00

JOHN FISHER PECK SCHOLARSHIP

John Fisher Peck.....	\$ 100.00
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E. AMELIA SHERMAN SCHOLARSHIP

Miss E. Amelia Sherman..	\$1,000.00
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SHANSI SCHOLARSHIP

Leonidas H. Davis.....	\$ 200.00
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SHANSI SCHOLARSHIP

Miss Florence M. Fitch....	\$ 200.00
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MARY BURTON SHURTLEFF HOSPITAL FUND

Mrs. Laura S. Price.....	\$1,000.00
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CLARENCE F. SWIFT SCHOLARSHIP

Luther H. Gulick.....	\$ 158.00
Mrs. Luther H. Gulick....	171.00
Mrs. Janet H. Jameyson...	62.50
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	\$ 391.50

WELLINGTON SCHOLARSHIP

Miss Alice Child.....	\$ 45.00
Mrs. R. E. Clisby.....	20.00
Mrs. Vesta J. Clisby.....	5.00
Mrs. Andrew P. Lincoln...	185.00
Miss Miriam L. Rogers....	100.00
Mrs. E. A. VanCleef.....	185.00
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	\$ 540.00

DESIGNATED

Harry Ainsworth	100.00
Mrs. Harry Ainsworth....	100.00
Miss Frances Albraeht....	20.00
Mr. and Mrs. L. J. Aldrich..	100.00
Mrs. Alice Bond Alexander	285.00
E. F. Alford.....	60.00
Mrs. E. F. Alford.....	57.00
Miss Delsie Allen.....	100.00
Miss Dorothy B. Allen.....	25.00
Mrs. Geo. D. Allen.....	285.00
Miss Graee H. Allen.....	114.00
Mr. and Mrs. H. Devere Allen	25.00
Miss I. Catherine Allen....	50.00
Miss Stella K. Alling.....	25.00
Miss Georgina B. Allison..	86.00

Mrs. Ray C. Almy.....	20.00	Mr. and Mrs. Alfred J. Barnard	80.00
Alumnus 1922	285.00	J. E. Barnard.....	50.00
Mrs. Henry B. Alvord.....	5.00	Mrs. J. E. Barnard.....	57.00
Mr. and Mrs. Wm. S. Ament	170.00	Miss Margaret Barnard.....	57.00
Mrs. Harriet E. Anderson..	5.00	Mrs. S. H. Barnard.....	50.00
Mrs. Helen F. Anderson....	30.00	H. C. Barnes.....	20.00
Miss Helen L. Anderson...	10.00	Mrs. Harry E. Barnes.....	25.00
J. H. Anderson.....	100.00	Miss Ivanore V. Barnes....	285.00
Mrs. Jennie Myers Anderson	20.00	Mrs. Elizabeth H. Barr....	57.00
Mrs. Lloyd Anderson.....	15.00	Mrs. John G. Barrow.....	285.00
Miss Mary Jane Anderson..	30.00	George C. Bartlett.....	50.00
Miss Gertrude E. Andress..	20.00	Miss Ruth M. Bartlett....	285.00
John B. Andrews.....	60.00	William E. Barton.....	57.00
Miss Lulu D. Andrews....	57.00	Miss Millicent O. Bate....	100.00
Miss Mary E. Andrews....	20.00	Mrs. Juanita B. Bates....	100.00
Mrs. Sarah B. Andrews....	10.00	N. W. Bates.....	10.00
F. H. Angle and Mr. and		Mrs. N. W. Bates.....	10.00
Mrs. C. H. Snyder.....	57.00	Mrs. Katherine B. Battelle	150.00
Mrs. Florence M. Armbrust	10.00	Mrs. F. W. Bauer.....	30.00
Mr. and Mrs. Samuel Armor	20.00	Miss Helen M. Bauer.....	85.00
Mrs. Cora M. Armstrong...	285.00	Mrs. C. E. Bangh.....	5.00
Miss Helen J. Armstrong..	175.00	Leland M. Baum.....	10.00
Miss Helen Arnet.....	30.00	Curtis A. Baxter.....	142.00
Mrs. C. A. Arnold.....	5.00	John W. Beach.....	200.00
Miss Grace E. Arnold....	285.00	Mrs. Mary M. Beal.....	10.00
Mrs. Julia W. Arnold....	25.00	Miss Geraldine Beard.....	60.00
Mrs. Ella Arpke.....	25.00	Harold C. Beard.....	15.00
Frederick B. Artz.....	64.00	Mrs. R. W. Beard.....	20.00
Miss Clara E. Ashton.....	10.00	Mrs. H. C. Beardslee....	92.00
Miss Vida L. Askew.....	30.00	Frank G. Beardsley.....	40.00
Mr. and Mrs. Frank C.		Lester M. Beattie.....	20.00
Atherton	500.00	C. C. Bebout.....	50.00
William F. Atkinson.....	10.00	Miss Esther M. Bebout....	171.00
George H. Auflinger, Jr....	57.00	Miss Anna M. Beek.....	2.00
Miss Elizabeth Austin.....	10.00	Miss Louella M. Beek.....	40.00
Andrew Anten	50.00	Mrs. H. N. Bedell.....	30.00
H. H. Avery.....	30.00	Miss A. Jeanette Beebe...	57.00
Miss Mildred S. Avery....	280.00	Mrs. Mabel D. Beebe....	10.00
Miss Emma R. Avins.....	114.00	Miss M. Frances Beede...	57.00
Miss Doris M. Ayer.....	40.00	Mrs. Grace M. Behr.....	100.00
Carlton Aylard	57.00	Mrs. Louise C. Behrens...	20.00
Miss Margaret H. Aylard..	125.00	Mrs. Florence K. Belding..	285.00
Mrs. Amos E. Ayres.....	25.00	Elston L. Belknap.....	285.00
Miss Hazel M. Babcock....	25.00	Mrs. Elston L. Belknap...	285.00
The Bailey Company.....	200.00	Charles H. Bell.....	25.00
Miss Bertha L. Bailey.....	57.00	Miss Clare E. Bell.....	28.50
H. P. Bailey.....	45.00	Mrs. Ella M. Bell.....	5.00
Mrs. Mark Bailey.....	2.00	Mrs. F. C. Bell.....	4.00
Miss Bertha E. Bails.....	10.00	Miss Greta E. Bellows....	85.00
Mrs. Edith M. Bails.....	50.00	Mrs. H. F. Belt.....	30.00
Mrs. Helen Cram Bain....	300.00	Miss Carrie A. Benham....	135.00
Ovid Bain	100.00	Mrs. L. R. Benner.....	5.00
C. F. Bainter.....	57.00	Miss Elizabeth Bennett....	185.00
Mrs. A. Vera O. Baker....	30.00	Estate of Lorenzo Bennett	7,550.85
Arthur F. Baker.....	85.50	Mrs. George R. Bent.....	28.50
Mrs. Arthur F. Baker....	114.00	Henry E. Bent.....	100.00
Harrol W. Baker.....	10.00	Mrs. Henry E. Bent.....	100.00
William H. Baker.....	57.00	Lester H. Bent.....	10.00
Miss Zetta P. Baker.....	30.00	G. H. Benton.....	20.00
Mrs. John M. Baldwin....	10.00	Miss Ada E. Bergquist....	114.00
Flamen Ball	50.00	Miss Clara B. Bernhard...	25.00
Francis K. Ball.....	185.00	Cyrus W. Best.....	228.00
Mrs. Susan M. Ball.....	57.00	Mrs. LaVerne Lane Betts..	20.00
Mrs. Harriet E. Ballard...	171.00	Mrs. Palmer Bevis.....	285.00
Mrs. Ida Hull Barber.....	57.00	Mrs. C. E. Bickford.....	57.00
William M. Barber.....	100.00	Henry Bicknell	57.00
O. J. Bard.....	20.00	Mrs. Henry Bicknell.....	57.00
Raymond H. Barker.....	57.00	E. L. Bierce.....	20.00
C. H. Barland.....	114.00	Mrs. C. A. Biery.....	5.00
Harry E. Barnard.....	50.00		

E. C. Bird.....	10.00	George S. Brewer.....	57.00
Mrs. Chas. H. Birdsall.....	10.00	Mrs. Maida P. Bridgeland..	100.00
Mrs. C. H. Birdseye.....	285.00	Mr. and Mrs. Chas. E.	
G. H. Birrell.....	285.00	Briggs	6,000.00
Miss Florence E. Bisbee..	285.00	Mrs. Edith E. Briggs.....	25.00
Mrs. Mary P. Bisbee.....	60.00	Miss Elizabeth D. Briggs...	157.00
J. K. Bischoff.....	20.00	Miss Anna Brightman.....	57.00
Aaron E. Bishop.....	285.00	Mrs. Ruth A. Brink.....	50.00
Mrs. H. D. Bishop.....	235.00	Mrs. George B. Broad.....	60.00
Miss Sarah E. Bitner.....	350.00	Mrs. Charles A. Broaddus..	285.00
Mr. and Mrs. Ralph E.		Mrs. Clara W. Brobst.....	57.00
Bixby	20.00	Mrs. Charlotte J. Brodie..	57.00
Miss Harriet G. Blaine.....	57.00	Donald M. Brodie.....	100.00
Miss Dorothy S. Blake.....	85.00	Miss Callie Bronson.....	57.00
Fred E. Blake.....	2.00	Miss Harrie E. Brooke....	85.00
Mrs. Ruth G. Blake.....	57.00	Miss Charlotte H. Brooks..	35.00
Miss Lois E. Blakely.....	50.00	Edwin W. Brouse.....	700.00
Miss Jennie E. Blinn.....	15.00	Edward C. Brown.....	10.00
Mrs. Esther P. Bliss.....	113.50	Mrs. Ernest W. Brown....	20.00
Miss G. Heleu Bloss.....	50.00	Mrs. Esther W. Brown....	57.00
Mrs. C. Elizabeth Bogue...	10.00	Miss Frances Brown.....	285.00
Mr. and Mrs. W. F. Bohn..	120.00	Mrs. Frances T. Brown....	22.50
Mrs. Melvin F. Boice.....	12.00	Mrs. Frank Brown.....	5.00
Mr. and Mrs. Watson E.		Mrs. G. H. Brown.....	400.00
Boise	10.00	George R. Brown.....	300.00
John Bonsey	20.00	Ray F. Brown.....	285.00
W. Edwin Bonsey.....	37.00	Mr. and Mrs. Robert E.	
W. E. Bontrager.....	20.00	Brown	308.00
Mrs. A. G. Bookwalter.....	60.00	Miss Ruth A. Brown.....	199.50
Mr. and Mrs. C. L. Booth..	300.00	Sydney B. Brown.....	20.00
Mrs. Williams E. Borgers..	50.00	Mrs. Sydney B. Brown....	20.00
C. H. Borican.....	245.00	Mrs. Wm. G. Brown.....	85.50
Mrs. Lela M. Borland.....	19.00	Mrs. Flora A. Browning....	10.00
Mrs. Will Borland.....	19.00	Mr. and Mrs. William F.	
Mrs. R. A. Bostian.....	20.00	Bruce	1,000.00
Miss Emily Bostwick.....	45.00	Miss Cora J. Bryant.....	56.50
Mrs. Cyrus M. Bosworth..	30.00	Miss M. Isabel Buchanan..	75.00
Estate of Edward I.		Miss Evelyn E. Buck.....	47.50
Bosworth	500.00	Miss Mary E. Buck.....	57.00
Edward F. Bosworth.....	171.00	Miss Lydia E. Bucknell....	68.60
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W. E. Wainwright.....	20.00	Mrs. Bertha I. White.....	10.00
Miss Florence T. Waite....	25.00	Mrs. Mae E. White.....	57.00
H. G. Waite.....	6.40	Miss Marguerite D. White..	57.00
Miss Margaret N. Waite....	10.00	Mrs. R. R. White.....	5.00
Basil Walker	300.00	Mrs. Edgar M. Whiting....	20.00
F. R. Walker.....	40.00	Miss Mabel G. Whiting....	57.00
Miss Grace Ellen Walker..	40.00	Miss Marjorie J. Whitlock.	235.00
Miss Helen C. Walker.....	10.00	Miss Edith L. Whitman...	30.00
Miss Helen M. Walker....	85.00	Mrs. Adelaide H. Whitney.	10.00
Miss Josephine C. Walker..	3.95	Miss Alice E. Whitney....	200.00
Mrs. Ralph G. Walker....	20.00	Charles E. Whitney.....	25.00
Thomas Walker	5.00	Frank P. Whitney.....	57.00
W. H. Walker.....	20.00	Luman S. Whitney.....	50.00
Robert A. Wallace.....	150.00	Mrs. Maud Y. Wicks.....	125.00
Mrs. E. G. Walls.....	10.00	Miss Emma M. Wiesender..	10.00
Mrs. Anna Harter Walter..	50.00	John R. Wightman.....	10.00
Miss Marguerite R. Walters	57.00	Herbert F. Wilbor.....	250.00
Mr. and Mrs. R. A. Walters	10.00	Miss Ruth Wilcox.....	75.00
Alfred Grant Walton.....	274.00	Amos N. Wilder.....	5.00
Miss Virginia B. Walton....	285.00	D. H. Wilder.....	15.00
Mr. and Mrs. Clarence Ward	154.35	Frank A. Wilder.....	200.00
Miss Edna M. Ward.....	30.00	Mrs. Caroline E. Wilhelm.	10.00
Mrs. Frank R. Ward.....	285.00	H. J. Wilkins.....	28.50
Mrs. George W. Ward....	25.00	Miss Emma Willard.....	75.00
Miss Gertrude T. Ward....	57.00	Mr. and Mrs. Beatty B.	
Miss M. Alice Ward.....	57.00	Williams	400.00
		Mrs. Chauncey L.	
		Williams, Jr.	37.55
		Miss Elda Williams.....	285.00
		Mrs. Eleanor Bell Williams	60.00

Miss Esther V. Williams...	40.00	Miss Elizabeth G. Woodruff	200.00
Mrs. Ethel B. Williams...	30.00	Miss Mary R. Woodruff....	5.00
Henry S. Williams.....	30.00	Miss Myra deHaven	
Mrs. J. D. Williams.....	285.00	Woodruff	285.00
Lawrence F. Williams.....	285.00	Mrs. W. W. Woodruff.....	57.00
Miss May E. Williams.....	5.00	Miss Dorothy D. Woodward	135.00
Miss Ruth Williams, '16....	285.00	Miss Florence A. Woodward	100.00
Miss Ruth Williams, '23....	20.00	Harvey A. Wooster.....	15.00
Miss S. Elizabeth Williams	75.00	Erwin Worcester	25.00
Willoughby Williams	10.00	Miss Elinor L. Worthington	57.00
Mrs. Marion C. Wilmot....	30.00	Wright & Parsons.....	90.00
Mrs. A. O. Wilson.....	171.00	Mrs. Christine B. Wright..	57.00
Mrs. Annabel R. Wilson....	10.00	Miss Dorothy E. Wright...	20.00
Mrs. Herrick E. Wilson....	25.00	Miss Helen M. Wright.....	15.00
Mrs. Howard Wilson.....	57.00	Mrs. L. C. Wright.....	25.00
Miss Marie W. Wilson....	70.00	Mrs. Mary H. Wright.....	40.00
Mr. and Mrs. Paul A. Wilson	10.00	Mrs. Nellie Parsons Wright	114.00
S. H. Wilson.....	15.00	Norman H. Wright.....	300.00
Warren H. Wilson.....	85.00	Orville Wright	1,000.00
Mrs. Wilford Wine.....	30.00	Robert C. Wright.....	57.00
Miss Marion Wing.....	200.00	Mrs. William E. Wright...	10.00
Charles G. Winslow.....	5.00	Mrs. Jessie Dodge Wrigley	5.00
Mrs. Charles G. Winslow...	5.00	Gerald M. Wrisley.....	15.00
Alpheus Winter	25.00	M. D. Wyckoff.....	57.00
Miss Elinor C. Wishart....	35.00	Mrs. Carl A. Yauger.....	285.00
Miss Hazel A. Wiswall....	57.00	Mr. and Mrs. C. H. Yeaton	300.00
Mrs. M. P. Wiswell.....	59.00	E. K. Yocom.....	285.00
Mrs. Lloyd L. Withrow....	150.00	Mr. and Mrs. Ernest Yocom	50.00
Mrs. Delia M. Witt.....	10.00	Miss Frances L. Yocom....	85.50
Mrs. Clement S. Witwer...	100.00	Miss Mary S. Yocom.....	85.50
A. J. Wolfe.....	5.00	Miss Mildred M. Yoder....	285.00
Women of Northeast		Clarence B. Young.....	10.00
Missouri	9.63	Miss Dorotha Young.....	33.34
Arthur B. Wood.....	57.00	Mrs. Eva R. Young-Hunter	285.00
C. L. Wood.....	20.00	Mrs. Philip N. Youtz.....	6.00
Mrs. Chester J. Wood....	285.00	Louis Zavodsky	30.00
Miss Esther H. Wood....	75.00	Mrs. Vesta H. Ziegler.....	10.00
Quigley R. Wood.....	100.00		
Mrs. R. M. Woodard.....	5.00		
Mrs. Althea R. Woodruff...	60.00		
			\$489,084.21

The total of these gifts to the Endowment and Building Fund is \$511,509.84. Of this amount, \$5,809.00 is designated for current expense and \$505,709.84 is to be added to the endowment assets of the College. The total amount is distributed as follows:

	CURRENT USE	
Special accounts	\$ 5,809.00	
CAPITAL ACCOUNT		
General—Endowment	493,121.12	
Scholarships	7,461.50	
Loan Funds	100.00	
College—Endowment	1,111.50	
Scholarships	904.00	
Conservatory of Music—Endowment.....	1,525.30	
Scholarships	1,477.42	
		\$511,509.84

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REPORT OF THE AUDITING COMMITTEE FOR THE YEAR ENDING AUGUST 31, 1928

To the Board of Trustees of Oberlin College:

Your Auditing Committee begs to report as follows:

The Committee engaged Mr. J. Lyman Bryan of the accounting department of the Cleveland Trust Company to make an examination of the books of account and record in the office of the Treasurer of Oberlin College pertaining to the year ending August 31, 1928. The Committee likewise engaged Mr. Norton McGiffin, a competent auditor of our own selection who has no connection with the Cleveland Trust Company, to examine the securities listed by the Treasurer in his Analysis of Investments, including notes and mortgages, bonds, stocks, and collateral loans, nearly all of which are in the possession of the Cleveland Trust Company and the remainder held by Treasurer Thurston in Oberlin. The Committee likewise engaged J. L. Jacobs and Company, of Chicago, Public Accountants, to examine the securities held in the "Investment Fund of Oberlin College" by the Chicago Title and Trust Company as Trustee.

Relying upon the reports of Mr. Bryan, Mr. McGiffin, and the firm of J. L. Jacobs and Company, which are submitted herewith, your Committee is of the opinion that the Treasurer's report as made to the Board of Trustees for the year ending August 31, 1928, is correct, and that the Balance Sheet and the Combined Statement of Income and Expense,¹ and their supporting tables and lists,² set forth the true financial position of the College at the date of August 31, 1928, and the results of its operations for the year then ended.

Your Committee further reports that the bonds of the Treasurer and Assistant Treasurer are in the custody of the President of the College, as required by the By-Law of the Board of Trustees of the College, and that the current premiums have been paid.

Respectfully submitted,

(Signed) MARK L. THOMSEN,
B. B. WILLIAMS,
A. H. NOAH.

November 16, 1928.

¹ See pages 202-205.

² See pages 208-270.

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